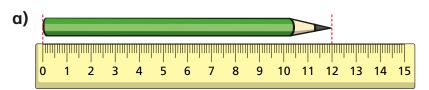
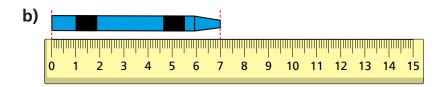
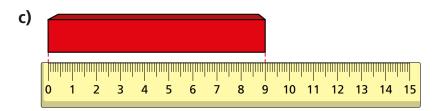
Measure length (2)



How long is each object?



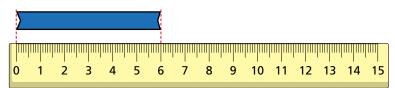




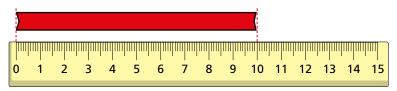
d) Measure the length of other objects in your classroom.



2 a) How long is the blue ribbon?

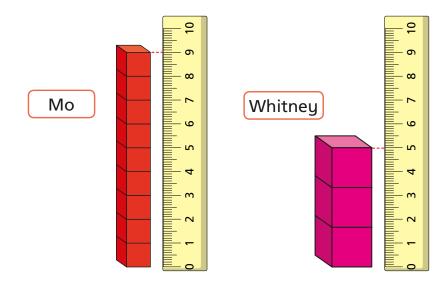


b) How long is the red ribbon?



c) Which piece of ribbon is longer?





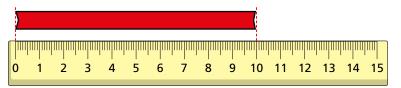
a) How tall is Mo's tower?

b) How tall is Whitney's tower?

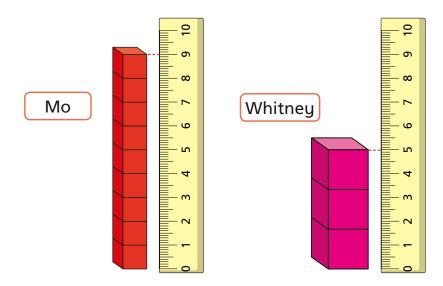
Measure length (2)



b) How long is the red ribbon?

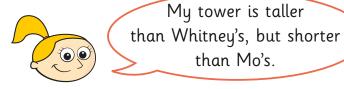


- c) Which piece of ribbon is longer?
- Mo, Whitney and Eva are building towers.



- a) How tall is Mo's tower?
- **b)** How tall is Whitney's tower?

c)



How long could Eva's tower be?

Is there more than one answer?

