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Spr. 1	Literacy (incl. CLL)	Maths	Science (UW)	History (UW)	Geography (UW)	Music (EAD)	Art (EAD)	DT (EAD)	PE (PD)	PSHE (PSE)	RE (UW)	P4C (PSE)	
EFYS	Read individual letters by saying sounds for them. Blend sounds into words. Rhyming words. Read simple words and sentences and a few exception words. Talk about events and characters and use in play. Suggest what happens next. Form lower case and capital letters. Write words to match spoken sound Writing irregular common words. Begin to write a simple sentence	Beginning to use teens to count beyond 10. Begin to form numbers 1-10 Beginning to use vocab in adding and subtracting, including counting on and back Use language of more and fewer. Estimate objects. Find the total number of 2 groups by counting them. Identify money in play Beginning to compare length, weight and capacity.	 <ul style="list-style-type: none"> Understand the effect of change and seasons and the natural world around them. Explore the natural world around them Describe what they see, hear and feel whilst outside 	 <p>Know some sim& diff between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling. Sing a range of well-known nursery rhymes and songs.</p>		Charanga  Everyone!	Adapting and Explaining  	 <p>To be able experiment with different materials and decide which consistency is best to bind to make a bird food ball.</p>	Fine Motor Skills Rumble in the jungle Form recognisable letters Show preference for a dominant hand. Refine movements such as rolling, jumping etc. Travel with confidence when moving under, over and through equipment	DG Jigsaw  (Dreams and Goals)	Chinese New Year I can name some similarities and differences between different religions and cultural communities. <i>Why are the decorations red?</i>	<i>Would you rather be a bee than a chicken?</i>	
Spr. 1	English	Maths	Science	History	Geog	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Year 1	Narrative Fantasy Non-fiction Recipe Poetry Poems for learning from heart	Addition and subtract. to 20 Shapes and patterns Length and height	 <p>Seasonal Changes - Spring</p>	Our buildings through time  <p>– a local study</p>	Seasons and weather (Mini – over 3 terms looking at the changes) <i>What changes happen as we move through the seasons?</i> 	Charanga In the Groove  <p><i>What does this song make you think of?</i></p>	Seascapes  <p><i>How do seascape artists create mood through using colour?</i></p>		Games - FMS Underarm throw Dance  Three Little Pigs	DG Jigsaw  (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this	Judaism  <p><i>What do some people do because they believe in God?</i></p>	Stimulus A box  <p><i>Is it just what is on the inside that counts?</i></p>	Visual Media and Animation <i>How can I create an electronic story board for a familiar story?</i> Technology in real life (mini) <i>How is technology used to predict the weather?</i>







