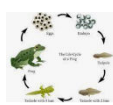








































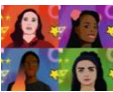


Whole School Curriculum Map Summer 2022-23

Sum 1	English (inclu. CLL)	Maths	Science (UW)	History (UW)	Geog (UW)	Music (EAD)	Art (EAD)	DT (EAD)	PE (PD)	PSHE (PSE)	RE (UW)	P4C	
EYFS	<p>Read individual letters by saying sounds for them. Blend sounds into words. Rhyming words. Read simple words and sentences and a few exception words. Use vocab from stories in their play. Suggest what happens next. Form lower case and capital letters. Write words to match spoken sound Writing irregular common words. Begin to write a simple sentence.</p>	<p>Number: Recognising & Writing Numerals</p> <p>Number: Recognising & Comparing</p> <p>Number: Number Patterns</p> <p>Calculation: Addition & More</p>	 <p>Explore the natural world around them.</p> <p>Use new vocabulary in different contexts.</p> <p>Learn new vocabulary</p>	 <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>	 <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</p>	<p>Charanga</p>  <p>Big Bear funk</p>	<p>Portraits</p>  <p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used.</p>	<p>Structures Boats</p>  <p>My seaside town, materials, floating and sinking.</p>	<p>FSM – Elmer</p>	<p>Jigsaw Relationships</p> 	<p>Islam</p>  <p><i>What are special places in our community?</i></p>		
Sum 1	English	Maths	Science	History	Geog	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Year 1	<p>Stories from other cultures</p> <p>Non-chrono</p>	<p>Multiplication</p> <p>Division</p> <p>Fractions</p> <p>Numbers to100</p>	 <p><i>Can you spot and name a variety of plants and their parts and why do we learn about them?</i></p>	<p>Explorers</p>  <p><i>What did the great explorers discover about our world?</i></p>		<p>Charanga</p> <p>Your imagination</p>  <p>Pop music</p> <p><i>What is the style of music? How is the song put together?</i></p>	<p>Portraits</p>  <p><i>What makes a great portrait? How can I draw a face?</i></p>		<p>Athletics</p> <p>Dance - Toy story</p>	<p>Relationships</p>  <p>Belonging to a family Making friends/being a good friend Qualities as a friend and person</p>	<p>Christianity – Church</p>  <p><i>What do some people do because they believe in God?</i></p>		<p>Digital Literacy Communication and Messaging</p> <p><i>Why was Sir Tim Berners-Lee important? Online safety How do I keep safe online? (Efcw)</i></p>













Whole School Curriculum Map Summer 2022-23

Sum 1	English	Maths	Science	History	Geography		Music	Art	DT	PE	PSHE	RE	P4C	Computing
Year 2	<p>Story as a theme</p> <p>Poems on a theme</p>	<p>3D Shapes</p> <p>Fractions</p>	<p>Living things and their habitats</p>  <p><i>How would you group these plants and animals based on their habitat?</i></p>	<p>Significant person – local study</p>			<p>BBC Ten Pieces</p>  <p>Classical</p>	<p>Skills development and practise</p> <p>Collage – cutting/tearing skills and techniques.</p> 		<p>Athletics</p> <p>Dance – Moving along</p>	<p>Relationships</p>  <p>Different types of family Physical contact boundaries Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships</p>	 <p><i>What makes us go 'wow' or think really hard? Does worship help people?</i></p>		<p>Computer Science Programming and Coding</p> <p><i>How can I write a set of instructions to control a robot to complete a series of tasks?</i></p>
Sum 1	English	Maths	Science	History	Geog	MFL	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Year 3	<p>Narrative Iron Man</p> <p>Recount: Biography</p>	<p>Fractions</p> <p>Angles</p>	<p>Plants</p>  <p><i>Can you identify the different parts of a plant and explain why they are needed and their function?</i></p>		<p>Settlements</p>  <p><i>How has land use in Morecambe changed over time?</i></p>	<p>French Language angels</p> <p>Shapes</p>	<p>Bring us together</p>  <p>Disco</p>	<p>Beatrix Potter</p>  <p>Botanical drawings <i>How did Beatrix Potter draw and paint from nature? How did this inspire her illustrations?</i></p>		<p>Athletics activities</p> <p>Dance Superheroes</p>	<p>Jigsaw Relationships</p>  <p>Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives</p>	 <p><i>Who has the x-factor?</i></p>		<p>Internet safety <i>How do I keep safe online?</i> (Education for a connected world 2 x sessions)</p> <p>Information Technology Data <i>How can I observe, measure and record the difference in growth for a variety of plants?</i></p>












