

























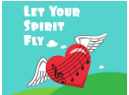























# Whole School Curriculum Map Autumn 2022-23

Aut 1	Literacy (inclu. CLL)	Maths	Science (UW)	History (UW)	Geography (UW)	Music (EAD)	Art (EAD)	DT (EAD)	PE (PD)	PSHE (PSE)	RE (UW)	P4C (PSE)	
EYFS	<p>Read individual letters by saying sounds for them. Blend sounds into words. Read a few common exception words. Develop the foundations of a handwriting style. Form lower case letters.</p> <p>CLL Understand how to listen carefully and why it is important.</p> <p><b>What can you hear?</b> Engage in story times</p> <p><b>Tell me about the story?</b></p>	<p>Count objects, actions and sounds. Link the number symbol with its cardinal value</p> <p>To know and form numbers 1-5</p> <p>To order numbers 1-5 and know what I more and less is. (10 if appli)</p>	 <p>Explore the natural world around them and have a greater awareness of seasonal change.</p>	 <p>Show an increased interest in people who are familiar to them in their house (Past and present)</p>	 <p>Identify special places near our school (People and Communities)</p> <p>To be able to describe the school and local environment from observation, discussion, drawing and maps.</p> <p>To talk about keeping our local environment clean-rubbish/recycling/sustainability</p>	<p>Me- growing, homes, colour, toys, how I look</p>  <p>Charanga Sing a range of well-known nursery rhymes and songs.</p>	 <p>Explore colour and what happens when they are mixed</p>	 <p>Experiment with different materials and decide/ explain which is the best to build a bridge. Construction area</p>	<p>Revise and refine fundamental movement skills</p> <p>Animals/ginger bread man movements.</p> <p>Jumping, running hopping, skipping</p> <p>Fine motor Drawing lines and circles using scissors. Holding a pencil with tripod grip.</p>	<p>Jigsaw</p>  <p>BM (Being Me in My World)</p> <p>Be confident to speak about needs and wants.</p> <p>Express their feelings How are you feeling today?</p> <p>Listen to one another and show respect</p>	<p>Christianity</p>  <p>I can identify buildings that are special to other people and name some of their features. I can talk about celebrations that may take place in those buildings.</p>	 <p><i>Are we all the same?</i></p>	
Aut 1	English	Maths	Science	History	Geography	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Y1	<p>Narrative - Stories with repetitive patterns</p> <p>Traditional tales</p> <p>Non-fiction Labels, Lists &amp; captions</p>	<p>Place value Number bonds Numbers to 10</p> <p>Addition &amp; subtraction</p> <p>Addition &amp; subtraction to 10</p>	<p>Chemistry - Materials</p>   <p>Biology Plants (mini) Seasonal changes</p> <p><b>How are seasons different?</b></p>	<p>Who do you think you are?</p>  <p>Changes within living memory</p> <p><b>How is my childhood the same or different to my parent or grandparent?</b></p>		<p>Charanga - Hey You Hop Hop</p>  <p>Old School Hip Hop</p> <p><b>How does this music make you feel?</b></p>	<p>Drip painting technique</p> <p>Abstract expressionist movement</p>  <p><b>Why did Jackson Pollock use the 'drip' technique in his paintings?</b></p>		<p>Fine Motor Skills – Supertato</p> <p>Gymnastics Activities 1</p> <p><b>How can you use your whole body to keep your balance more stable?</b></p>	<p>Jigsaw</p> <p>BM (Being Me in My World)</p>  <p><b>'Who am I and how do I fit?'</b></p>	<p>Islam -</p>  <p>What do people say about God? <b>Where is God?</b></p>	 <p><b>Is it ever right to steal?</b></p>	<p>Computer Science</p> <p>Computer Systems and Networks</p> <p><b>How do I find a file or website a teacher is asking me to?</b></p>