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Spr 1	English	Maths	Science	History	Geog	Music	Art	DT	PE	PSHE	RE	P4C	Computing	
Year 2	<p>Narrative – Stories on a theme - Vlad</p> <p>Non-fiction – Non-chronological report</p>	<p>Length</p> <p>Multiplic. & division</p>	<p>Animals including humans</p>  <p><i>How do animals survive and stay healthy?</i></p>	<p>Y2 Great Fire of London</p>  <p>Events beyond living memory The lives of significant individuals in the past</p> <p><i>How does Samuel Pepys' diary help us understand the events of the Great Fire of London?</i></p>		<p>Charanga I wanna play in a band Rock</p>  <p><i>How can we choose a sound for an effect?</i></p>	<p>Skills development and practise</p> <p>Collage – cutting/tearing skills and techniques.</p>	<p>Mechanisms – wheels and axles</p>  <p>Making a fire engine with an axle <i>How do you build an axle? What is an axle used for?</i></p>	<p>Invasion games – playground games in the 20th century</p> <p>Dance Fire fire</p>	<p>Jigsaw</p>  <p>(Dreams and Goals)</p>	<p>Hinduism</p>  <p><i>Can worship help people remember what is important?</i></p>	<p><i>What is a friend?</i></p> 	<p>Information Technology Presenting Information and Multimedia</p> <p><i>How can I publish a piece of work with simple text and images about the Great Fire?</i></p> <p>Internet safety <i>How do I keep safe online?</i> (Education for a connected world 2 x sessions)</p>	
Year 3	<p>Poetry</p> <p>Instructions</p> <p>Recount (diaries)</p>	<p>Further Multipl and Division</p> <p>Length</p>	<p>Animals including humans</p>  <p><i>What is a skeleton and why do some animals have one?</i></p>	<p>Ancient Egypt</p>  <p>Earliest civilizations <i>Why were the Egyptians religious beliefs so important in every aspect of their daily lives?</i></p>		<p>Musical Instru.</p>  <p><i>De quell instrument joues-tu?</i></p>	<p>Charanga – Three Little Birds Reggae</p>  <p><i>What are the style indicators of reggae music?</i></p>	<p>Skills development Sketching (mini)</p>  <p>Buildings Trip to promenade – Observational drawings of buildings from different eras (Winter gardens)</p>	<p>Textiles Weaving/ upcycling</p>  <p><i>How can we use recycled materials to make a woven recycled bag?</i></p>	<p>Invasion games</p> <p>Netball</p> <p>Dance Ironman</p>	<p>Dreams and Goals</p> 	<p>Judaism</p>  <p><i>Who inspires you? Was Moses an inspiring leader?</i></p>	<p><i>What makes a community?</i></p> 	<p>Programming and Coding</p> <p><i>How can I write an algorithm for a programmable toy?</i></p> <p>Internet safety <i>How do I keep safe online?</i> (Education for a connected world 2 x sessions)</p>








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Spr 1	English	Maths	Science	History	Geog	MFL	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Year 4	<p>Fantasy Stories- The Firework Maker's Daughter</p> <p>Poetry</p>	<p>Further Multiplicatio n and Division</p> <p>Graphs</p> <p>Fractions</p>	<p>Physics</p>  <p>Sound</p>	<p>Roman Britain</p>  <p><i>What did the Romans do for us?</i> Analysing the legacy of the Romans in Britain.</p>		<p>French Language Angels</p> <p>At the cafe</p>	<p>Charanga</p>  <p>Stop! A rap about anti-bullying</p> <p><i>Why are lyrics so powerful in song?</i> Writing own lyrics about anti-bullying</p>	<p>Skills development and practise Sketching faces (focus on features)</p>		<p>Target games Dodgeball</p>  <p>Dance – Sparks might fly</p>	<p>Dreams and Goals</p> 	<p>Sikhism</p>  <p><i>What is expected of a person in following a belief or religion?</i></p>	<p>BELIEFS</p>  <p><i>What beliefs are important to me?</i></p>	<p>Visual media and animation</p> <p><i>How can I create a 3D animation about the changes the Romans made to Britain?</i></p> <p><i>How do I keep safe online?</i> (Education for a connected world 2 x sessions)</p>
Year 5	<p>Newspaper reports – Volcanoes</p> <p>Narrative poetry Highwayman</p>	<p>Multipl. and Division</p> <p>Word Problems</p> <p>Statistics</p>	<p>Properties and changes in materials</p>  <p><i>How can we change materials use them better and separate them based on properties?</i></p>	<p>Anglo Saxons</p>  <p>Britain's settlement by Anglo- Saxons and Scots</p> <p><i>What does the Sutton Hoo burial site tell us about the lives of Anglo-Saxons?</i></p>		<p>French Language Angels</p> <p>The weather</p>	<p>Adele: Make you feel my love.</p>  <p><i>What are the key dynamic and structural features of Ballads?</i></p>	<p>Photography and Collage</p>  <p><i>How does David Hockney combine photography and collage/montage?</i></p>		<p>Dance The highway man.</p> <p><i>How can we convey a character through movement ?</i></p> <p>Creative games</p>	<p>Goals and Dreams</p>  <p><i>What are our dreams and goals for the future and how can we achieve them?</i></p>	<p>Judaism</p>  <p><i>Can words have power?</i></p>	<p><i>Is there anything that cannot be measured?</i></p>	<p>Information Technology Data</p> <p><i>How can I present data based on the different properties of everyday materials?</i></p> <p><i>How do I keep safe online?</i> (Education for a connected world 2 x sessions)</p>














