

Reading

This week we are going to continue reading 'Stuart Little' by E B White.

You will find a copy of the text and the questions to answer it on the Year 4 Home Learning on the Sandylands School website:

<https://www.sandylands.lancs.sch.uk/year-4/>

Activity 1

Read Chapter 6 (A Fair Breeze) up to the part where it says:

"Live and learn," muttered Stuart, tartly, putting his change purse back in his pocket.

Now answer the following questions about the text:

1. Find and copy one word that means to 'stroll or walk at a leisurely pace.'
2. What was Stuart Little needing to keep a sharp eye out for?
3. How did the passengers waiting to get on the bus get the driver's attention?
4. What does the phrase, *Although rather hard to see without putting on your spectacles*, tell you about the coins Stuart Little had?
5. How can you tell that Stuart Little was annoyed by the bus conductor?

Activity 2

Read the remainder of Chapter 6 (A Fair Breeze) from:

When the bus stopped at Seventy-second Street, Stuart jumped out and hurried across to the

Then answer the following questions:

1. Why did Stuart Little want to sail one of the boats on the pond? Give two reasons from the text.
2. Find and copy one word that means to 'stare intently at something.'
3. In this chapter there are lots of words which are names of things (nouns) found on or around a boat. Use a dictionary or a dictionary website to find the meaning of these words:
 - a. Jib
 - b. Deck
 - c. Mast
4. Why does the owner of the *Wasp* let Stuart Little sail his boat?

Activity 3

Read Chapter 7 (The Sailboat Race) up to the part where it says:

This race isn't over yet," thought Stuart.

Answer the following questions about the text:

1. Find two words which describe the boy who owns the *Lillian B Womrath*?
2. Find and copy a word that means to 'speak in a low muttering voice.'
3. Why did the policemen falling in the pond create a problem for Stuart Little on his boat?
4. How can you tell that Stuart Little is determined to keep on sailing and win the race? Use evidence from the text.

Activity 4

Read the remainder of Chapter 7 (The Sailboat Race) from:

This race isn't over yet," thought Stuart.

to the end of the chapter. Then answer the following questions about the text:

1. What does this phrase *dirty weather* tell you about the changing weather?
2. How did Stuart Little manage to free the *Wasp* from the paper bag?
3. True or false:
 - a. Stuart Little's boat hit a rock in the water.
 - b. The paper bag stopped Stuart Little's boat from moving.
 - c. It began to rain heavily.
 - d. The crowd were pleased that Stuart Little had won the race.
4. According to the text, how do you know that the owner of the *Wasp* was pleased with Stuart Little?

Activity 5

Think about Stuart Little's adventure sailing the boat on the pond in Central Park in Chapter 6 and 7.

Write a short diary entry as Stuart Little, expressing your thoughts and feelings about what happened to you whilst sailing the boat. Use evidence from the text to help describe some of the things that happened. You can use this plan to help sequence your diary entry:

1. Takes the bus from his house to Central Park
2. Sees the boat *Wasp* and asks the owner if he can sail it in a race
3. A police man falls in the water creating a huge wave
4. The boat sails straight into a paper bag and is hit by another boat
5. Stuart Little manages to untangle the boat and reaches the finish first.

Writing

Learning Objective: To write a narrative, creating settings and characters.

This week we are going to continue reading and writing about the characters, settings and events in 'The Firework Maker's Daughter' by Philip Pullman. You will find a copy of the activities and resources on the Year 4 Home Learning page on the school website:

<https://www.sandylands.lancs.sch.uk/year-4/>

Don't forget to log into 'Loom' to watch an introduction to each lesson. A new video will be available each day.

Activity 1 – Write a description of Mount Merapi using descriptive language

1. Watch the video on Loom about Mount Merapi. Use a map website (like Google Maps) or an atlas to locate where Mount Merapi is in Indonesia. If you want to know more about this very active volcano, see if you can find out more information online, the Newsround website has articles about its last eruptions in 2020.
2. Listen to and/or read the extract from Chapter 2 which describes Mount Merapi when Lila sees it for the first time. See how many different adjectives and verbs you can find which are used to describe the volcano.
3. Listen to or read the example description of Mount Merapi written by your teacher. Think about which words you would use to describe the volcano.
4. **Write your own description of the volcano as if you are Lila seeing it for the very first time.** Don't forget to include adjectives, verbs and adverbs to describe the way it looks, how it sounds and what you can see it doing. You could include some similes to describe the volcano as being like something else.

Activity 2

Key skills: using expanded noun phrases

1. Watch the first part of the Loom video about expanded noun phrases – An expanded noun phrase gives more information about a noun to make it more interesting.
It usually has an article (the, a, an), adjective (describing word) and a noun (name of person, place or object). It may also have a preposition (explaining where or when something is happening)
E.g. The fierce, scary monster rose out of the cold, dark lake.
2. Have a go at the activity and quiz on BBC Bitesize about expanded noun phrases
<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z3nfw6f>

LO: Write sentences using expanded noun phrases

3. Watch the second part of the Loom video which explains the activity. Look at each picture and think about what is happening, who the character is, where they might be going.
4. Now look at the example written by your teacher.
5. Now choose 5 pictures and write a sentence for each using expanded noun phrases.

Activity 3

LO: Create a story map showing Lila's journey up the mountain

1. Watch the Loom video and or read the extract from Chapter Four describing Lila's journey from the jungle to the entrance to the grotto.
2. Find any adjectives or verbs in the text which describe Lila's journey up the mountain
3. **Create your own story map showing Lila's journey up the mountain.** You need to include the four stages from the text in your story map:
 - a) Leaving the jungle
 - b) Beginning to climb the mountain
 - c) Surviving a fall down the mountain
 - d) Discovering the entrance to the grotto.

At each stage, write down words which describe the setting, what happens to Lila and how she feels.

Activity 4

Key skills: using expanded noun phrases

1. Watch the first part of the Loom video and or read the sentences which contain expanded noun phrases.
2. Now have a go at rewriting these sentences so that they contain an expanded noun phrase:
Lila walked up the mountain. _____
The rocks rolled down. _____
The ground shook. _____

LO: Use expanded noun phrases to write a diary entry as Lila describing your climb up the mountain

3. Watch the second part of the Loom video which looks at the story map you created in yesterday's lesson. You are going to use this to help plan a diary entry as Lila. Read the example of the first part of the diary entry which uses expanded noun phrases to describe Lila's journey up the mountain.
4. **Write your own diary entry as Lila describing your journey up the mountain.** Write about leaving the jungle and beginning to climb the mountain and then falling down. Remember to include expanded noun phrases to describe the mountain, feelings for how Lila feels as she climbs the mountain.

Activity 5

Key skills: using expanded noun phrases

1. Watch the first part of the Loom video and or read the sentences which contain expanded noun phrases.
2. Now have a go at rewriting these sentences so that they contain an expanded noun phrase:

Lila stood up. _____

Her feet hurt. _____

The entrance was in front of Lila. _____

LO: Use expanded noun phrases to write a diary entry as Lila describing your climb up the mountain

3. Watch the second part of the Loom video which describes how to write a diary entry describing Lila's climb up the mountain. Yesterday we wrote about Lila surviving the fall down the mountain. See if you can find any examples of expanded noun phrases.
4. **Write your own diary entry as Lila describing your journey up the mountain.** Write about surviving the fall and climbing mountain again and finally finding the entrance to the grotto. Remember to include expanded noun phrases to describe the mountain, feelings for how Lila feels as she climbs the mountain.