# Whole School Curriculum Map Autumn 2022-23

Aut 1	English	Maths	Science	History	Geography	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Y2	<p>Narrative – Stories by the same author</p> <p><b>Non-fiction</b> – Non-chronological report</p> <p>Instructions</p>	<p>Place Value – Numbers to 100</p> <p><b>Addition</b></p>	<p>Uses of everyday materials</p> <p><b>MATERIALS</b></p> <p><i>Are some materials more useful than others – why?</i></p>	<p>Y2 Going to the seaside</p>  <p><i>How has a trip to the seaside changed over time?</i></p>		<p>Charanga Friendship song</p>  <p>Pop</p> <p><i>How can we create different moods and feelings through music?</i></p>	<p>Abstract - Paul Klee</p>  <p><i>How did Paul Klee use tinting and toning in his art work?</i></p>		<p>Games FMS - Piggy in the middle</p> <ul style="list-style-type: none"> <li>Travelling</li> <li>Sending</li> <li>Receiving</li> </ul> <p><i>Is winning more important than taking part?</i></p> <p>Dance Seaside</p> <p><i>Creating and performing short dances using body actions that communicate different feelings, moods and ideas</i></p>	<p>Being Me in My World</p> 	<p>Judaism</p>  <p><i>How and why do symbols help people understand God?</i></p>	 <p><i>Can kindness change the world?</i></p>	<p>Information Technology</p> <p>Visual Media and Animation</p> <p><i>How can I create an animation about what seaside holidays were like in the past?</i></p>
Y3	<p>Stories with a theme</p> <p>Stone-Age boy</p> <p><b>Non-Chronological reports</b></p>	<p>Numbers to 1000</p> <p><b>Addition &amp; subtract.</b></p>	<p>Rocks</p> 	<p>Stone Age to Iron Age</p>  <p>Changes in Britain from the Stone Age to the Iron Age</p> <p><i>How do we know about the life of people in Stone Age times without any written records?</i></p>	<p>Geography</p>	<p>French Language angels</p>  <p>Phonics 1 &amp; I'm Learning French</p>	<p>Charanga Let your spirit fly</p>  <p><i>Can you describe the pitch in the music?</i></p>	<p>Cityscapes</p>  <p><i>How does perspective change the way a building looks?</i></p>	<p>Target Games - striking and fielding</p> <p>Creative games – tag and target</p> <p><i>Does the best team always win?</i> Netball</p> <p>Gymnastics Activities 1</p> <p><i>How can you change the direction of your sequence?</i></p>	<p>Being Me in My World</p> 	<p>Buddhism</p>  <p><i>What can we learn from the life of the Buddha?</i></p>	 <p><i>Why are people so curious?</i></p>	<p>Information Technology</p> <p>Presenting Information and Multimedia</p> <p><i>How can I evaluate and edit a piece of text with images about rocks?</i></p>
















# Whole School Curriculum Map Autumn 2022-23

Aut 1	English	Maths	Science	History	Geog	MFL	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Y4	<p>Fantasy</p> <p>Non-Chrono South America Instruction</p>	<p>Numbers to 10,000</p> <p>Addition &amp; subtraction to 10,000</p>	<p>Animals including humans</p>  <p><i>What are the main body parts in the digestive system and what are their functions?</i></p>		<p>The Americas</p>  <p><i>What are the key physical and human features of N&amp;S America and which biomes can be identified there?</i></p>	<p>French Language Angels</p>  <p>Phonics lesson 2 and Presenting Myself</p>	<p>Charanga POP</p> <p>Mamma Mia Abba</p>  <p><i>How does this music make you feel? Do you like the music? Why/Why not?</i></p>	<p>Landscapes</p>  <p>Impressionism Cezanne</p> <p><i>What would a landscape look like in the style of an impressionist artist?</i></p>		<p>Invasion Games Basketball</p>  <p>Dance Rock and roll</p>	<p>Being Me in My World</p>  <p><i>How can I help others to feel welcome?</i></p>	<p>Hinduism</p>  <p><i>What do religions say about doing good?</i></p>	<p>Caring for the environ.</p>  <p><i>Is it our job to look after the environment?</i></p>	<p>Computer Science</p> <p>Computer Systems and Networks</p> <p><i>How does the internet allow for collaboration over a large distance?</i></p>
Y5	<p>Myths and Legends</p> <p>Poetry – Haikus Poem with a structure</p> <p>Narrative</p>	<p>Place Value</p> <p>Whole numbers</p> <p>Addition &amp; Subtract.</p> <p>Numbers to 1,000 000</p>	<p>Earth and Space</p>  <p><i>What can you tell me about the solar system?</i></p>	<p>Ancient Greeks</p>  <p>Study of Greek life and achievements and their influence on the western world</p> <p><i>What is the legacy of the Ancient Greeks today?</i></p>		<p>French Lang. angels</p>  <p>Phonics 3 and Do you have a pet? Vegetables</p>	<p>Charanga – Livin' on a prayer</p> 	<p>Cityscapes</p>  <p><i>What recyclable materials could we use to represent a cityscape in collage?</i></p>		<p>Invasion Hockey 1</p>  <p>Gymnastics</p>	<p>Being Me in My World</p> 	<p>Hinduism</p>  <p><i>What can sacred stories tell us?</i></p>	<p><i>Is it wrong to stereotype people? (Linked to the Vikings)</i></p>	<p>Digital Literacy Communication and Messaging</p> <p><i>How can I create a webpage about the work of Katherine Johnson at NASA?</i></p> <p>Blogs</p>

















