




















































Whole School Curriculum Map Autumn 2022-23

Aut 1	Literacy (inclu. CLL)	Maths	Science (UW)	History (UW)	Geography (UW)	Music (EAD)	Art (EAD)	DT (EAD)	PE (PD)	PSHE (PSE)	RE (UW)	P4C (PSE)	
EYFS	<p>Read individual letters by saying sounds for them. Blend sounds into words. Read a few common exception words. Develop the foundations of a handwriting style. Form lower case letters.</p> <p>CLL Understand how to listen carefully and why it is important.</p> <p>What can you hear? Engage in story times</p> <p>Tell me about the story?</p>	<p>Count objects, actions and sounds. Link the number symbol with its cardinal value</p> <p>To know and form numbers 1-5</p> <p>To order numbers 1-5 and know what I more and less is. (10 if appli)</p>	 <p>Explore the natural world around them and have a greater awareness of seasonal change.</p>	 <p>Show an increased interest in people who are familiar to them in their house (Past and present)</p>	 <p>Identify special places near our school (People and Communities)</p> <p>To be able to describe the school and local environment from observation, discussion, drawing and maps.</p> <p>To talk about keeping our local environment clean-rubbish/recycling/sustainability</p>	<p>Me- growing, homes, colour, toys, how I look</p>  <p>Charanga Sing a range of well-known nursery rhymes and songs.</p>	 <p>Explore colour and what happens when they are mixed</p>	  <p>Experiment with different materials and decide/ explain which is the best to build a bridge. To be able to talk about the function of a boat</p>	<p>Revise and refine fundamental movement skills</p> <p>Animals/ginger bread man movements. Jumping, running hopping, skipping</p> <p>Fine motor Drawing lines and circles using scissors. Holding a pencil with tripod grip.</p>	<p>Jigsaw</p>  <p>BM (Being Me in My World)</p> <p>Be confident to speak about needs and wants.</p> <p>Express their feelings How are you feeling today?</p> <p>Listen to one another and show respect</p>	<p>Christianity</p>  <p>I can identify buildings that are special to other people and name some of their features. I can talk about celebrations that may take place in those buildings.</p>	 <p><i>Are we all the same?</i></p>	
Aut 1	English	Maths	Science	History	Geography	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Y1	<p>Narrative - Stories with repetitive patterns</p> <p>Traditional tales</p> <p>Non-fiction Instructions</p> <p>Recounts of familiar events</p>	<p>Place value</p> <p>Number bonds</p> <p>Numbers to 10</p> <p>Addition & subtraction</p> <p>Addition & subtraction to 10</p>	<p>Chemistry - Materials</p>  <p>Biology Plants (mini)</p> <p>Seasonal changes</p> <p>How are seasons different?</p>	<p>Who do you think you are?</p>  <p>Changes within living memory</p> <p>How is my childhood the same or different to my parent or grandparent?</p>	 <p>Seasons and Weather</p> <p>Global</p> <p>What changes happen as we move through the seasons?</p>	<p>Charanga - Hey You Hop Hop</p>  <p>Old School Hip Hop</p> <p>How does this music make you feel?</p>	<p>Drip painting technique</p> <p>Abstract expressionist movement</p>  <p>Why did Jackson Pollock use the 'drip' technique in his paintings?</p>	<p>Mechanical</p>  <p>Design and make a moving picture that tells a simple story to use in Nursery.</p> <p>How do you make parts of your book move?</p>	<p>Fine Motor Skills – Supertato</p> <p>Gymnastics Activities 1</p> <p>How can you use your whole body to keep your balance more stable?</p>	<p>Jigsaw</p> <p>BM (Being Me in My World)</p>  <p>'Who am I and how do I fit?'</p>	<p>Islam -</p>  <p>What do people say about God? Where is God?</p>	 <p>Is it ever right to steal?</p>	<p>Information Technology</p> <p>Data Handling</p> <p>Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</p> <p>How can I sort and search through simple information about common and wild plants?</p>