Whole School Curriculum Map Spring 2022-23

Spr 1	English	Maths	Science	History	Geog	MFL	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Year 6	<p>Narrative</p> <p>Poetry</p> <p>Non chronological reports (linked to Science)</p>	<p>Fractions</p> <p>Decimals</p> <p>Percentages</p>	<p>Animals including humans</p>  <p><i>Can I identify and name the parts of the circulatory system and describe their functions?</i></p>	<p>WW2</p>  <p><i>What was life like on the Home Front in World War 2?</i></p>		<p>French Language</p> <p>Angels</p> <p>The weekend</p>	<p>Classical or Urban Gospel</p> <p>A New Year Carol</p>  <p>Benjamin Britten's music</p> <p><i>Can I compare songs in the same style using musical vocabulary and terminology?</i></p>	<p>Skills development and practise</p> <p>Sketch/paint birds/views of Morecambe Bay</p>	<p>Textiles</p>  <p><i>How can I use my felting skills to design and make a decorative and functional felt bowl?</i></p>	<p>Swimming</p> <p>Gymnastics</p>	<p>Jigsaw</p>  <p>(Dreams and Goals)</p> <p><i>How can we work with others to make the world a better place?</i></p>	<p>Islam</p>  <p><i>What beauty and ugliness will we encounter?</i></p>	<p><i>Should parents send their children away to keep them safe? (linked with WW2)</i></p>	<p>Information Technology</p> <p>Data</p> <p><i>How can I gather data to demonstrate how living things are classified into broad groups?</i></p> <p><i>How do I keep safe online?</i> (Education for a connected world 2 x sessions)</p>















Whole School Curriculum Map Spring 2022-23

Spr. 2	Literacy (inclu. CLL)	Maths	Science (UW)	History (UW)	Geography (UW)	Music (EAD)	Art (EAD)	DT (EAD)	PE (PD)	PSHE (PSE)	RE (UW)	P4C (PSE)
EYFS	<p>Read individual letters by saying sounds for them.</p> <p>Blend sounds into words. Rhyming words.</p> <p>Read simple words and sentences and a few exception words.</p> <p>Talk about events and characters and use in play.</p> <p>Suggest what happens next.</p> <p>Form lower case and capital letters.</p> <p>Write words to match spoken sound</p> <p>Writing irregular common words.</p> <p>Begin to write a simple sentence.</p>	<p>Beginning to use teens to count beyond 10.</p> <p>Begin to form numbers 1-10</p> <p>Beginning to use vocab in adding and subtracting, including counting on and back</p> <p>Use language of more and fewer.</p> <p>Estimate objects.</p> <p>Find the total number of 2 groups by counting them.</p> <p>Identify money in play</p> <p>Beginning to compare length, weight and capacity.</p>	 <p>Changes in state Use new vocabulary in different contexts. Describe what they see, hear and feel. Know some similarities and differences in relation to materials. Look closely at sim & diff and patterns in nature.</p>		 <p>Recognise some environments that are different to the one in which they live</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p>	<p>Charanga  Our world</p>	<p>Sketching and Sustainability </p> <p>Safely use and explore a variety of materials, tools and Techniques. Share their creations, explaining the process they have used.</p>	 <p>To safely use and explore materials, tools and techniques, experimenting with colour, design, texture form and function.</p>	<p>Fine Motor skills</p> <p>Jack and the beanstalk</p>	<p>Jigsaw  HM (Healthy Me) Being and keeping safe and healthy</p>	<p>Christianity – Jesus </p> <p><i>What stories are told by God?</i></p>	<p><i>Would an elephant make a good pet?</i></p>