# Whole School Curriculum Map Autumn 2022-23

Aut 1	English	Maths	Science	History	Geog	MFL	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Y6	Crime Narrative Older Literature Explanation: how we see	Numbers to 10 million  Four operation	<b>Electricity</b>  <i>How would you group electrical components and appliances based on what electricity makes them do?</i>	<b>Vikings</b>  The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		<b>French Language Angels</b>  Phonetics 4  At School	<b>Charanga</b> Happy Pharrell Williams   Pop/Neo Soul	<b>Cubism- Still life</b>  <i>How can we represent everyday objects in the style of Romero Britto?</i> <i>Why did the cubists choose to represent life in a fragmented and abstract style?</i>	Electrical Systems – Control and electrical components   Design and make a model of a virtual pet including an electrical motor using Lego Technic.	<b>Outdoor Invasion games – Netball</b>  <b>Swimming</b>	Being Me in My World 	<b>Judaism</b>  <i>How do religions make the signposts and the turning points on the journey through life?</i>	<i>Should parents send their children away to keep them safe?</i>	Computer science  Programming and coding  <i>How can I build my own robot to follow different commands?</i>

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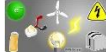


















Aut 2	Literacy (inclu. CLL)	Maths	Science (UW)	History (UW)	Geography (UW)	Music (EAD)	Art (EAD)	DT (EAD)	PE (PD)	PSHE (PSE)	RE (UW)	P4C (PSE)	
EYFS	Read individual letters by saying sounds for them. Blend sounds into words. Read a few common exception words. Hold a book and turn pages indicating an understanding of print. Develop the foundations of a handwriting style. Form lower case and capital letters.	Count objects, to 10. Link the number symbol for 1-5 and 1-10 objects. To know and form numbers 1-10. To order numbers 1-5 and know what I more and less is. (10 if applicable). Recognise numbers of personal significance. Explore shapes and use language to describe them.	 Explore the natural world around them and have a greater awareness of seasonal change.	 <b>Show an increased interest in people who are familiar to them in their house (Past and present)</b>	 <b>Identify special places near our school (People and Communities)</b> To be able to describe the school and local environment from observation, discussion, drawing and maps.  To talk about keeping our local environment clean-rubbish/recycling/sustainability	 <b>Charanga My Stories</b>	<b>Exploring and experimenting in the Natural World</b>  	  Experiment with different materials and decide/ explain which is the best to build a bridge. To be able to talk about the function of a boat and use this knowledge to help choose appropriate materials.	<b>Fine Motor skills</b>  <b>Super worm</b>	 <b>Celebrating differences</b>	<b>Hinduism – Diwali</b>   <b>Christianity –God</b>  <i>When are the important times for our family and friends?</i>	What does brave look like?	
Aut 2	English	Maths	Science	History	Geography	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Y1	<b>Narrative</b> Stories from the same author <b>Fantasy</b> <b>Non-fiction</b> Non-chronological report <b>Poetry</b> Nursery rhymes	Addition and subtraction to 20 Shapes and patterns Length and height	<b>Seasonal changes (mini)</b>   <b>What changes happen as we move through the seasons?</b>		<b>Where do I live?</b>   <b>What would a bird see if he flew over our school?</b>	<b>Rhythm in the way we walk and Banana Rap</b>  Reggae Pulse, rhythm, pitch, rapping, dancing and singing	<b>Skills development</b> Observational drawings of spirals environment	<b>Freestanding Structures</b>  <b>Can you build a new chair for Baby Bear?</b>	<b>Dance</b> Explorers  FMS Baseline Activities	<b>Jigsaw CD</b> Celebrating Difference 	<b>Christianity – God</b>  <i>What do some people do because they believe in God?</i>		<b>Inform. Tech</b> <b>Presenting Information and Multimedia</b>  <i>How can I publish a piece of work with simple text and images about a toy I have at home?</i>