Whole School Curriculum Map Autumn 2022-23

Aut 1	English	Maths	Science	History	Geography	Music	Art	DT	PE	PSHE	RE	P4C	Computing	
Y2	<p>Narrative – Stories by the same author</p> <p>Non-fiction – Non-chronological report</p> <p>Instructions</p>	<p>Place Value – Numbers to 100</p> <p>Addition Subtraction & Multiplication – 2, 5, 10</p>	<p>Uses of everyday materials</p>  <p><i>Are some materials more useful than others – why?</i></p>	<p>Y2 Going to the seaside</p>  <p><i>How has a trip to the seaside changed over time?</i></p>		<p>Charanga Hands Feet heart</p>  <p><i>How can we create different moods and feelings through music?</i></p>	<p>Abstract - Paul Klee</p>  <p><i>How did Paul Klee use tinting and toning in his art work?</i></p>		<p>Games</p> <p>FMS - Piggy in the middle</p> <ul style="list-style-type: none"> Travelling Sending Receiving <p><i>Is winning more important than taking part?</i></p> <p>Dance</p> <p>Seaside</p> <p><i>Creating and performing short dances using body actions that communicate different feelings, moods and ideas</i></p>	<p>Being Me in My World</p> 	<p>Judaism</p>  <p><i>How and why do symbols help people understand God?</i></p>	 <p><i>Can kindness change the world?</i></p>	<p>Information Technology</p> <p>Internet</p> <ul style="list-style-type: none"> Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies <p><i>How can I search the Internet?</i></p>	
Y3	<p>Fables</p> <p>Narrative</p> <p>Persuasion</p>	<p>Numbers to 1000</p> <p>Addition & subtract.</p>	<p>Rocks and soils</p> 	<p>Stone Age to Iron Age</p>  <p>Changes in Britain from the Stone Age to the Iron Age</p> <p><i>How do we know about the life of people in Stone Age times without any written records?</i></p>	<p>Geography</p>	<p>French Language angels</p>  <p>Phonics 1 & I'm Learning French</p>	<p>Charanga</p> <p>Let your spirit fly</p>  <p><i>Can you describe the pitch in the music?</i></p>	<p>Cityscapes</p>  <p><i>How does perspective change the way a building looks?</i></p>		<p>Target Games - striking and fielding</p> <p>Creative games – tag and target</p> <p><i>Does the best team always win? Netball</i></p> <p>Gymnastics</p> <p>Activities 1</p> <p><i>How can you change the direction of your sequence?</i></p>	<p>Being Me in My World</p> 	<p>Buddhism</p>  <p><i>What can we learn from the life of the Buddha?</i></p>	 <p><i>Why are people so curious?</i></p>	<p>Information Technology</p> <p>Email</p> <p>Recognise common uses of information technology beyond school</p> <p><i>What is email?</i></p>














Whole School Curriculum Map Autumn 2022-23

Aut 1	English	Maths	Science	History	Geog	MFL	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Y4	<p>Novels on a theme (Lion, witch & wardrobe)</p> <p>Non-Chrono Instruction</p>	<p>Numbers to 10,000</p> <p>Addition & subtraction to 10,000</p>	<p>Animals including humans</p>  <p><i>What are the main body parts in the digestive system and what are their functions?</i></p>		<p>The Americas</p>  <p><i>What are the key physical and human features of N&S America and which biomes can be identified there?</i></p>	<p>French Language Angels</p>  <p>Phonics lesson 2 and Presenting Myself</p>	<p>Charanga POP</p> <p>Mamma Mia Abba</p>  <p><i>How does this music make you feel? Do you like the music? Why/Why not?</i></p>	<p>Landscapes</p>  <p>Impressionism Cezanne</p> <p><i>What would a landscape look like in the style of an impressionist artist?</i></p>		<p>Invasion Games Basketball</p>  <p>Dance Rock and roll</p>	<p>Being Me in My World</p>  <p><i>How can I help others to feel welcome?</i></p>	<p>Hinduism</p>  <p><i>What do religions say about doing good?</i></p>	<p>Caring for the environ.</p>  <p><i>Is it our job to look after the environment?</i></p>	<p>Information Technology</p> <p>Hardware</p> <p>Understand computer hardware and operate simple equipment.</p> <p><i>What is the difference between hardware and software?</i></p>
Y5	<p>Myths and Legends</p> <p>Poetry</p> <p>Narrative</p>	<p>Place Value</p> <p>Whole numbers</p> <p>Addition & Subtract.</p> <p>Numbers to 1,000 000</p>	<p>Earth and Space</p>  <p><i>What can you tell me about the solar system?</i></p>	<p>Ancient Greeks</p>  <p>Study of Greek life and achievements and their influence on the western world</p> <p><i>What is the legacy of the Ancient Greeks today?</i></p>		<p>French Lang. angels</p>  <p>Phonics 3 and Do you have a pet?</p>	<p>Charanga – Livin' on a prayer</p> 	<p>Cityscapes</p>  <p><i>What recyclable materials could we use to represent a cityscape in collage?</i></p>		<p>Invasion Hockey 1</p>  <p>Gymnastics</p>	<p>Being Me in My World</p> 	<p>Hinduism</p>  <p><i>What can sacred stories tell us?</i></p>	<p><i>Could there be intelligent life form on any planet other than our own?</i></p>	<p>Information Technology</p> <p>Blogs</p> <ul style="list-style-type: none"> Recognise common uses of information technology beyond school <p><i>What is a blog?</i></p>


















