

Tricky the Troll

Tricky was a troll. A huge green and brown, smelly troll. He lived under the bridge in Green Village with his three big brothers, Stinky, Snotty and Slimy. The three older brothers spent their days scaring children. Each time a child would try to cross the bridge, the trolls would jump out and roar at them loudly! The child would run off, screaming. Nearly all of the villagers were scared of the trolls.

Tricky wasn't like his brothers. He was kind and friendly. He didn't want to jump out and scare the children, he wanted to play with them. But each time he tried to talk to a child, they would run off! He was so sad. His brothers just laughed and teased him. They called him "Terrified Tricky" and told him he was silly for wanting to make friends with the children.

"Children are for scaring not for playing with!" his biggest brother Slimy told him. "You need to start roaring at them like us! It's funny when they start to cry!"

"That's unkind!" replied Tricky, "I don't want to be unkind. I want to be friendly and helpful."

"Helpful? Friendly?" scoffed Snotty, wiping his nose up his arm, "We are trolls, we scare people, we make children cry. We are not friendly!"

Tricky walked off from them sadly. He would never be like them. He went to sit in his favourite tree to watch the children play in the park.

Meanwhile, the older three brothers sat under their bridge waiting for the next child to scare. After a little while, they heard little footsteps on the bridge. Stinky grinned at his brothers and without a sound, jumped up onto the bridge and roared his scariest, loudest roar.

'ROOOAAAARRR!'

The girl jumped in surprise, but she didn't cry. She just stood looking at Stinky. Then, after a moment, she smiled! Stinky stared at the little girl. Why wasn't she crying?

Underneath the bridge, Snotty looked at his brother.

"Why isn't she crying?" he whispered to Slimy.

"I don't know," growled Slimy angrily. "Go and help Stinky!"

Snotty took a deep breath, jumped up onto the bridge and roared his scariest roar, showing the little girl his yellow and black teeth. The little girl looked at Snotty and then smiled at him too! Snotty stopped roaring, in surprise. Underneath the bridge, Slimy sighed, shaking his head. "I'll frighten her!" he said to himself. He took a deep breath, jumped out and roared and growled at the little girl, showing his sharp teeth and claws. But the girl just laughed. "You're funny!" she giggled. "I'm going to take you home and hug you all night!" She ran up to the trolls to give them a huge hug! The trolls screamed and tried to run away from the little girl. But they couldn't, she just kept chasing them! "Stand still so I can hug you, you silly trolls," she giggled.

In his tree, Tricky had heard the screams from the bridge. He turned to look and saw his brothers being chased around the bridge by a tiny little girl! He couldn't believe his eyes. He jumped down

from the tree and ran back to the bridge. When he got there, he found his brothers huddled together against the rail of the bridge, crying, "Please leave us alone! We don't like hugs!" as the little girl covered them in hugs and kisses.

He laughed loudly. The little girl turned around. "Who are you?" she asked.

"I'm Tricky," Tricky replied. "What are you doing to my brothers?"

"They are so funny and cute," replied the girl. "I want to take them home and play with them!"

"They aren't cute, they are cruel," said Tricky. "They like to scare people all day. But I would like to have a friend to play with."

"Really?" asked the girl. "Well come on, let's go to the park and play!" And off they skipped happily together.

And do you know what? The three brothers were so scared of the little girl, that they never scared any other child ever again. (But they did carry on scaring the adults!)

Monday 22nd February

Identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.

1. Where does Tricky live?
2. What are Tricky's brothers called?
3. Why did Tricky's brothers tease him?

Tuesday 23rd February- inference

1. Why were nearly all of the villagers scared of the trolls?
2. Why does Tricky walk off sadly?
3. Find and copy a sentence that shows the little girl is not scared of stinky.

Wednesday 24th February

1. What do Tricky's brothers think children are for?
2. Why did the trolls try to run away from the little girl?
3. What did the little girl want to do with the 3 trolls?

Thursday 25th February- inference

1. Why do you think Snotty was surprised when the little girl did not cry?
2. How do you think Tricky felt when the girl asked him to play?

Friday 26th February

Spend time enjoying a book or logging into bug club. Remember to click on the bugs as you read to answer the question. This will let me know you have completed the book!!

Monday 22nd February

Task 1- read the following text and glossary

The truth about trolls

Many people believe trolls are angry, mean beasts that terrify goats and people. However, this is not true. Here is the truth about trolls.

What do trolls look like?

