

Round And Round

Listen and Appraise Step 1

Round And Round by Joanna Mangona

Listening

Play the song, find and move to the pulse. Use the on-screen questions (see below) as a focus. Scroll through the questions when you are listening to the song, talk about them after listening. The answers are below.

- Do you like the song?
- What can you hear?
- What is the style of this music?
- How is the song put together?

Appraising

After listening to the song, answer the on-screen questions, discuss the song and what you can hear in it. Encourage the use of correct musical language when responding.

The detailed answers below will provide you (the teacher) with more than enough information to use flexibly with children of all abilities. You may not use all the information given but it will equip you with the necessary musical knowledge and understanding.

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Information about the Song

Round And Round is a song that was written to teach children about different musical dimensions. Its style is a Latin Bossa Nova.

Do You Like the Song?

It doesn't matter if you like or don't like a song or a piece of music. Think about the reasons why you do or don't.

What Can You Hear?

Ideas for listening include:

- The vocal line: how many singers? Male/female? *Male and female singers and male and female backing singers.*
- The backing/accompaniment: how many instruments? Which ones? *Keyboard, bass, guitar, drums, percussion, brass section - trumpet, trombone and saxophone.*

- Which instruments plays the solo? *There isn't a solo in this song.*
- Is there a hook (the catchiest part of the song)? Yes: the words are “*Round and round it goes*”
- The texture: is it thick, thin or inbetween? (Texture is the layers of sound that make music interesting, sometimes you can hear instruments coming in one at a time, sometimes they play all at once). Are there many layers of sound, or just one/two? Are there many voices singing/instruments playing, or just one/two? *Thick - lots of instruments and backing vocals.*
- The tempo (speed of the music): is it fast, slow or inbetween? *Medium/slow, constant.*
- The dynamics (loud, quiet etc): is the music loud, quiet or inbetween? Is it the same throughout or does it vary? *Same throughout. The song is louder when all instruments and backing vocals come in.*

What is the Style of this Music?

Is it Pop/Rock/Blues/Gospel/Ballad/R&B/Rap/Soul? *Bossa Nova (Latin).*

This song is a Bossa Nova which comes from South America. Can you and the children find other examples of this style of music? There are other examples in the Scheme.

How is the Song Put Together?

What is the structure/form/shape of the song?

The structure of the song is:

- *Intro*
- *Verse 1 'Rhythm'*
- *Intro*
- *Verse 2 'Pitch'*
- *Intro*
- *Verse 3 'Pulse'*
- *Intro*
- *Verse 4 'Music'*