

# ENGLISH YEAR 1

week beginning 11. 1. 21

This week we are continuing to focus on **Traditional tales**. If you would like to read last week's book 'The Frog Prince', it will still be available in the Home Learning folder.

Our focus for this week is **'The Princess and the Pea'** by Miles Kelly. **Please read this aloud to your child-** we do not expect your child to be able to read this level of book - although some children might be able to read some of the words and phrases.

There are different retellings of this story and you can find lots of different versions of this story on You Tube to listen to afterwards.

We will be reading a bit of the story each day, like we do in class and there will be questions at the end of each page for you to discuss with your child. **Remember to recap the story** from the previous days before continuing the new reading.

There will also be a short writing activity each day- please feel free to email any of your work to Mrs Orr and Mrs Oddie.

## Reading

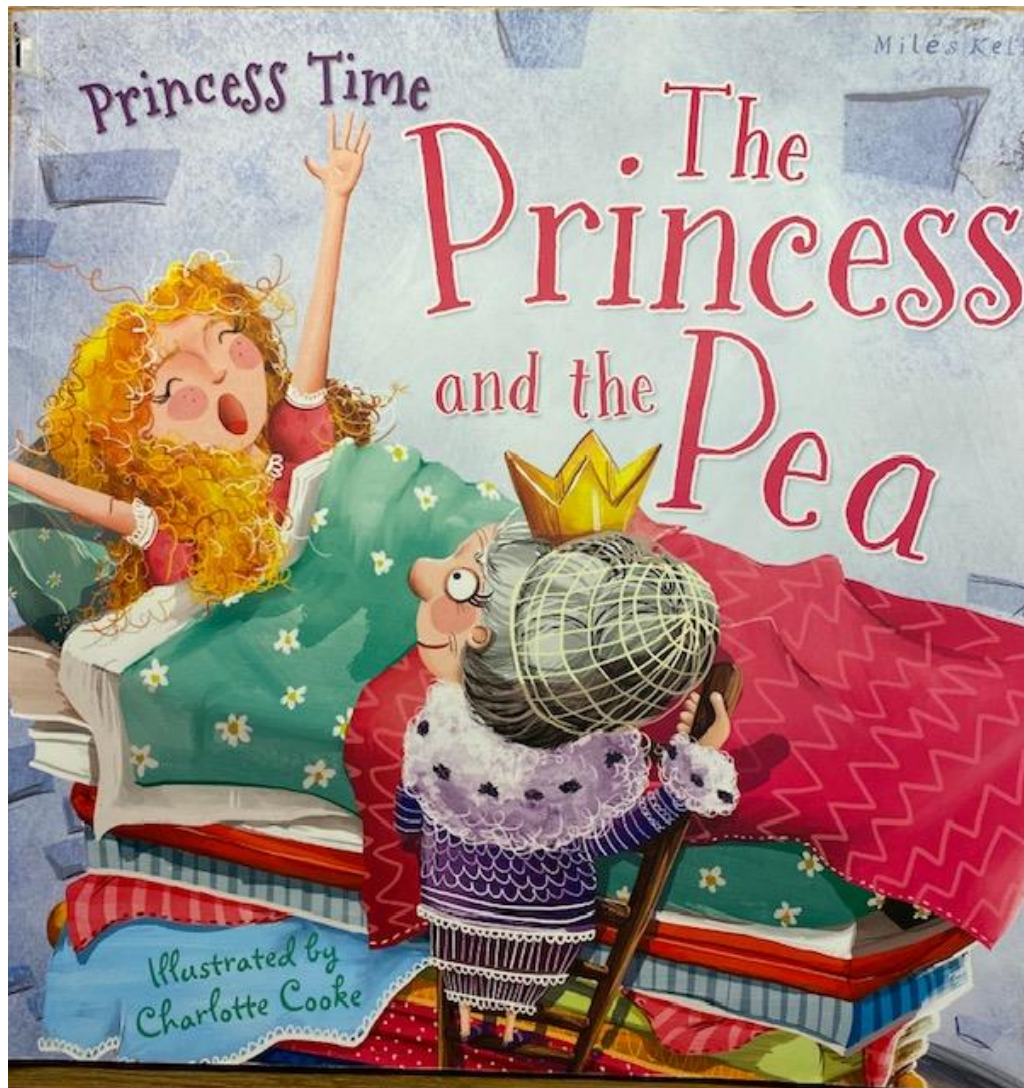
The questions will focus on developing your child's comprehension (understanding of what is being read to them).