Whole School Curriculum Map Autumn 2022-23

Aut 1	English	Maths	Science	History	Geog	MFL	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Y6	<p>Crime Narrative Older Literature Explanation: how we see</p>	<p>Numbers to 10 million</p> <p>Four operation</p>	<p>Electricity</p>  <p><i>How would you group electrical components and appliances based on what electricity makes them do?</i></p>	<p>Vikings</p>  <p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p>		<p>French Language Angels</p> <p>Phonetics 4</p>  <p>At School</p>	<p>Charanga Happy Pharrell Williams</p>  <p>Pop/Neo Soul</p>	<p>Cubism- Still life</p>  <p><i>How can we represent everyday objects in the style of Romero Britto?</i> <i>Why did the cubists choose to represent life in a fragmented and abstract style?</i></p>	<p>Electrical Systems – Control and electrical components</p>  <p>Design and make a model of a virtual pet including an electrical motor using Lego Technic.</p>	<p>Outdoor Invasion games – Netball</p>  <p>Swimming</p>	<p>Being Me in My World</p> 	<p>Judaism</p>  <p><i>How do religions make the signposts and the turning points on the journey through life?</i></p>	<p><i>Should parents send their children away to keep them safe?</i></p>	<p>Information technology Understand computer networks, including the internet; how they can provide multiple services, such as the World Wide Web How are you able to connect with your friends online?</p>

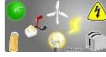

















Whole School Curriculum Map Autumn 2022-23

Aut 2	Literacy (inclu. CLL)	Maths	Science (UW)	History (UW)	Geography (UW)	Music (EAD)	Art (EAD)	DT (EAD)	PE (PD)	PSHE (PSE)	RE (UW)	P4C (PSE)	
EYFS	<p>Read individual letters by saying sounds for them.</p> <p>Blend sounds into words.</p> <p>Read a few common exception words.</p> <p>Hold a book and turn pages indicating an understanding of print</p> <p>Develop the foundations of a handwriting style.</p> <p>Form lower case and capital letters.</p>	<p>Count objects, to 10</p> <p>Link the number symbol for 1-5 and 1-10 objects.</p> <p>To know and form numbers 1-10</p> <p>To order numbers 1-5 and know what I more and less is. (10 if applicable)</p> <p>Recognise numbers of personal significance.</p> <p>Explore shapes and use language to describe them.</p>	 <p>Explore the natural world around them and have a greater awareness of seasonal change.</p>	 <p>Show an increased interest in people who are familiar to them in their house (Past and present)</p>	 <p>Identify special places near our school (People and Communities)</p> <p>To be able to describe the school and local environment from observation, discussion, drawing and maps.</p> <p>To talk about keeping our local environment clean-rubbish/recycling/sustainability</p>	 <p>Charanga My Stories</p>	<p>Exploring and experimenting in the Natural World</p> 	  <p>Experiment with different materials and decide/ explain which is the best to build a bridge.</p> <p>To be able to talk about the function of a boat and use this knowledge to help choose appropriate materials.</p>	<p>Fine Motor skills</p> <p>Super worm</p>	 <p>Celebrating differences</p>	<p>Hinduism – Diwali</p>  <p>Christianity –God</p> <p><i>When are the important times for our family and friends?</i></p>	<p>What does brave look like?</p>	
Aut 2	English	Maths	Science	History	Geography	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Y1	<p>Narrative</p> <p>Stories from other cultures</p> <p>Fantasy</p> <p>Non-fiction</p> <p>Non-chronological report</p> <p>Poetry</p> <p>Poems for learning from heart</p>	<p>Addition and subtraction to 20</p> <p>Shapes and patterns</p> <p>Length and height</p>	<p>Animals including humans</p>  <p>What can you tell me about animals</p>		 <p>Seasons and Weather</p> <p>Global</p> <p><i>What changes happen as we move through the seasons?</i></p>	<p>Rhythm in the way we walk and Banana Rap</p>  <p>Reggae Pulse, rhythm, pitch, rapping, dancing and singing</p>	<p>Skills development</p> <p>Observational drawings of leaves - environment</p>		<p>Dance</p> <p>Explorers</p> <p>FMS Baseline Activities</p>	<p>Jigsaw CD</p> <p>Celebrating Difference</p> 	<p>Christianity – God</p> <p><i>What do some people do because they believe in God?</i></p>		<p>Inform. Tech</p> <p>Text and Word Processing – Y1</p> <p><i>How can I publish a piece of work with simple text and images about a toy I have at home?</i></p>