Whole School Curriculum Map Spring 2022-23

Spr 2	English	Maths	Science	History	Geography	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Year 1	<p>Traditional tales</p> <p>Recounts of familiar events</p>	<p>Numbers to 40</p> <p>Addition word problems</p> <p>Multiply</p>	<p>Plants (mini)</p>  <p>Name a variety of common wild and garden plants Name the petals, stem, leaf and root of a plant</p>		<p>Seasons and weather (mini)</p>  <p><i>What changes happen as we move through the seasons?</i></p>	<p>Round and Round</p>  <p>Bossa Nova Pulse, rhythm, and pitch in different styles of music</p> <p><i>What is the mood of the music?</i></p>		<p>Food and Nutrition</p> <p>Fruit smoothies</p> 	<p>Outdoors - FMS Catching and bouncing a ball</p> <p>Indoors – Gymnastics 2</p>	<p>Jigsaw</p>  <p>HM (Healthy Me) Being and keeping safe and healthy</p>	<p>Christianity</p>  <p>– Jesus</p> <p><i>What stories are told by God?</i></p>	<p><i>If pigs are what wolves eat, is the big bad wolf bad?</i></p>	<p>Online safety</p> <p><i>How do I keep safe online? (Education for a connected world 2 x sessions)</i></p> <p>Computer Science <i>Programming and Coding</i> <i>How can the robot move from one place to another?</i></p>
Spr 2	English	Maths	Science	History	Geography	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Year 2	<p>Narrative – Turtles</p> <p>Non-Fiction – Persuasive Leadlet</p>	<p>Worded Problems</p> <p>Money</p> <p>2D Shapes</p>	<p>Plants</p>  <p><i>How does a plant grow and what do they need?</i></p>		<p>Aquatic Pollution – continents and oceans</p>  <p><i>How are humans damaging our oceans?</i></p>	<p>Charanga Zoo Time Reggae</p>  <p><i>What is the style of music?</i></p>	<p>Still life</p>  <p><i>How can I manipulate clay to construct a functional form?</i></p>	<p>Mechanisms – wheels and axles</p>  <p>Making a fire engine with an axle <i>How do you build an axle? What is an axle used for?</i></p>	<p>Games Striking and fielding</p> <p>OAA – outdoor games</p>	<p>Jigsaw</p>  <p>HM (Healthy Me) Being and keeping safe and healthy</p>	<p>Christianity Jesus</p>  <p><i>Why do some people have religious rituals?</i></p>	<p><i>What would your rules for grown ups be?</i></p>	<p>Information Technology Data</p> <p><i>How can I sort and present data gathered about plants?</i></p> <p>Online safety <i>How do I keep safe online? (Education for a connected world 2 x sessions)</i></p>

