**Y4 Thursday poetry activity**

1. Think about which word you are going to choose to put into the poem. You could also think about where you would find this object. It would sound even better if the last word rhymed with the colour e.g. pink = brink, red= bed, yellow = mellow.
2. There are two versions you could write: an easier version with just the name of the item or challenge yourself to write another line after each colour that states where the item is.

Easier version of the poem

What is pink? \_\_\_\_\_\_\_\_\_\_\_\_\_\_ is pink

What is red? \_\_\_\_\_\_\_\_\_\_\_\_\_\_ red

What is blue? \_\_\_\_\_\_\_\_\_\_\_\_\_\_ is blue

What is white? \_\_\_\_\_\_\_\_\_\_\_\_\_\_ is white

What is yellow? \_\_\_\_\_\_\_\_\_\_\_\_\_\_ are yellow,

What is green? \_\_\_\_\_\_\_\_\_\_\_\_\_\_ is green,

What is violet? \_\_\_\_\_\_\_\_\_\_\_\_\_\_ are violet

Challenge- add another line to say where the object is

What is pink? \_\_\_\_\_\_\_\_\_\_\_\_\_\_ is pink

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_.

What is red? \_\_\_\_\_\_\_\_\_\_\_\_\_\_ red

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_.

What is blue? \_\_\_\_\_\_\_\_\_\_\_\_\_\_ is blue

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_.

What is white? \_\_\_\_\_\_\_\_\_\_\_\_\_\_ is white

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_.

What is yellow? \_\_\_\_\_\_\_\_\_\_\_\_\_\_ are yellow,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_.

What is green? \_\_\_\_\_\_\_\_\_\_\_\_\_\_ is green,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_.

What is violet? \_\_\_\_\_\_\_\_\_\_\_\_\_\_ are violet

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_.