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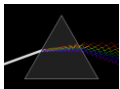







Aut 2	English	Maths	Science	History	Geography	Music	Art	DT	PE	PSHE	RE	P4C	Computing	
Y2	<p>Narrative – Stories from a familiar setting</p> <p>Poetry – Poems on a theme</p> <p>Non-Chronological Information leaflet</p>	<p>Addition + subtraction</p> <p>Temperature</p> <p>Length</p>	<p>Uses of everyday materials continued</p> <p><b>MATERIALS</b></p> <p><i>Are some materials more useful than others – why?</i></p>		<p>Morecambe – Local area</p>  <p><i>What is a coastal town?</i></p>	<p>Charanga Ho Ho Ho</p> <p>A song with rapping and improvising</p>  <p>Charanga Sing</p> <p><i>How does this music make you feel?</i></p>	<p>Skills development</p> <p>Still life – groups of objects (bottles/ fruits/ using shading / different grades of pencil/ cross hatching)</p>	<p>Structures</p>  <p>Bridges (Linked to Science)</p>	<p>FMS – Invasion games</p>  <p>Bounce ball</p> <p>Gymnastics</p>	<p>Jigsaw</p>  <p>CD Celebrating Difference</p>	<p>Christianity</p>  <p>How and why do symbols show us what is important in religion?</p>	 <p><i>Are presents important?</i></p> <p><i>Why do we give presents?</i></p>	<p>Communication and messaging</p> <p><i>How do I write an email?</i></p>	
Y3	<p>Fables</p> <p>Persuasion (letters)</p> <p>Poetry</p>	<p>Finish subtract.</p> <p>Multi- plication and Division</p>	<p>Light</p>  <p><i>What is light and what happens when there is an absence of it?</i></p>		<p>The UK – Human and Physical geography</p> <p>Mini focus on Lake District</p>  <p><i>Why is the lake district a national park and considered to be an UNESCO World Heritage Site?</i></p>	<p>Seasons</p>  <p>French (Lang. Angels)</p>	<p>Charanga Glockenspiel Stage 1</p> 	<p>Impressionism Coastal landscapes</p>  <p><i>What would a landscape look like in the style of an impressionist artist?</i></p>	<p>Lanterns</p>  <p><i>What makes a successful lantern?</i></p>	<p>Dance Rock n roll</p> <p>Invasion games – Rugby</p> 	<p>Jigsaw</p>  <p>CD Celebrating Difference</p>	<p>Christianity – God</p> <p><i>Who should we look up to?</i></p>	 <p><i>What is Art?</i></p>	<p>Information Technology Visual Media and Animation</p> <p><i>How can I create an animation in role of a character from a fable?</i></p>