Whole School Curriculum Map Spring 2022-23

Spr 2	English	Maths	Science	History	Geog	MFL	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Year 3	<p>Non-chronological reports</p> <p>Playscripts</p>	<p>Mass and Volume</p> <p>Money</p>	<p>Physics</p>  <p>Forces and magnets</p>		<p>Italy</p>  <p><i>Why is Italy such a popular holiday destination?</i></p>	<p>Des Fruits</p> 	<p>Charanga The Dragon song</p>  <p>A Pop song that tells a story</p>	<p>Skills development and practise</p>	<p>Pizzas – Food and Nutrition</p>  <p><i>What makes a nutritionally balanced pizza?</i></p>	<p>Gymnastics Activities 2</p> <p>Net and wall games</p>	<p>Jigsaw</p>  <p>HM (Healthy Me)</p> <p>Being and keeping safe and healthy</p>	<p>Christianity</p>  <p><i>Who should we follow? What qualities make a good leader?</i></p>	<p><i>If you dig up buried treasure is it yours?</i></p>	<p>Technology in real life (mini)</p> <p><i>How is technology used in advertising?</i></p> <p>Digital Literacy Communication and Messaging</p> <p><i>What are different digital ways that I can communicate?</i></p>
Year 4	<p>Myths - The Girl with Shark's Teeth</p> <p>Discussion debate / report</p> <p>Shakespeare week</p>	<p>Fractions</p> <p>Decimals</p> <p>Money</p>	<p>States of Matter</p>  <p><i>Can all materials change state?</i></p>		<p>The Arctic</p>  <p><i>How is climate change affecting the Arctic region?</i></p>	<p>French language angels</p> <p>Habitats</p>	<p>Charanga</p> <p>Lean on me Bill Mathers</p>  <p>Soul/Gospel music and helping one another</p>	<p>Seascapes</p>  <p><i>How can we use different media to create a seascape?</i></p>		<p>OAA – Team work and problem solving</p>  <p><i>What makes good teamwork?</i></p> <p>Dance</p> <p>Myths and Legends</p>	<p>Jigsaw</p>  <p>HM (Healthy Me)</p> <p>Being and keeping safe and healthy</p>	<p>Christianity</p>  <p><i>How should we live our lives? What are we prepared to sacrifice/never sacrifice?</i></p>	<p><i>Can anything be true and false at the same time?</i></p>	<p>Programming and coding</p> <p><i>How can I write a precise digital algorithm using trial and error?</i></p> <p>Internet safety</p> <p><i>How do I keep safe online?</i></p> <p>(Education for a connected world 2 x sessions)</p>

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<p>Year 5</p>	<p>Persuasion Street child</p>	<p>Fractions, Decimals and percentages</p>	<p>Properties of materials </p>	<p>Anglo-Saxons  <i>What does Sutton-Hoo burial site tell us about the lives of Anglo Saxons?</i></p>		<p>French language angels The Date</p>	<p>Charanga Fresh Prince of Bel Air. Old school hip hop  <i>How did jazz lead to the development of Rap?</i></p>	<p>Mini Skills study  Trip to the Promenade Drawing and thick paint study.</p>	<p>Structures Using CAD</p>	<p>O A A <i>Can I use a compass to navigate around a simple course?</i> Invasion games Creative games</p>	<p>Jigsaw  Healthy Me <i>How can I keep my mind and body healthy as I get older?</i></p>	<p>Christianity  <i>Who/ what should we follow/ obey?</i></p>	<p><i>If you could make one new law, what would it be?</i></p>	<p>Information Technology Visual Media and Animation <i>How can I bring to life an interview with an Anglo-Saxon?</i> Internet safety <i>How do I keep safe online?</i> (Education for a connected world 2 x sessions)</p>
<p>Year 6</p>	<p>Shakespeare Epic poetry – Wordsworth - Daffodils Information texts Persuasion - deforestation</p>	<p>SATS Revision Time Area Perimeter Measures Arithmetic Shape & Space</p>	<p>Living things and their Habitats Adaptation</p>	<p>Amazon  <i>What will happen to the Amazon rainforest if we do not stop deforestation?</i></p>	<p>French language angels Healthy lifestyles</p>	<p>Charanga You've got a friend  Carol King 1970's ballads</p>	<p>Drawing Ruskin Botanical drawing  <i>How did Ruskin combine pencil and watercolours in his botanical artwork?</i> <i>How did Ruskin change our view of beauty?</i></p>	<p>Structures  Bird boxes</p>	<p>Swimming Badminton</p>	<p>Jigsaw  HM (Healthy Me) Being and keeping safe and healthy</p>	<p>Christianity  <i>Is life like a journey? Can saying sorry change things?</i></p>	<p>Democracy <i>If a jury has twelve members, how many should it take to find someone guilty?</i></p>	<p>Computer systems and networks <i>How can I create a webpage using HTML?</i> Internet safety <i>How do I keep safe online?</i> (Education for a connected world 2 x sessions)</p>	