

Reading

This week we are going to continue reading '**The Miraculous Journey of Edward Tulane**' by **Kate DiCamillo**

You will find a video of Mr Morland reading a chapter each day and the questions to answer it on the Year 4 Home Learning on the Sandylands School website:

<https://www.sandylands.lancs.sch.uk/year-4/>

Monday - Activity 1 (Chapter 12)

Listen to the reading of Chapter 12 from the video or read it for yourself using the text on the Sandylands website.

Now answer the following questions about the text:

1. Find two words in the text that describe the dog who found Edward.
2. According to the text, how do you know that Edward was feeling happy to be with the dog?
3. How do you know that Edward is missing Abilene?
4. Use a dictionary to find out the meaning of what a 'hobo' is.

Tuesday - Activity 2 (Chapter 13)

Listen to the reading of Chapter 13 from the video or read it for yourself on the Sandylands website.

Now answer the following questions about the text:

1. Where does Bull place Edward when they are travelling? Why?
2. What does Lucy the dog think of Edward now she knows he isn't a real rabbit?
3. Why did Bull decide to make Edward some new clothes?

Wednesday - Activity 3 (Chapter 14)

Listen to the reading of Chapter 14 from the video or read it for yourself on the Sandylands website.

Now answer the following questions about the text:

1. Find and copy one word that means that the other tramps had become familiar with Edward.
2. When the other tramps begin talking to Edward, what do they tell him? Why?
3. When the man enters the railcar, why does Edward wish he could move?
4. *He wished that he could cry.*
Why does Edward want to do this?

Thursday - Activity 4 (Chapter 15)

Listen to the reading of Chapter 15 from the video or read it for yourself on the Sandylands website.

Now answer the following questions about the text:

1. Which of these meanings most closely matches the word despair:
 - a. To feel happy
 - b. To be in pain
 - c. A complete loss of hope
 - d. Feeling bored
2. *I've seen troubles, too, he thought. You bet I have.*
What does Edward mean by having troubles?
3. What does the old woman use Edward for?