

Our Curriculum... the Sandylands way

Key principles (aims)

At Sandylands we want to provide a curriculum that equips children with the knowledge and skills to transition to the next phases of life.

Our Curriculum...

- Deepens children's understanding through a Mastery model that helps them know and remember more.
- Is 'sticky'. It engages children, so they are curious and eager to learn and can remember the critical content through planned 'hooks'.
- Reflects the skills and personal attributes necessary to be local, national and global citizens. It encourages children to sustain our planet and be the change they want to see.
- Fosters a love of reading
- Provides a wide range of opportunities for cultural capital. Children learn to appreciate the arts.
- Encourages the children to be ambitious and aspire to be whoever they want to be through career pathways.
- Teaches the children about the wealth of cultural diversity.
- Ensures children have strong mental health
- Teaches children to communicate and articulate so they can connect with the wider world and evaluate the success of their learning.
- Enables children to know about Morecambe and have the values to make them active citizens
- Has a clear focus on the basic skills
- Is sequenced and progressive both in knowledge and skills and clearly identifies the critical content that is assessed against.

Key practices (non-negotiables)

Children will:

- Be taught lessons in a sequence and will be assessed against the critical content.
- Answer a big question breaking it down into sequenced lessons.
- Be taught the basic skills so they can apply this to other subjects.
- Have planned opportunities for enrichment/ cultural capital in every subject.
- Be taught the technical vocabulary relevant to the subject
- Be given access to quality texts to foster a love of reading.
- Present their work using multi-disciplinary skills and articulate how successful they have been.
- Have their work marked and have feedback on how to improve.

Guarantee

Children can:

- Be competent in the basic skills
- Apply the basic skills to a wide variety of learning
- Handwrite well
- Know/ remember and apply the critical content of subjects so that they develop deeper learning
- Learn through well sequenced lessons that allows them to know and remember more.
- Learn the critical knowledge and skills so they can achieve the objectives and ARE expectations.
- Make vital links between subjects



Sandylands

where learning is for life