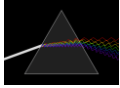







Whole School Curriculum Map Autumn 2022-23

Aut 2	English	Maths	Science	History	Geography	Music	Art	DT	PE	PSHE	RE	P4C	Computing	
Y2	<p>Narrative – Stories by the same author</p> <p>Non-Fiction - Instructions</p> <p>Poetry – Poems on a theme</p>	<p>Multipli- cation and Division – 2, 5, 10</p> <p>Length</p>	<p>Uses of everyday materials continued</p> <p>MATERIALS</p> <p><i>Are some materials more useful than others – why?</i></p>		<p>Morecambe – Local area</p>  <p><i>What is a coastal town?</i></p>	<p>Charanga Ho Ho Ho</p> <p>A song with rapping and improvising</p>  <p><i>How does this music make you feel?</i></p>	<p>Skills development</p> <p>Still life – groups of objects (bottles/ fruits/ using shading / different grades of pencil/ cross hatching</p>	<p>Structures</p>  <p>Bridges (Linked to Science)</p>	<p>FMS – Invasion games</p>  <p>Bounce ball</p> <p>Gymnastics</p>	<p>Jigsaw</p>  <p>CD Celebrating Difference</p>	<p>Christianity</p>  <p>How and why do symbols show us what is important in religion?</p>	 <p><i>Are presents important?</i></p> <p><i>Why do we give presents?</i></p>	<p>Inform. Technology Data Handling – Y2</p> <p>Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</p> <p><i>How can I sort and present data gathered about materials?</i></p>	
Y3	<p>Fables</p> <p>Persuasion (letters)</p> <p>Poetry</p>	<p>Finish subtract.</p> <p>Multipli- cation and Division</p>	<p>Light</p>  <p><i>What is light and what happens when there is an absence of it?</i></p>		<p>The UK – Human and Physical geography</p> <p>Mini focus on Lake District</p>   <p><i>Why is the lake district a national park and considered to be an UNESCO World Heritage Site?</i></p>	<p>Seasons</p>  <p>French (Lang. Angels)</p>	<p>Charanga Glockenspiel Stage 1</p> 	<p>Impressionism Coastal landscapes</p>  <p><i>What would a landscape look like in the style of an impression- ist artist?</i></p>	<p>Lanterns</p>  <p><i>What makes a successful lantern?</i></p>	<p>Dance Rock n roll</p> <p>Invasion games – Rugby</p> 	<p>Jigsaw</p>  <p>CD Celebrating Difference</p>	<p>Christianity – God</p> <p><i>Who should we look up to?</i></p>	 <p><i>What is Art?</i></p>	<p>Inform. Tech Text and Word Processing</p> <p><i>How can I evaluate and edit a piece of text with images about different types of rocks?</i></p>