Whole School Curriculum Map Summer 2022-23

Sum 1	English	Maths	Science	History	Geog	MFL	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Year 4	Narrative BFG	Money Mass, Volume and Length Area of Figures	Living things and habitats 	Local study – Industrial Revolution linked to Mills in Lancaster		En Classe  <i>Can I describe my classroom in French?</i>	 Bogus Blackbird Charanga - Black bird The Beatles- Pop		Mechanisms – Leavers and linkages – Cams 	Team work and problem solving Games – Net and wall	Relationships  Jealousy Love and loss Memories of loved ones Getting on and Falling Out Girlfriends and boyfriends	Buddhism  <i>What do religions say about doing good?</i>		Information Technology Data <i>How can I explore and classify living things in the local and wider environment?</i>
Year 5	Film and Playscript Radio or TV broadcast	Geometry Position and Movement Measures Area and Perimeter	Living things and habitats  <i>How do Scientists classify living things and why?</i>		Rubbish footprint  <i>How much rubbish do we send to Landfill?</i>	French language angels Olympics	Charanga Motown  Dancing in the street Martha and the Vandellas	Degas Movement  <i>How can movement be shown in a drawing and modelling?</i>		Games – Net and wall – Tennis Gymnastics	Relationships  Safer online communities Rights and responsibilities online Online gaming and gambling Reducing screen time Dangers of online grooming internet safety rules	Islam  <i>Should religious teachings affect our laws today?</i>		Computer Science Computing and Programming <i>How can I create an application using a programming tool?</i> Online safety <i>How do I keep safe online?</i> (Education for a connected world 2 x sessions)
Year 6	Narrative: Novel as Theme Recount Biography	Geometry Position and Movement Graphs and Averages	Evolution & Inheritance  <i>What is evolution and why do living things have to evolve?</i>		Amazon Deforestation  <i>What will happen to the Amazon rainforest if we do not stop deforestation?</i>	French language angels Habitats	Charanga – Music and me  Create your own music inspired by your identity and women in the music industry	Skills development and practise Independent piece		Athletics Cricket	Relationships  Mental health Identifying mental health worries and sources of support Love and loss Managing feelings Power and control	Buddhism  <i>Can people change?</i>		Information Technology Presenting Information and Multimedia <i>How can I communicate my learning about World War II effectively through technology?</i> Online safety <i>How do I keep safe online?</i> (Education for a connected world 2 x sessions)














Whole School Curriculum Map Summer 2022-23

Sum 2	English (inclu. CLL)	Maths	Science (UW)	History (UW)	Geog (UW)	Music (EAD)	Art (EAD)	DT (EAD)	PE (PD)	PSHE (PSE)	RE (UW)	P4C	
EYFS	My seaside town The Boy who unplugged the sea The Undersea cleaning spree The Whale who wanted more	Number and pattern Data Word problems Shape, space and measure Mass Volume and capacity Money	 To explore the natural world around them. To be able to observe, and draw pictures of plants and animals.	 My locality, changes at the beach, comparing old/new houses, and toys/games on the beach	 Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.	Charanga Reflect, rewind and replay	 Portraits Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used.	Textiles/Joining  Puppets (finger) Seaside town	FSM Castles	Changing me  Bodies Respecting my body Growing up Growth and change Fun and fears Celebrations	What do the symbols mean?		
Sum 2	English	Maths	Science	History	Geography	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Year 1	Other non-fiction texts Poems on a theme Stories with a familiar setting	Time Money Volume & Capacity Mass Space	Seasonal changes (mini)  <i>How are seasons different?</i> Animals including humans <i>What can you tell me about animals?</i>		Seasons and the weather (mini) Biodiversity  <i>Is there biodiversity in our school?</i>	Charanga Reflect, rewind and replay BBC Ten Pieces  Classical	Skills development and practise Flora and Fauna – Pathways - drawing practise	Mechanical Pop up books  Levers and sliders	FMS – Tri Throff	Changing me  Life cycles – animal and human Changes in me Changes since being a baby Differences between female and male bodies (correct terminology) Linking growing and learning Coping with change Transition	Buddhism  <i>How do some people behave because they believe in God?</i>	Online safety <i>How do I keep safe online?</i> (Education for a connected world 2 x sessions) Information Technology Data <i>How can I sort and search through simple information about common and wild plants?</i>	

Whole School Curriculum Map Summer 2022-23

Sum 2	English	Maths	Science	History	Geography		Music	Art	DT	PE	PSHE	RE	P4C	Computing
Year 2	<p>Explanation text</p> <p>Classic poetry e.g. The Owl and the Pussycat</p> <p>Stories from another culture</p>	<p>Time</p> <p>Money</p> <p>Four operations –re cap (X - + divide)</p>	<p>Living things and their habitats continued...</p>  <p><i>How would you group these plants and animals based on their habitat?</i></p>		<p>Morecambe to Mombasa</p>  <p><i>How is Mombasa's coastline different or similar to Morecambe?</i></p>		<p>Charanga Hands feet, heart</p> <p>BBC Ten Pieces</p>  <p>Classical</p>	<p>Skills development and practise</p> <p>Independent piece</p>	<p>Textiles</p>  <p>Puppets</p> <p><i>Can you make a puppet based on a character from a story?</i></p>	<p>Games – Net and wall</p> <p>FMS – Assessment piece (end of KS1)</p>	<p>Changing me</p>  <p>Life cycles in nature Growing from young to old Increasing independence Differences in female and male bodies (correct terminology) Assertiveness Preparing for transition</p>	<p>Christianity The Church</p> <p><i>How and why is celebrating important in religion and worship?</i></p>		<p>Digital Literacy</p> <p>Technology in real life</p> <p><i>How is technology used to protect animals?</i></p>
Sum 2	English	Maths	Science	History	Geog	MFL	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Year 3	<p>Discussion: for and against</p> <p>Classic poetry for performance</p>	<p>Angles</p> <p>Lines and Shape</p> <p>Perimeter</p>	<p>Plants.. continued</p> 	<p>Crime and punishment</p>  <p>Local studies</p>		<p>French language angels</p> <p>Colours and numbers</p>	<p>Charanga Reflect, rewind and replay</p> <p>BBC Ten Pieces</p>  <p>Classical</p>	<p>Skills development and practise</p> <p>Independent piece</p>	<p>Mechanical Systems – Levers and Linkages</p>  <p><i>How will a litter picker move to pick up pieces of litter?</i></p>	<p>Striking and fielding games – Rounders</p>	<p>Changing me</p>  <p>How babies grow Understanding a baby's needs Outside body changes Inside body changes Family stereotypes Challenging my ideas Preparing for transition</p>	<p>Christianity Church</p>  <p><i>What makes a good leader?</i></p>		<p>Computer Science Computer Systems and Networks</p> <p><i>What are different types of computer networks and how are these used?</i></p>