Some of the questions will be easy and they will be able to tell you the answer straight away. Other questions may mean you have to look back at the text. Some questions will require your child to think and give reasons as there may be more than one possible answer. And finally, we are always trying to develop children's vocabulary- so some questions will focus on word meanings.

## Writing

Ask your child to say the sentence out loud that they want to write, several times. Ask them to 'jump' their sentence - so they can 'jump' from word to word - this helps them with spaces between words too. Encourage them to use full stops and capital letters and to read their writing back, pointing to the words as they read.

**Monday 11<sup>th</sup> January '21**



**Before reading,** ask your child what they think the story will be about.

Who do they think the lady is who is wearing the crown?  
And why do they think she is on a ladder?

What other stories do they know about princesses?

Point out the soft 'c' sound in 'princess'.





Once upon a time, there was a handsome prince. He had everything he could wish for, but was quite lonely.

His parents, the king and queen, said that it might be time for him to look for a bride.

The prince thought this was a good idea, so he started his search for the perfect princess.

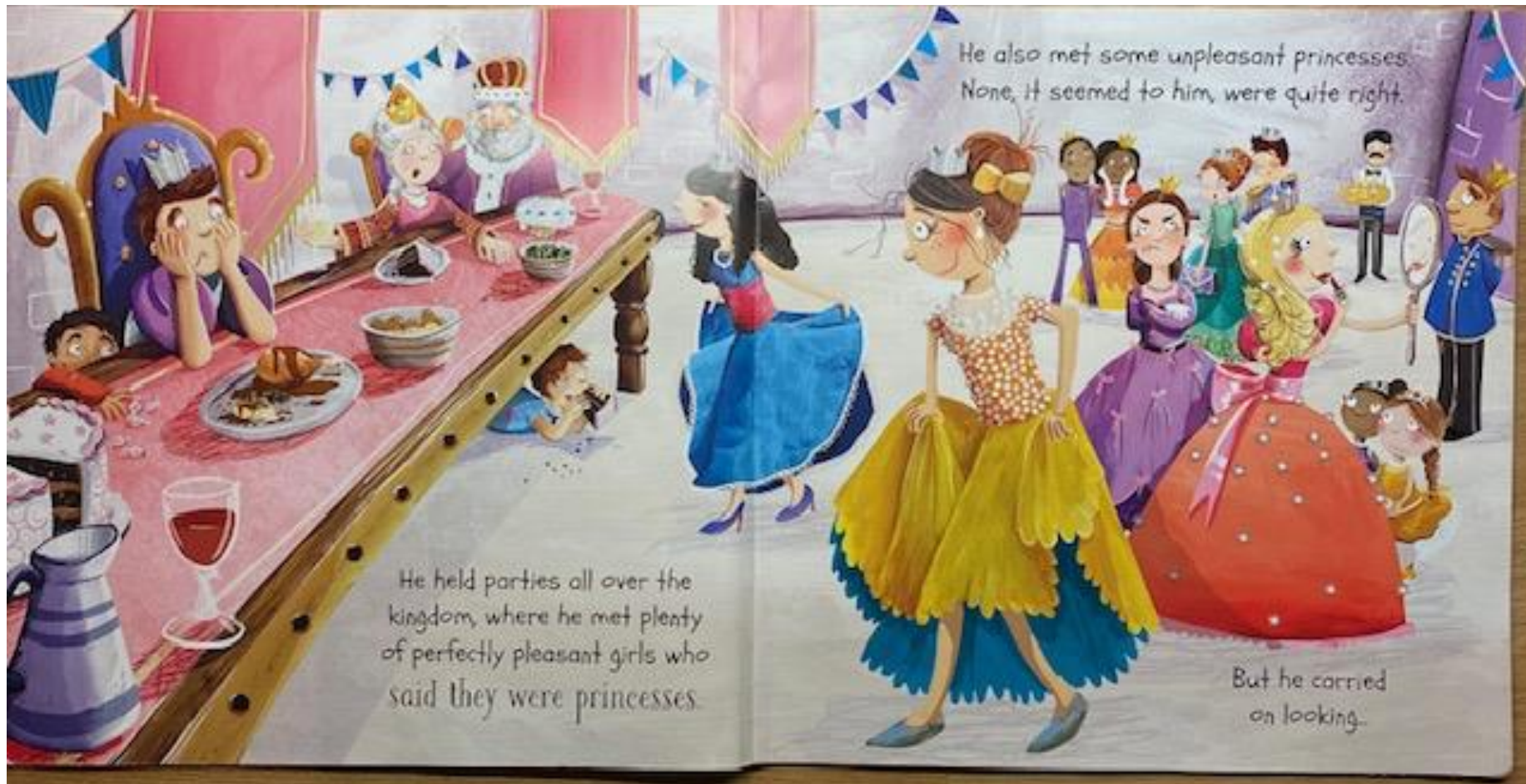
### Discuss

- \*If someone is 'handsome' what would this mean?
- \* Find a word that means **on your own/ alone**.
- \*Why do you think the king and queen want the prince to look for a bride?
- \* What is the prince going to do?
- \* Discuss what you know about princesses from stories or films you have watched eg, *they wear beautiful gowns, they are neat and tidy, they have sparkling jewels etc*

### Monday's activity

Use the 'Wanted poster' (see attached) to write about the kind of princess that the prince might be looking for.

