


































Whole School Curriculum Map Summer 2021-22

Sum 1	English	Maths	Science	History	Geography		Music	Art	DT	PE	PSHE	RE	P4C	Computing
Year 2	<p>Story as a theme</p> <p>Poems on a theme</p>	<p>3D Shapes</p> <p>Fractions</p>	<p>Plants</p>  <p><i>How does a plant grow and what do they need?</i></p>	<p>Nightingale or Seacole?</p>  <p><i>Who was more significant to the world of nursing Nightingale or Seacole?</i></p>			<p>Charanga – Friendship song</p>  <p>Pop</p>	<p>Skills development and practise</p> <p>Collage – cutting/ tearing skills and techniques.</p>	<p>Food and Nutrition - Potatoes</p>  <p><i>Where do potatoes come from and how are they used?</i></p>	<p>Athletics</p> <p>Dance - Moving along</p>	<p>Relationships</p> <p>Different types of family</p> <p>Physical contact boundaries</p> <p>Friendship and conflict</p> <p>Secrets</p> <p>Trust and appreciation</p> <p>Expressing appreciation for special relationships</p>	<p>Christianity – Church</p>  <p><i>How and why is celebrating important in religion and worship?</i></p>		<p>Coding / Tech in the area</p>
Sum 1	English	Maths	Science	History	Geog	MFL	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Year 3	<p>Playscripts</p> <p>Recount: Biography</p>	<p>Fractions</p> <p>Angles</p>	<p>Plants</p>  <p><i>Can you identify the different parts of a plant and explain why they are needed and their function?</i></p>		<p>Settlements</p>  <p><i>How has land use in Morecambe changed over time?</i></p>	<p>L'ancienne histoire de la Grande Bretagne</p> <p><i>Can I discuss Ancient Britain in French? (Using the past tense)</i></p>	<p>Bring us together</p>  <p>Disco</p>	<p>Skills development and practise</p> <p>Drawing like a caveman</p>	<p>Mechanical Systems – Levers and Linkages</p>  <p><i>How will a litter picker move to pick up pieces of litter?</i></p>	<p>Athletics activities</p> <p>Dance Superheroes</p>	<p>Relationships</p> <p>Family roles and responsibilities</p> <p>Friendship and negotiation</p> <p>Keeping safe online and who to go to for help</p> <p>Being a global citizen</p> <p>Being aware of how my choices affect others</p> <p>Awareness of how other children have different lives</p> <p>Expressing appreciation for family and friends</p>	<p>Christianity – Church</p>  <p><i>What makes a good leader?</i></p>		<p>Animation</p>