Whole School Curriculum Map Summer 2022-23

Sum 2	English	Maths	Science	History	Geog	MFL	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Year 4	<p>Film and Playscript</p> <p>Discussion debate/report</p> <p>Classic poetry</p>	<p>Geometry</p> <p>Position and Movement</p> <p>Roman Numerals</p>	<p>Living things and habitats continued</p>  <p><i>What are the main body parts in the digestive system and what are their functions?</i></p>		<p>Rivers The Lune</p>  <p><i>Where does the river Lune begin and why are rivers so important?</i></p>	<p>French language angels</p> <p>My home</p>	<p>Charanga Reflect, rewind and replay</p> <p>BBC Ten Pieces</p>  <p>Classical</p>	<p>Seascapes</p>  <p>Impressionism style</p> <p><i>How can we use different media to create an seascape?</i></p>		<p>Striking and fielding games – Cricket</p>	<p>Changing me</p>  <p>Being unique Having a baby Girls and puberty Confidence in change Accepting change Preparing for transition Environmental change</p>	<p>Christianity The church</p> <p><i>Why is the Eucharist sacred to believers?</i></p>		<p>Technology in real life (mini)</p> <p><i>How is technology used to prevent flooding?</i></p> <p>Digital Literacy Communication and Messaging</p> <p><i>What are appropriate platforms to publish my work on?</i></p>
Year 5	<p>Novel as a theme</p> <p>Persuasion</p> <p>Poems with figurative language</p>	<p>Area and Perimeter</p> <p>Volume</p> <p>Roman Numerals</p>	<p>Animals including Humans</p> <p><i>How do humans change as they age?</i></p>	<p>Anglo-Saxons</p>  <p><i>What does Sutton-Hoo burial site tell us about the lives of Anglo Saxons?</i></p>		<p>French language angels</p> <p>Les vêtements</p> <p><i>Can I describe clothing in French?</i></p>	<p>Charanga Reflect, rewind and replay</p> <p>BBC Ten Pieces</p>  <p>Classical</p>	<p>Skills development and practise</p> <p>Independent piece</p>	<p>Upcycling</p>  <p>Visit a second hand/charity shop upcycle into a new usable product <i>Why is it good to upcycle waste/unused items?</i></p>	<p>Striking and fielding games – Rounders</p>	<p>Changing me</p>  <p>Self- and body image Influence of online and media on body image Puberty for girls Puberty for boys Conception (including IVF) Growing responsibility Coping with change</p>	<p>Christianity The church</p> <p><i>What guidance to follow?</i></p>		<p>Computer Science Computer systems and Networks</p> <p><i>How does an internet search engine work?</i></p> <p>Technology in real life (mini)</p> <p><i>How is technology used to promote the life of living things?</i></p>
Year 6	<p>Discussion</p> <p>Classic Narrative</p> <p>Poetry</p>	<p>Graphs and Averages</p> <p>Negative Numbers</p>	<p>Evolution and inheritance continued</p>  <p><i>What is evolution and why do living things have to evolve?</i></p>		<p>Migration</p>  <p><i>Are all migrants forced to leave their home?</i></p>	<p>French language angels</p> <p>Me in the world</p>	<p>Charanga Reflect, rewind and replay</p> <p>BBC Ten Pieces</p>  <p>Classical</p>	<p>Skills development and practise</p> <p>Independent piece</p>		<p>Striking and fielding games – Cricket</p>	<p>Changing me</p>  <p>Self-image Body image Puberty and feelings Conception to birth Reflections about change Physical attraction Respect and consent Boysfriends/girlfriends Sexting Transition</p>	<p>Christianity The church</p> <p><i>What do we commit ourselves to on our journey?</i></p>		<p>Digital Literacy Communication and Messaging</p> <p><i>How can I connect with a wider audience?</i></p> <p>Technology in real life (mini)</p> <p><i>How is technology used to aid design of buildings?</i></p>