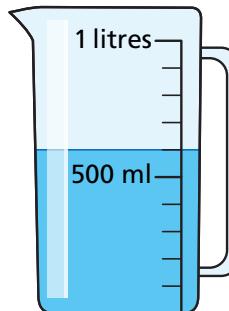


Measure capacity (2)

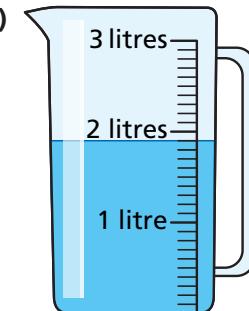
1

How much water is there in each jug?

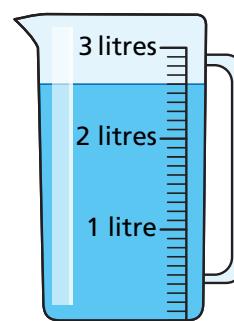
a)



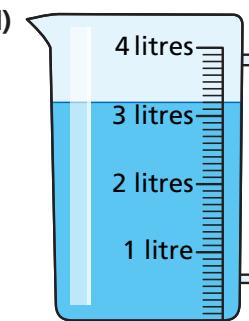
c)



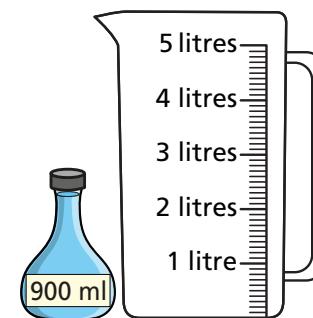
b)



d)



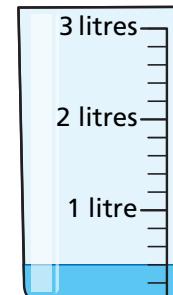
c)



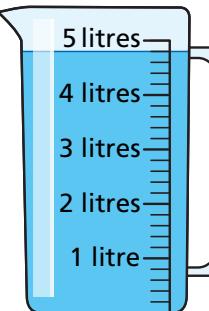
3

How much water is there in each container?

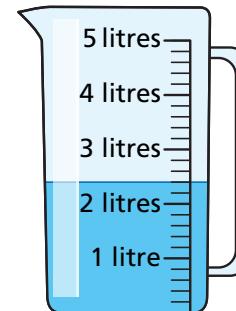
a)



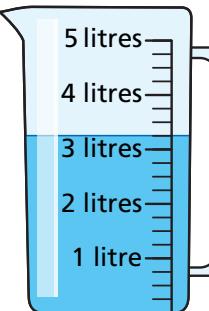
c)



b)



d)



2

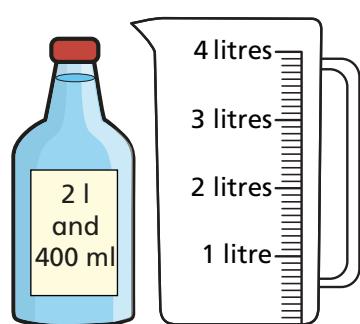
The capacity of each bottle is shown on the label.

Each bottle is full of liquid. The bottles are emptied into jugs.

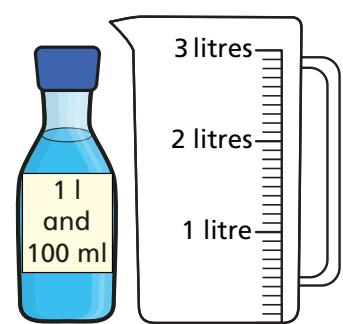
Draw a line on each jug to show where the liquid will reach.



a)



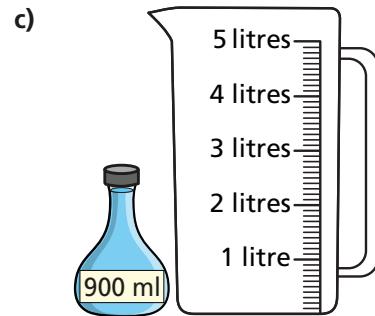
b)



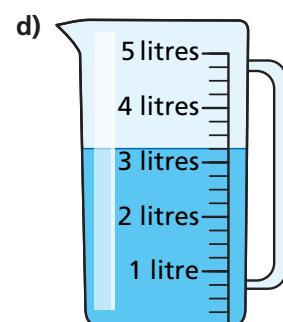
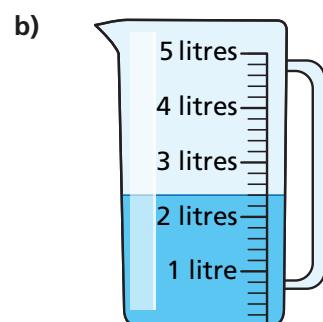
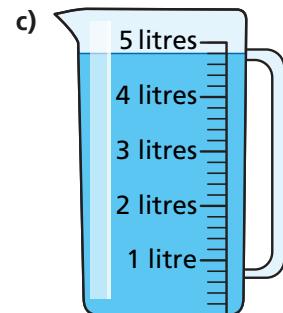
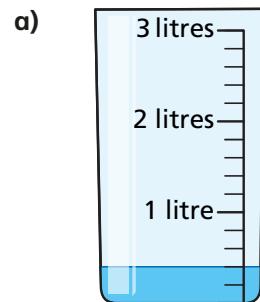
How did you work out what each interval on the scales represents?



Measure capacity (2)



3 How much water is there in each container?



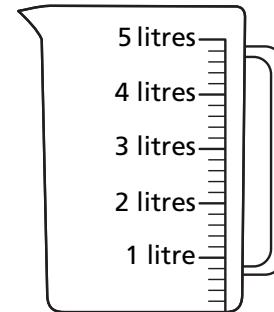
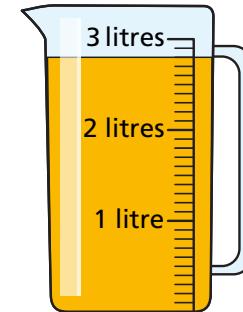
How did you work out what each interval on the scales represents?

4

Mo has some orange juice in a jug.

He pours it into another jug.

Draw a line on the jug to show where the orange juice will reach.



What do you notice?

5

Different bottles hold different amounts of liquids.



Dexter



Eva



Who has more liquid?

Dexter

Eva

they have the same

Talk about it with a partner.