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Sum 1	English	Maths	Science	History	Geog	MFL	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Year 4	<p>Issues and Dilemmas</p> <p>Persuasion - sales pitch/article</p>	<p>Money</p> <p>Mass, Volume and Length</p> <p>Area of Figures</p>	<p>Living things and habitats</p> 	<p>Mayans</p>  <p><i>Why were the Maya so important if they had disappeared by 900 AD?</i></p>		<p>En Classe</p>  <p><i>Can I describe my classroom in French?</i></p>	<p>Bejus Blackbird</p> <p>Charanga - Black bird</p> <p>The Beatles- Pop</p> 	<p>Seascapes</p>  <p>Impressionism style</p> <p><i>How can we use different media to create an seascape?</i></p>	<p>Mechanisms – Leavers and linkages – Cams</p>  <p>Pop up puppets</p> <p><i>How do the characters pop up and down?</i></p>	<p>Swimming</p> <p>Games – Net and wall</p>	<p>Relationships</p> <p>Jealousy</p> <p>Love and loss</p> <p>Memories of loved ones</p> <p>Getting on and Falling Out</p> <p>Girlfriends and boyfriends</p> <p>Showing appreciation to people & animals</p>	<p>Christianity – Church</p>  <p><i>Why are some occasions sacred to believers?</i></p>		<p>Animation (Comic)</p>
Year 5	<p>Film and Playscript</p> <p>Radio or TV broadcast</p>	<p>Geometry</p> <p>Position and Movement</p> <p>Measures</p> <p>Area and Perimeter</p>	<p>Living things and habitats</p>  <p><i>How do Scientists classify living things and why?</i></p>		<p>Biomes / Vegetation</p>  <p><i>Where does our food come from?</i></p>	<p>Je me presente</p> <p><i>Can I describe myself in French?</i></p>	<p>Charanga Motown</p> <p>CHANGING IN THE STREET</p> <p>MARTHA AND THE VANDILLAS</p> <p>Dancing in the street</p> <p>Martha and the Vandellas</p> 	<p>Degas Movement</p>  <p><i>How can movement be shown in a drawing and modelling?</i></p>	<p>Pulleys</p>  <p><i>How does a bridge lift using a pulley or gears?</i></p>	<p>Games – Net and wall – Tennis</p> <p>Gymnastics</p>	<p>Relationships</p> <p>Self-recognition and self-worth</p> <p>Building self-esteem</p> <p>Safer online communities</p> <p>Rights and responsibilities online</p> <p>Online gaming and gambling</p> <p>Reducing screen time</p> <p>Dangers of online grooming</p> <p>internet safety rules</p>	<p>Christianity – God</p>  <p><i>What can stories teach us?</i></p>		<p>Blogs</p>
Year 6	<p>Narrative: Novel as Theme</p> <p>Recount Biography</p>	<p>Geometry</p> <p>Position and Movement</p> <p>Graphs and Averages</p>	<p>Evolution & Inheritance</p>  <p><i>What is evolution and why do living things have to evolve?</i></p>	<p>Benin</p>  <p><i>Why should we learn about Benin?</i></p>		<p>À L'École</p> <p><i>Can I describe the subjects I like and dislike in school?</i></p>	<p>Charanga – Music and me</p>  <p>Create your own music inspired by your identity and women in the music industry</p>	<p>Skills development and practise</p> <p>Independent piece</p>	<p>Structures</p>  <p>Bird boxes</p> <p><i>Which joining techniques would be used to make a secure bird house?</i></p>	<p>Athletics</p> <p>Dance – Seaside</p>	<p>Relationships</p> <p>Mental health</p> <p>Identifying mental health worries and sources of support</p> <p>Love and loss</p> <p>Managing feelings</p> <p>Power and control</p> <p>Assertiveness</p> <p>Technology safety</p>	<p>Christianity – God</p>  <p><i>What is worth celebrating?</i></p>		
















Whole School Curriculum Map Summer 2021-22

Sum 2	Literacy		CLL		Maths	EAD			UW		PSE	PD	
EYFS											Changing me Bodies Respecting my body Growing up Growth and change Fun and fears Celebrations		
Sum 2	English	Maths	Science	History	Geography	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Year 1	Other non-fiction texts Poems on a theme	Time Money Volume & Capacity Mass Space	Seasonal changes  <i>How are seasons different?</i>	Our buildings through time – a local study 		BBC Ten Pieces  Classical	Skills development and practise Independent piece	Food and Nutrition  Vegetable soup <i>What makes a healthy soup?</i>	FMS – Tri Throlf	Changing me Life cycles – animal and human Changes in me Changes since being a baby Differences between female and male bodies (correct terminology) Linking growing and learning Coping with change Transition	Buddhism  <i>How do some people behave because they believe in God?</i>		Internet safety

Whole School Curriculum Map Summer 2021-22

Sum 2	English	Maths	Science	History	Geography		Music	Art	DT	PE	PSHE	RE	P4C	Computing
Year 2	<p>Explanation text</p> <p>Classic poetry e.g. The Owl and the Pussycat</p>	<p>Time</p> <p>Money</p> <p>Four operations –re cap (X - + divide)</p>	<p>Living things and their habitats</p>  <p><i>How would you group these plants and animals based on their habitat?</i></p>		<p>Morecambe to Mombasa</p>  <p><i>How is Mombasa's coastline different or similar to Morecambe?</i></p>		<p>BBC Ten Pieces</p>  <p>Classical</p>	<p>Skills development and practise</p> <p>Independent piece</p>	<p>Textiles</p>  <p>Puppets</p> <p><i>Can you make a puppet based on a character from a story?</i></p>	<p>Games – Net and wall</p> <p>FMS – Assessment piece (end of KS1)</p>	<p>Changing me</p> <p>Life cycles in nature Growing from young to old Increasing independence Differences in female and male bodies (correct terminology) Assertiveness Preparing for transition</p>	<p>Sikhism</p>  <p><i>What makes us go 'wow' or think really hard?</i></p> <p><i>Does worship help people?</i></p>		Data Handling
Sum 2	English	Maths	Science	History	Geog	MFL	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Year 3	<p>Discussion: for and against</p> <p>Classic poetry for performance</p>	<p>Angles</p> <p>Lines and Shape</p> <p>Perimeter</p>	<p>Rocks</p> 	<p>Local studies</p>  <p>Lancaster & Morecambe the History trail</p>		<p>Je Peux – I can</p> <p><i>Can I use 'Je peux' in different situations?</i></p>	<p>BBC Ten Pieces</p>  <p>Classical</p>	<p>Skills development and practise</p> <p>Independent piece</p>		<p>Striking and fielding games – Rounders</p>	<p>Changing me</p> <p>How babies grow Understanding a baby's needs Outside body changes Inside body changes Family stereotypes Challenging my ideas Preparing for transition</p>	<p>Christianity God</p>  <p><i>How do religious families and communities practise their faith?</i></p>		

