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| Spelling / Phonics | ENGLISH Year 5  English | Reading -The girl of the ink and stars |
|  | This week we are going to be reading chapter 1 of ‘The Girl of the ink and stars’ by Kiran Millwood Hargrave  Monday -  ***Before you read chapter 1 look at the blurb on the activity sheet. Annotate it with ideas of what you know and what you think***  ***Now watch the video intruding the book***  [Introducing THE GIRL OF INK & STARS by Kiran Millwood Hargrave - YouTube](https://www.youtube.com/watch?v=CSBmAzcDY1g)  **Read the chapter 1 through and highlight**  **Who** are the characters?  **What** is the problem in this chapter  **Why** did the problem occur?  **Where** (setting) is this chapter set?  **When** (time) is this chapter set (time)?  **Tuesday**  Make a not of all key words that you are not sure of, find the meaning and create a glossary. Make sure it makes sense with the story.  Write underneath each meaning how it relates to the story.  Here are a few words to get you started  *Governor marooned banishing hunched*  **Wednesday**  Complete the questions on chapter 1  **Thursday**  Read chapter 2  Highlight the who, what, where, when, why as you go  Investigate the vocabulary, finding the meaning of any words you are unsure of  Friday  Complete chapter 2 questions from the sheet  Write a prediction of what you think might happen next |
| Writing |
| We are starting a new topic based around the award winning animation ‘Piano’  **Monday**  **Spelling**  Unit : Unit 3 : words ending in –able  Click the Loom video link below for your first activity.  **Grammar & Punctuation**  LO: Using commas to clarify meaning or avoid ambiguity  Click the Loom video link below for your first activity.  **English Lesson**  LO: To produce a character description using verb openers.  Follow the link for a more detailed explanation of today’s lesson:  **Tuesday**  **Spelling**  Unit 3 : words ending in –able  Click the Loom video link below for your second activity.  **Grammar & Punctuation**  LO: Using commas to clarify meaning or avoid ambiguity  Click the Loom video link below for your second activity.  **English Lesson**  LO: to re-write a paragraph using the expansion techniques taught in class.  Follow the link for a more detailed explanation of today’s lesson:  **Wednesday**  **Spelling**  Unit 3 : words ending in –able  Click the Loom video link below for your third activity.  **Grammar & Punctuation**  LO: Using commas to clarify meaning or avoid ambiguity  Click the Loom video link below for your third activity.  **English Lesson**  LO: TO research the conditions men fought under during WW2.  Follow the link for a more detailed explanation of today’s lesson:  **Thursday**  **Spelling**  Unit 3 : words ending in –able  Click the Loom video link below for your fourth activity.  **Grammar & Punctuation**  LO: Using commas to clarify meaning or avoid ambiguity  Click the Loom video link below for your fourth activity.  **English Lesson**  LO: To write the trigger/transition paragraph describing how the appearance, actions and thoughts of the man lead into his flashback (the flashback itself will be written next lesson).  Follow the link for a more detailed explanation of today’s lesson:  **Friday**  **Spelling**  Unit 3 : words ending in –able  Click the Loom video link below for your final activity.  **Grammar & Punctuation**  LO: Using commas to clarify meaning or avoid ambiguity  Click the Loom video link below for your final activity.  **English Lesson**  To write up one of the flashback  Follow the link for a more detailed explanation of today’s lesson: |
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