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| English | Maths | Science |
| **Guided Reading**  Read extracts from *Beetle Boy* and *Rooftoppers.* Also read website article about beetles and analyse a song by The Beatles (see Reading section on English plan).  **English**  Continue work on information texts about Earthlings. Research different text types and write own hybrid information leaflet (see English plan).  **Spelling**  RWI Spelling: Unit 11: Plural Nouns (1) and special focus on Common Mistakes.  **Extra Science Challenge**  Primary Nature Live  <https://www.youtube.com/watch?v=KD8L-zZ_DS0>  Watch their live lesson, ‘A Peep at Ponds’ on **Tuesday 9th** **February at 10.30**. Parents can also register for free resources which will be emailed to you. | **Objective: Create formulae.**  SHOW See LOOM video. MNP (page 55, Writing Formulae)  DO task – testbase question (see LOOM video).  ***Formulae*** <https://vimeo.com/500489558>  Task – White Rose worksheet (Formulae).  **Challenge:** MNP, workbook B, pages 55-56 (Writing Formulae).  **Objective: Form equations.**  SHOW See LOOM video. Example from White Rose video.  Do task – MNP (page 57, Using Formulae).  ***Forming Equations*** <https://vimeo.com/502633670>  Tasks – White Rose worksheet (Forming Equations).  **Challenge:** MNP, workbook B, pages 57-58 (Using Formulae).  **Objective: Solve simple one-step equations.**  SHOW See LOOM video. MNP, workbook B, page 59.  DO task – testbase question (see LOOM video).  ***Solve Simple One-Step Equations*** <https://vimeo.com/502634894>  Tasks – White Rose worksheet (Solve Simple One-Step Equations). **Challenge:** MNP, workbook B, pages 59-60 (Solving Equations).  **Objective: Solve two-step equations.**  SHOW See LOOM video with equation showing representation.  Do task – model of how to solve an equation with brackets (see LOOM video).  ***Solve Two-Step Equations*** <https://vimeo.com/503005898>  Task – White Rose worksheet (Solve Two-Step Equations  **Objective: Develop arithmetic skills.**  Complete the arithmetic paper from 2016. Check your workings. Ask an adult to mark your work. | **Living Things and Their Habitats**  **Objective:** Devise and use classification keys.  **Key question:** How can we classify different living organisms? |
| **Vocabulary**  Classification key, branching database, species, genus. |
| **Learning Activities**  1. Carry out the liquorice allsorts challenge to practise creating a branching database. Can you classify the different sweets?  2. Make a classification key to classify different types of buttercup. |
| **Resources/website links**  You will need the PowerPoint on classification keys and the picture sheet of buttercups. You will also need some dolly mixtures or liquorice allsorts. Seriously!  **Test yourself with this quiz about classification**:  <https://www.educationquizzes.com/ks2/science/classification/> |
| Art | Music | Humanities – Geography/History |
| **Seascapes**  Research our local area and find examples of Morecambe Bay seascapes.  Use different media. | BBC Ten Pieces Musical Menu: Dynamics  . | **The Vikings**  **Objective:** Learn about Viking religion and the importance of Viking beliefs.  **Key question:** Which gods did the Vikings worship and why? |
| **Vocabulary**  Line, curve, brush stroke, medium, light, shading, thick, soft, stroke, blend. | **Vocabulary**  Dynamics, loud, quiet, orchestra, instruments, timpani | **Vocabulary**  Norse beliefs, Midgard, Asgard, Valhalla, afterlife, Odin, Thor |
| **Learning Activity**  Take a photograph (or find one on the internet) of a seascape of Morecambe Bay. Use this image to draw or paint your own version. How can you show the movement of the waves or the light as it reflects on the water? | **Learning Activity**  Watch the three clips and join in with the activities:  **Warm Up; Learn** about dynamics; **Listen** to Storm Interlude from Benjamin Britten's 'Peter Grimes' and hear how Britten uses dynamics to create a dramatic musical tempest. Once you have listened complete the worksheet. | **Learning Activity**  Research Viking beliefs. Find out about the characters and personalities of the Viking gods and re-tell their stories. Present your findings as a poster or leaflet.  <https://www.bbc.co.uk/bitesize/clips/zyy9wxs> |
| **Resources/website links**  Paper, pencils, paints. | **Resources/website links**  <https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-musical-menu/zmypxbk> | **Resources/website links**  <http://www.primaryhomeworkhelp.co.uk/viking/who.html> |
| Mindfulness | PE | P4C /Values/Any other subjects… |
| The Little Book of Hope | Joe Wicks, create your own circuit and Youth Sport Trust. | **PSHE – Staying Healthy**  How can we look after ourselves and stay healthy?  Watch this BBC learning clip and carry out your own research. Make a persuasive poster to encourage children to look after themselves. Ensure that you cover these areas: diet, exercise, sleep and hygiene.  <https://www.bbc.co.uk/bitesize/clips/zyy9wxs> |
| **Vocabulary**  Calm, breathing, hope, wish, | **Vocabulary**  Exercise, wellbeing, health body and mind. |
| **Learning Activity**  Fill the Book of Hope with things that make you feel happy, loved and safe.<https://lancashireschoolgames.co.uk/wp-content/uploads/The-Little-Book-of-Hope.pdf> | **Learning Activity**  Create a basic circuit of your favourite exercises, e.g. star jumps, burpees, step ups (use the bottom stair), etc. Spend one minute on each activity; get the whole family involved. |
| <https://www.youthsporttrust.org/AfterSchoolSportClub> |