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Sum 2	English	Maths	Science	History	Geog	MFL	Music	Art	DT	PE	PSHE	RE	P4C	Computing
Year 4	<p>Film and Playscript</p> <p>Discussion debate/report</p> <p>Classic poetry</p>	<p>Geometry</p> <p>Position and Movement</p> <p>Roman Numerals</p>	<p>Living things and habitats</p>  <p><i>What are the main body parts in the digestive system and what are their functions?</i></p>		<p>Rivers The Lune</p>  <p><i>Where does the river Lune begin and why are rivers so important?</i></p>	<p>Habitats</p> <p><i>Can I describe habitats?</i></p>	<p>BBC Ten Pieces</p>  <p>Classical</p>	<p>Skills development and practise</p> <p>Independent piece</p>		<p>Striking and fielding games – Cricket</p>	<p>Changing me</p> <p>Being unique</p> <p>Having a baby</p> <p>Girls and puberty</p> <p>Confidence in change</p> <p>Accepting change</p> <p>Preparing for transition</p> <p>Environmental change</p>	<p>Buddhism</p>  <p><i>What do religions say about doing good?</i></p>		
Year 5	<p>Novel as a theme</p> <p>Persuasion</p> <p>Poems with figurative language</p>	<p>Area and Perimeter</p> <p>Volume</p> <p>Roman Numerals</p>	<p>Living things and habitats</p>  <p><i>How do plants and animals reproduce?</i></p>		<p>Rubbish footprint</p>  <p><i>How much rubbish do we send to Landfill?</i></p>	<p>Les vêtements</p> <p><i>Can I describe clothing in French?</i></p>	<p>BBC Ten Pieces</p>  <p>Classical</p>	<p>Skills development and practise</p> <p>Independent piece</p>	<p>Food and Nutrition (mini)</p>  <p><i>How can you make a bespoke gourmet burger?</i></p> <p>Upcycling</p>  <p>Visit a second hand/charity shop and chose an item that you can upcycle into a new usable product</p> <p><i>Why is it good to upcycle waste/unused items?</i></p>	<p>Striking and fielding games – Rounders</p>	<p>Changing me</p> <p>Self- and body image</p> <p>Influence of online and media on body image</p> <p>Puberty for girls</p> <p>Puberty for boys</p> <p>Conception (including IVF)</p> <p>Growing responsibility</p> <p>Coping with change</p> <p>Preparing for transition</p>	<p>Islam</p>  <p><i>Should religious teachings affect our laws today?</i></p>		
Year 6	<p>Discussion</p> <p>Classic Narrative</p> <p>Poetry</p>	<p>Graphs and Averages</p> <p>Negative Numbers</p>	<p>Living things and their habitats</p>  <p><i>How do Scientists classify living things and why?</i></p>		<p>Migration</p>  <p><i>Are all migrants forced to leave their home?</i></p>	<p>Quel temps fait-il?</p> <p><i>Can I describe the weather in French?</i></p>	<p>BBC Ten Pieces</p>  <p>Classical</p>	<p>Skills development and practise</p> <p>Independent piece</p>	<p>Textiles – Up cycling old clothes – Make do and mend</p>  <p><i>Why is it good to upcycle clothes?</i></p>	<p>Striking and fielding games – Cricket</p>	<p>Changing me</p> <p>Self-image</p> <p>Body image</p> <p>Puberty and feelings</p> <p>Conception to birth</p> <p>Reflections about change</p> <p>Physical attraction</p> <p>Respect and consent</p> <p>Boyfriends/girlfriends</p> <p>Sexting Transition</p>	<p>Buddhism</p>  <p><i>Can people change?</i></p>		

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