Like the ogre, trolls are huge. They look fierce and ugly but to another troll they are kind and beautiful. The adult troll has small, beady eyes, a bulbous, warty nose and sharp, yellow teeth. Most trolls have long, curly horns on their heads similar to a goat. Interestingly, a few trolls do not have any horns at all. No one knows why.

Where do trolls live?

Trolls are usually found in very cold countries like Iceland. They make their homes in caves near volcanoes which provide both warmth and shelter. They live peacefully in small family groups, hidden away from people. One troll, who was very grumpy, lived alone under a wooden bridge. Because he bullied the local goats, he gave all trolls a very bad name.

What do trolls eat?

Trolls enjoy eating all types of seafood. Trolls fish in total darkness so that they are not seen by anyone. They mostly eat their food raw. Sometimes, when the volcanoes have erupted, they cook their food on the hot rocks. In addition, they gather large mushrooms and dig up juicy roots that grow in the forest. Surprisingly, goats are not on the menu!

Did you know?

Amazingly, trolls like to have fun. They love singing and dancing. When they sing, it sounds like a rumble of thunder. When they dance, it feels like an earthquake. Sadly, because of the troll that upset the goats, all trolls now hide away from view. They can still be seen, though, if you look really hard and believe. The rocks here are actually just sleeping trolls!

Professor Folklore 'Friend of the Troll'

Glossary

Here's some help with the tricky technical vocabulary:

earthquake: Sudden shaking of the ground when the Earth's surface moves. Can cause terrible destruction.

volcano: a hole in the Earth, usually a mountain, where very hot, molten rock (magma) and hot gas from the centre of the Earth erupts – can cause terrible destruction

erupt: the action that happens when a volcano spits out hot molten rock (magma) and gas – can cause terrible destruction

cave: Hole or space in rock big enough for a person to go into.

Further Information on Earthquakes from BBC Bitesize

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zj89t39>

Further Information on Volcanoes from BBC Bitesize

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zd9cxyc>

Task 2- See if you can work out what the target words from the text mean and jot down your ideas in the box. If you are stuck, there is a list of similar words below to help you. If you are still stuck, you could ask someone else in your home to tell you, use a dictionary or the internet (word hippo)

Target Word	Definition that fits with the information text
mean	
terrify	
ogre	
fierce	
bulbous	
warty	
shelter	
peacefully	
bullied	
raw	
gather	

Similar Words Help Box

scare uncooked collect quietly (not at war) nasty home

big and swollen lumpy angry giant frightened

Tuesday 23rd February

Let's investigate some of the words and phrases that help you to write interesting information text.

The Adjective Game:

Adjectives are used describe a noun. For example: The tired, old man wandered over the busy road. To make information writing interesting for the reader you can add adjectives to describe different nouns. In 'The Truth about Trolls', the writer, Professor Folklore, has decided to describe the eyes, nose and teeth of the trolls using two adjectives.

Task 1

These have been separated using a comma as this is a list. Fill in the blanks.

small, beady eyes _____ , _____ eyes

bulbous, warty nose _____ , _____ nose

sharp, yellow teeth _____ , _____ teeth

Try and think of some interesting adjectives to describe different bits of a troll. Try to make your troll seem friendly or unfriendly.

The troll has:

_____ , _____ horns

_____ , _____ hair

_____ , _____ ears

_____ , _____ hands

Choose some other parts of a troll to describe using two adjectives.

_____ , _____

_____ , _____

_____ , _____

_____ , _____

Task 2

Could you use two adjectives that start with the same sound – this repetition is called alliteration? For example, bright, bulbous eyes huge, hairy ears

Writing Tip – "Has every word earned its place?"

Make sure both adjectives you have used to describe your troll are telling the reader something different. For example, large, big nose doesn't work because large and big are really saying the same thing.

Sentence of 3 game

You can see that 3 features have been used to help describe the troll: The troll has beady eyes, a bulbous nose and yellow teeth.

Now use your nouns and adjectives from above to write new sentences of three to describe your troll.

The troll has _____, _____ and _____ .

You need a comma after the first of the three things. Then use and after the second of the three things you are describing.

The troll has wicked eyes, a hooked nose and terrible breath.

Creative challenge: Use your ideas to draw your troll – label the different features.

Wednesday 24th February

Task 1 - Add-On Adverbs Game

Information texts have lots of ‘facts’ about a topic. It is helpful to have words that ‘add on’ facts for the reader and not just use and ... and ... and ...

