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| Spelling / Phonics | ENGLISH Year 5English | Reading -The girl of the ink and stars |
|   | This week we are going to be reading chapter 1 of ‘The Girl of the ink and stars’ by Kiran Millwood HargraveMonday - ***Before you read chapter 1 look at the blurb on the activity sheet. Annotate it with ideas of what you know and what you think******Now watch the video intruding the book*** [Introducing THE GIRL OF INK & STARS by Kiran Millwood Hargrave - YouTube](https://www.youtube.com/watch?v=CSBmAzcDY1g)**Read the chapter 1 through and highlight****Who** are the characters?**What** is the problem in this chapter **Why** did the problem occur?**Where** (setting) is this chapter set?**When** (time) is this chapter set (time)? **Tuesday**Make a not of all key words that you are not sure of, find the meaning and create a glossary. Make sure it makes sense with the story.Write underneath each meaning how it relates to the story.Here are a few words to get you started*Governor marooned banishing hunched***Wednesday**Complete the questions on chapter 1**Thursday**Read chapter 2Highlight the who, what, where, when, why as you goInvestigate the vocabulary, finding the meaning of any words you are unsure ofFriday Complete chapter 2 questions from the sheetWrite a prediction of what you think might happen next |
| Writing |
| We are starting a new topic based around the award winning animation ‘Piano’ **Monday****Spelling**Unit : Unit 3 : words ending in –able Click the Loom video link below for your first activity. **Grammar & Punctuation** LO: Using commas to clarify meaning or avoid ambiguity Click the Loom video link below for your first activity. **English Lesson**LO: To produce a character description using verb openers.Follow the link for a more detailed explanation of today’s lesson: **Tuesday****Spelling**Unit 3 : words ending in –able Click the Loom video link below for your second activity. **Grammar & Punctuation**LO: Using commas to clarify meaning or avoid ambiguity Click the Loom video link below for your second activity. **English Lesson**LO: to re-write a paragraph using the expansion techniques taught in class. Follow the link for a more detailed explanation of today’s lesson: **Wednesday****Spelling** Unit 3 : words ending in –able Click the Loom video link below for your third activity. **Grammar & Punctuation** LO: Using commas to clarify meaning or avoid ambiguity Click the Loom video link below for your third activity. **English Lesson**LO: TO research the conditions men fought under during WW2.Follow the link for a more detailed explanation of today’s lesson: **Thursday****Spelling**Unit 3 : words ending in –able Click the Loom video link below for your fourth activity. **Grammar & Punctuation** LO: Using commas to clarify meaning or avoid ambiguity Click the Loom video link below for your fourth activity. **English Lesson** LO: To write the trigger/transition paragraph describing how the appearance, actions and thoughts of the man lead into his flashback (the flashback itself will be written next lesson).Follow the link for a more detailed explanation of today’s lesson: **Friday****Spelling**Unit 3 : words ending in –able Click the Loom video link below for your final activity. **Grammar & Punctuation** LO: Using commas to clarify meaning or avoid ambiguity Click the Loom video link below for your final activity. **English Lesson**To write up one of the flashbackFollow the link for a more detailed explanation of today’s lesson:  |
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