# Whole School Curriculum Map Autumn 2022-23

Aut 2	English	Maths	Science	History	Geog	MFL	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Y4	<p>Poetry - Kennings</p> <p>Non chronological reports – Otters</p> <p>Fantasy Stories Queen's nose</p>	<p>Chapter 2 addition and subtract</p> <p>Chapter 3 and 4 Multiplication and Division</p>	<p><b>Electricity</b></p>  <p><i>How does a light bulb light up?</i></p> <p><i>What would happen if one of the components failed?</i></p>	<p><b>The Maya</b></p>  <p>A non-European society that provides contrasts with British history – Mayan civilization c. AD 900;</p> <p><b>Who were the Maya and what did they achieve?</b></p>		<p><b>French Lang. angels</b></p>  <p>Family</p>	<p><b>Charanga</b></p>  <p>Glockensp. Part 2</p> <p>Mixed styles</p> <p>Exploring developing playing skills using the glockensp.</p> <p><b>What is the Dynamics throughout the music?</b></p>	<p><b>The Eye-Impressionism</b></p>  <p><i>How can you paint an eye in an impressionist style?</i></p>	<p><b>Structures and Electrical Systems</b></p> <p>Control and electrical components</p> <p>Design and make a light box</p>  <p><b>What's inside a torch and how do they work?</b></p>	<p><b>Invasion games</b></p> <p>Rugby</p>  <p><i>How can I adapt my tactics in a team game?</i></p> <p><b>Gymnastics</b></p> <p>Activities 2</p>	<p><b>Jigsaw</b></p>  <p>CD</p> <p>Celebrating Difference</p>	<p><b>Christianity</b></p>  <p><i>How do religious families and communities practise their faith?</i></p>	 <p><i>What can we do to help our environment?</i></p>	<p><b>Inform. Tech Text and Word Processing</b></p> <p><i>How can I evaluate and edit a piece of text with images about the Mayan civilisation?</i></p>
Y5	<p>Adventure Narrative – Treasure island</p> <p>Magazine article</p> <p>Video games</p>	<p>Multi-plication &amp; Division</p> <p>Word Problems</p>	<p><b>Forces</b></p>  <p><i>Which forces are at work when a parachute falls?</i></p>	<p><b>Mountains and Volcanoes - An Iceland study</b></p>  <p><i>Why is Iceland known the world over as the land of ice and fire?</i></p>		<p><b>French Language Angels</b></p>  <p><i>What is the date?</i></p>	<p><b>Charanga Classroom Jazz 1</b></p>  <p>Bossa Nova and Swing</p> <p><i>What notation can we use to help us improvise/scat in Jazz?</i></p>	<p><b>Skills development</b></p> <p>Still life drawing – Ink and nib</p>	<p><b>Textiles</b></p>  <p>Design and make a variety of Christmas decorations</p> <p><b>Food and Nutrition</b></p> <p>Vegetable soup</p> 	<p><b>Invasion games :</b></p> <p>Rugby</p>  <p><b>Team games.</b></p> <p><i>Is it better to attack or defend?</i></p> <p><b>Dance</b></p>	<p><b>Celebrating differences</b></p>  <p><i>How can we include everyone in our community?</i></p>	<p><b>Christianity</b></p>  <p>The Christmas story</p> <p><i>What can sacred stories teach us?</i></p>	<p><i>Is it OK that there are jobs that do not have equal numbers of men and women doing them?</i></p>	<p><b>Information Technology Text and Word Processing</b></p> <p><i>How can I show my learning in another language using text, images and sound to an intended audience?</i></p>

# Whole School Curriculum Map Autumn 2022-23

Aut 2	English	Maths	Science	History	Geog.	MFL	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Y6	<p>Autobio. writing</p> <p>Narrative</p> <p>Non-chrono. reports</p> <p>Persuasive writing</p>	<p>Multi- plication and division</p>	<p>Light</p>  <p><i>Could we see if there was no light? How does light travel?</i></p>		<p>City, Coast and Culture</p>  <p>Local/ National – human and physical features</p> <p><i>Morecambe and Bamburgh are both coastal towns – what makes them different?</i></p>	<p>French Lang. angels</p>  <p>Phonics 4 and At school</p>	<p>Charanga Classroom Jazz 2</p>  <p>Bacharach and Blues Jazz, improv. and compos.</p>	<p>Sculpture Antony Gormley</p>  <p>Skills development and practise Sketches and drawings of the Angel of the North/views of Northumberland and Newcastle</p>		<p>Rugby</p>  <p>Swimming</p>	<p>Celebrating differences</p> 	<p>Christianity - God</p>  <p><i>What is worth celebrating?</i></p>	<p><i>Should everyone eat seasonally?</i></p>	<p>Information Technology</p> <p>Visual Media and Animation</p> <p><i>How can demonstrate animated interviews to gather information about Heysham Barrows?</i></p>