For example, in the ‘Truth about Trolls’, ‘In addition’ has been used as a sentence starter to ‘add on’ other things that trolls like to eat:

In addition, they gather large mushrooms and dig up juicy roots that grow in the forest.

You need to use a comma after In addition when it is at the start of the sentence.

Read the sentence above again out loud and change In addition to Additionally, Also or Furthermore. These are other adverbs that help you add on information.

What else do you think trolls might like to eat? Write out a list of food here. Try thinking about food you really like or dislike.

Challenge: Now tell me a range of food that trolls like to eat – making it seem really tasty or disgusting! Remember, you can be creative and make things up as you are now the expert on trolls!

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Task 2- Now use the 'add on' adverbs below to write some new sentences.

Use these sentences to help you.

In addition, they enjoy eating large mushrooms and juicy roots.

Also, they enjoy eating poisonous mushrooms and rotting roots.

In addition,

Also,

Additionally,

Furthermore,

Tip – Say your sentence aloud first before you write it down. Does it sound right? Remember to use a capital letter to start, a comma after the 'add on' adverb and a full stop at the end of your sentence.

Thursday 25th February

Engaging Adverbs Game

Adverbs can be used at the start of a sentence to make the information engage the reader. In 'The Truth about Trolls', Professor Folklore has used Interestingly, Surprisingly and Amazingly to start some of his sentences:

Interestingly, a few trolls do not have any horns at all.

Surprisingly, goats are not on the menu!

Amazingly, trolls like to have lots of fun.

Try and think of something interesting, something surprising and something amazing about your trolls and use adverbs based on these emotions to introduce this information when you write your own engaging sentences.

Remember to use a comma after the adverb at the start of the sentence.

Task 1- complete the following sentences

Interestingly, _____

Surprisingly, _____

Amazingly, _____

Drop-in Game

Have a go at dropping extra information into a sentence using a relative clause that starts with who. In 'The Truth about Trolls', Professor Folklore first wrote:

One troll lived alone under a bridge.

Then he added in another bit of information using **who**.

One troll, **who was very grumpy**, lived alone under a wooden bridge.

What else could you 'drop-in' to tell the reader something else about the troll?

One troll, **who _____**, lived under a bridge.

Use this sentence to drop-in extra information for the reader starting with who.

Remember to use **a comma before and after** the dropped in information.

Tip – use a different coloured pen for your drop-in information.

Task 1- have a go a writing a few sentences using this type of sentence (the fancy name is embedded clause, I remember the type of sentence as a comma sandwich

Task 2

Now, let's think about writing some new information about trolls.

In 'The truth About Trolls', Professor Folklore used questions as subheadings to help organise his writing and make it easier for the reader.

Here is the underlying structure of the professor's information text about trolls.

Underlying Structure

Heading: The Truth About Trolls
Introduction to get reader interested in topic

What do trolls look like?

Where do trolls live?

What do trolls eat?

Did you know?

Keep your best facts for the end!

Challenge: What other sections could you add?

- What is troll school like?
- What jobs do trolls do?
- How do trolls look after their babies?
- What do trolls do on holiday?
- What is in a troll's cave?
- ??????????????????????

Use the planner below to jot down some ideas for your information on trolls.
 You can use the ideas from the word and sentence games.
 Remember you are the new expert!

Underlying structure	New Ideas
<ul style="list-style-type: none"> • Heading • Introduction to get reader interested in trolls 	
What do trolls look like?	
Where do trolls live?	
What do trolls eat?	
Did you know? Keep your best facts for the end!	

Use the model text and your plan to draft and edit your new information on trolls

Challenges:

Remember to:

- give the reader a picture in their head by using adjectives to describe the features of your troll;
- build up a picture for the reader using a sentence of 3 to describe your troll;
- link your ideas by using adverbs at the start of your sentences to tell the reader you are adding on information – see poster A;
- engage your reader by using adverbs of emotion at the start of a sentence – see poster B.
- drop-in extra information for the reader by using a relative clause starting with **who**.

Poster A Add-on Adverbs
<p>Additionally, Also, In Addition, Furthermore,</p> <p>Remember to use a comma when you use these words to start a sentence.</p>

Poster B Engaging Adverbs
<p>Interestingly, Surprisingly, Amazingly,</p> <p>Remember to use a comma when you use these words to start a sentence.</p>

- ★ Read your work through and check that it flows and makes sense
- ★ Remember to check the spelling and punctuation and illustrate your text with pictures or drawings.
- ★ Now decide how you are going to publish your information.