Whole School Curriculum Map Autumn 2022-23

Aut 2	English	Maths	Science	History	Geog	MFL	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Y4	<p>Poetry - Kennings</p> <p>Non chronological reports – Otters</p> <p>Fantasy Stories - The Lion the Witch and the Wardrobe</p>	<p>Chapter 2 addition and subtract</p> <p>Chapter 3 and 4 Multiplication and Division</p>	<p>Electricity</p>  <p><i>How does a light bulb light up?</i></p> <p><i>What would happen if one of the components failed?</i></p>	<p>The Maya</p>  <p>A non-European society that provides contrasts with British history – Mayan civilization c. AD 900; Who were the Maya and what did they achieve?</p>		<p>French Lang. angels</p>  <p>Family</p>	<p>Charanga</p>  <p>Glockensp. Part 2</p> <p>Mixed styles</p> <p>Exploring developing playing skills using the glockensp.</p> <p><i>What is the Dynamics throughout the music?</i></p>	<p>The Eye-Impressionism</p>  <p><i>How can you paint an eye in an impressionist style?</i></p>	<p>Structures and Electrical Systems</p> <p>Control and electrical components</p> <p>Design and make a light box</p>  <p><i>What's inside a torch and how do they work?</i></p>	<p>Invasion games</p> <p>Rugby</p>  <p><i>How can I adapt my tactics in a team game?</i></p> <p>Gymnastics</p> <p>Activities 2</p>	<p>Jigsaw</p>  <p>CD</p> <p>Celebrating Difference</p>	<p>Christianity</p>  <p><i>How do religious families and communities practise their faith?</i></p>	 <p><i>What can we do to help our environment?</i></p>	<p>Inform. Tech</p> <p>Text and Word Processing</p> <p><i>How can I evaluate and edit a piece of text with images about the Mayan civilisation?</i></p>
Y5	<p>Adventure Narrative – Treasure island</p> <p>Non Chronological Report</p> <p>Volcanoes</p>	<p>Multi-plication & Division</p> <p>Word Problems</p>	<p>Forces</p>  <p><i>Which forces are at work when a parachute falls?</i></p>		<p>Mountains and Volcanoes - An Iceland study</p>  <p><i>Why is Iceland known the world over as the land of ice and fire?</i></p>	<p>French Language Angels</p>  <p><i>What is the date?</i></p>	<p>Charanga</p> <p>Classroom Jazz 1</p>  <p>Bossa Nova and Swing</p> <p><i>What notation can we use to help us improvise/scat in Jazz?</i></p>	<p>Skills development</p> <p>Still life drawing – Ink and nib</p>	<p>Textiles</p>  <p>Design and make a variety of Christmas decorations</p>	<p>Invasion games : Rugby</p>  <p>Team games.</p> <p><i>Is it better to attack or defend?</i></p> <p>Gymnastics</p>	<p>Celebrating differences</p>  <p><i>How can we include everyone in our community?</i></p>	<p>Christianity</p>  <p>The Christmas story</p> <p><i>What can sacred stories teach us?</i></p>	<p><i>Is it OK that there are jobs that do not have equal numbers of men and women doing them?</i></p>	<p>Information Technology</p> <p>Text and Word Processing</p> <p><i>How can I show my learning in another language using text, images and sound to an intended audience?</i></p>

Whole School Curriculum Map Autumn 2022-23

Aut 2	English	Maths	Science	History	Geog.	MFL	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Y6	<p>Autobio. writing</p> <p>Narrative</p> <p>Non-chrono. reports</p> <p>Persuasive writing</p>	<p>Multi- plication and division</p>	<p>Light</p>  <p><i>Could we see if there was no light? How does light travel?</i></p>		<p>City, Coast and Culture</p>  <p>Local/ National – human and physical features</p> <p><i>Morecambe and Bamburgh are both coastal towns – what makes them different?</i></p>	<p>French Lang. angels</p>  <p>Phonics 4 and At school</p>	<p>Charanga Classroom Jazz 2</p>  <p>Bacharach and Blues Jazz, improv. and compos.</p>	<p>Sculpture Antony Gormley</p>  <p>Skills development and practise Sketches and drawings of the Angel of the North/views of Northumberland and Newcastle</p>		<p>Rugby</p>  <p>Swimming</p>	<p>Celebrating differences</p> 	<p>Christianity - God</p>  <p><i>What is worth celebrating?</i></p>	<p><i>Should everyone eat seasonally?</i></p>	<p>Information Technology Data Handling</p> <p><i>How can I gather data to demonstrate how living things are classified into broad groups?</i></p>