

Reading

This week we are going to be reading about Robert Burns.

Activity 1

Who are the characters?

What is the problem in this chapter?

Why did the problem occur?

Where (setting) is this chapter set?

When (time) is this chapter set (time)?

Activity 2

1. Find and copy a word that shows that each tartan is different and recognisable 1m
2. When did Burn's funeral take place? Tick one.
 - 21st July 1796
 - 25th January 1759
 - 25th July 1976
 - 21st January 1796

Activity 3

1. Why do you think the date that Burns night is celebrated was changed? Explained fully using evidence from the text. 2 m
2. How did Burns' parents influence his work? Explain fully using evidence from the text to support your answer. 2 m

Activity 4

1. What happens to show that the Haggis is an important part of the Burns supper. Explain your answer with evidence from the text. 3m
2. What is the name of the Scottish flag? Tick one.
 - Cranachan
 - Rard
 - Saltire
 - Tartan

Activity 5

1. Number the events to show the order in which they happened on Burns night.
 - 'Address to a Haggis' is read
 - Guests sing 'Auld Lang Syne'
 - A piper plays whilst guests arrive
 - The Selkirk Grace is read
 - Guests eat haggis, neeps and tatties.
2. What is the name that is given to the meal eaten on Burns Night? 1m
3. What is eaten with the haggis and neaps? 1m

Writing

We are starting a new topic based around the book Street Child.

Summary of Chapter 1 – 5 When Jim's father dies, he and his mother and sisters are thrown out of their cottage. Their new home is a single room in an overcrowded tenement. Food is scarce since Jim's mother can't earn much of a wage on her own. When she falls ill, the money runs out altogether and they are evicted again! Jim's mother takes her two daughters to an old friend who gives the girls a job in a kitchen, but there is nothing there for Jim. Jim and his mother are eventually taken to the workhouse. It's the last Jim sees of his mother. She dies that very night. The workhouse is a grim and dreadful place. Follow the link for information about the workhouse [The Victorian Workhouse - YouTube](#).

Monday

Grammar & Punctuation

- To use brackets, dashes and commas to indicate parenthesis.
- Follow the link [What is parenthesis? - BBC Bitesize](#)
- Put brackets around the parenthesis in the sentence below.
- Mr Morris who was the Y5 teacher asked Anna to read aloud.

English Lesson

- Read Chapter 1 'The Shilling Pie'. Try to visualise the scene as you read it!
- TASK: Make an annotated drawing of the scene, using evidence from the text to support your picture.
- Print off the parchment paper. This can be found on the school's website.
- Follow the link for a detailed explanation of today's lesson:
https://www.loom.com/share/f9391b4b573b41659bb766f3cf4179a8?sharedAppSource=personal_library

Tuesday

Grammar & Punctuation

- To use brackets, dashes and commas to indicate parenthesis.
- Follow the link for a recap [What is parenthesis? - BBC Bitesize](#)
- Put commas around the parenthesis in the sentence below.
- Ms Hickson has hired a new member of staff Miss Truchbull to teach English in Y5.

English Lesson

- Read Chapter 2 'The Stick Man'.
- Is Mr Spink right or wrong to evict the family?
- TASK: Write a letter of complaint. You're not happy with the condition of the room and the treatment you received from Mr Spink!
- Print off the parchment paper. This can be found on the school's website.
- Follow the link for a detailed explanation of today's lesson:
https://www.loom.com/share/2e2c69a5524642d58cab6f32b78c9a5f?sharedAppSource=personal_library

Wednesday

Grammar & Punctuation

- To use brackets, dashes and commas to indicate parenthesis.
- Follow the link for a recap [What is parenthesis? - BBC Bitesize](#)
- Put dashes around the parenthesis in the sentence below.
- The race which was the final started when the lights turned green.

English Lesson

- Read chapter 3 'Rosie and Judd'
- TASK: Write a postcard in role as one of the sisters to their mum.
- How would Lizzie and Emily have felt being left at the house? What might they be thinking about?
- Print of the Postcard writing frame. This can be found on the school's website.
- Follow the link for a detailed explanation of today's lesson:
https://www.loom.com/share/70fbc5f72c9b4962ba69b5f0ba90c72d?sharedAppSource=personal_library

Thursday

English Lesson

- Read Chapter 4 'The Workhouse'
- TASK: Write a Haiku or Cinquain poem about the workhouse.
- Follow the link for a detailed explanation of today's lesson:
https://www.loom.com/share/51a9ac83e24f4f1fbe5e2a13c264d3ce?sharedAppSource=personal_library

Sandylands

Friday

English Lesson

- Read Chapter 5 'Behind Bars.'
- TASK: Write a diary entry from the perspective of Jim, about his time in the workhouse.
- Print off the parchment paper. This can be found on the school's website.
- Follow the link for a detailed explanation of today's lesson:

https://www.loom.com/share/e54634e47d7f4091ba908f0e62ff2e05?sharedAppSource=personal_library

