



Sandylands Community Primary School

Equality Targets 2023

Equality Objectives 2022-2024

The Equality Act 2010 requires us to publish specific measurable equality objectives. Our Equality objectives are based on our analysis of data and other information and focus on those areas where we have agreed to take action to improve equality and tackle disadvantage.

The following objectives have been identified for action:

Equality Objective 1

To reduce the gap between pupils eligible for pupil premium funding and non-eligible pupils: by ensuring children identified as underachieving but not SEN, i.e those children scoring under 100 in standardised assessments, receive appropriate intervention so that they are able to achieve Age Related Expectations by the end of KS2.

This will be achieved by inclusive quality first teaching for all pupils in the core subjects, supported by early support and intervention to enable pupils to work at age-related expectations. Reading will be the key focus of the school and children eligible for pupil premium will be monitored and tracked by the leadership team. Pupil Premium money will support the teaching of reading through 1:1 support on a weekly basis.

Equality Objective 2

To ensure all children with additional educational needs make good progress against their targets.

This will be achieved through inclusive quality first teaching which will include adapted teaching approaches in response to the 5 a day adaptations recommended by the Education Endowment Foundation to improve SEND outcomes and through carefully targeted interventions. Progress will be tracked using all forms of assessment such as the outcomes of Child Success plan targets / Annual Review information, information on i-tracker and feedback from staff, parents and specialists to ensure progress is captured accurately. This will be monitored by the senior leadership team and governors.

Equality Objective 3

To promote and enhance community cohesion and a shared sense of belonging in the school and the local community, so that British values are consistently promoted through the school.

This will be achieved through the use of the school website, newsletters, pupil parliament, parent forum and school events. The school will encourage the pupils and staff to engage with the community through various channels such as participation in community events such as the Lantern Festival and the Kite Festival, linking with organisations in the local community such as More Music, visits to community groups e.g. carol singing at local Care Homes. Diversity is encouraged and the PSHE curriculum will address this, enabling the school community to celebrate difference.

Annual review of progress

Progress and performance of pupils including the performance of specific groups such as gender, pupils in receipt of Pupil premium funding, ethnicity, SEND, and the school's progress in improving access for disabled pupils will be reported to the Governing body in the Autumn term each year.