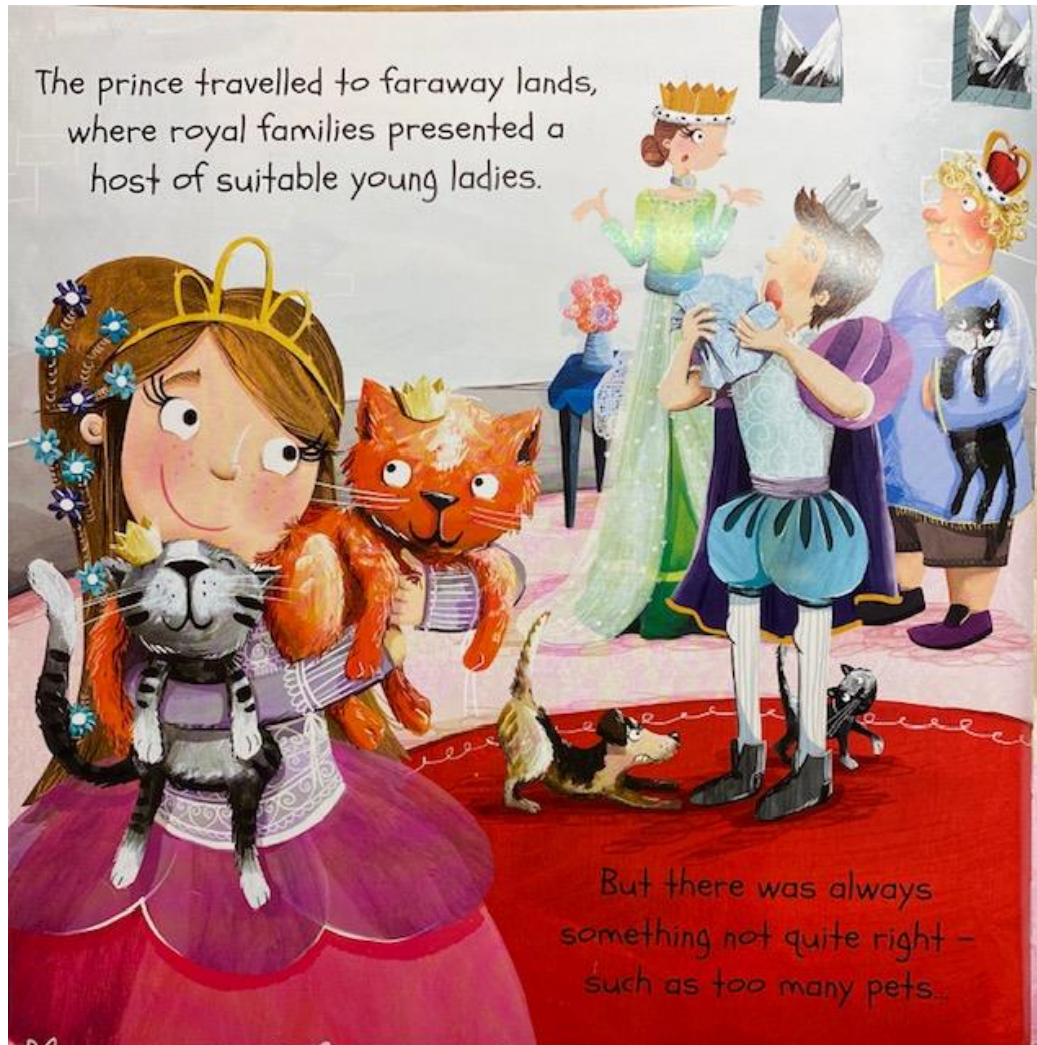
**Tuesday 12<sup>th</sup> January**



**Discuss**

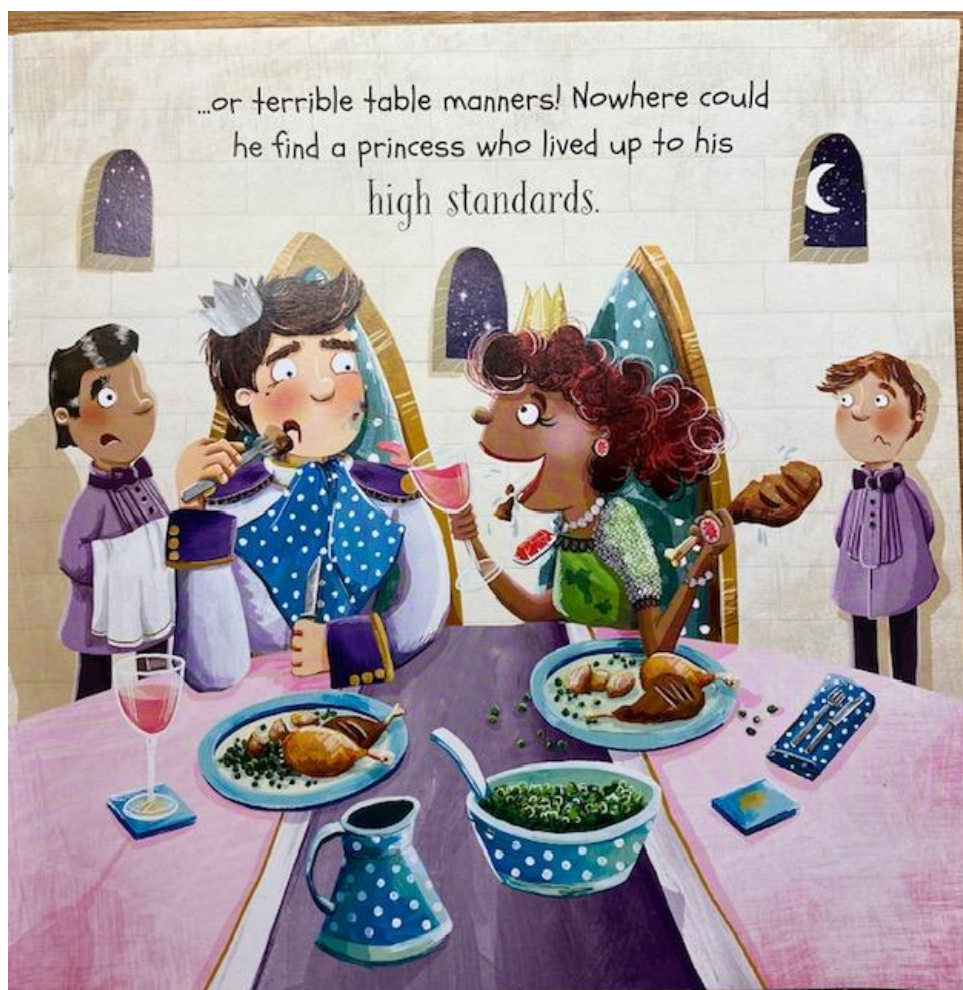
- \*which word tells us that the princesses were not very nice?
- \*Look at the picture - why do you think the princesses were '**not quite right**'?
- \*What do you think the king and queen are thinking?





### Discuss

- \*Which word means that you are a king or queen or prince or princess?
- \*Why is the prince not interested in this princess?



### Discuss

\*Why didn't the prince like this princess?

\*What might the princess be doing to have 'terrible table manners?'

### Tuesday's Activity

Look back at the story so far, what didn't the prince like about the princesses he had seen?

Write your sentences down- remember to say your sentence out loud before you write it down.

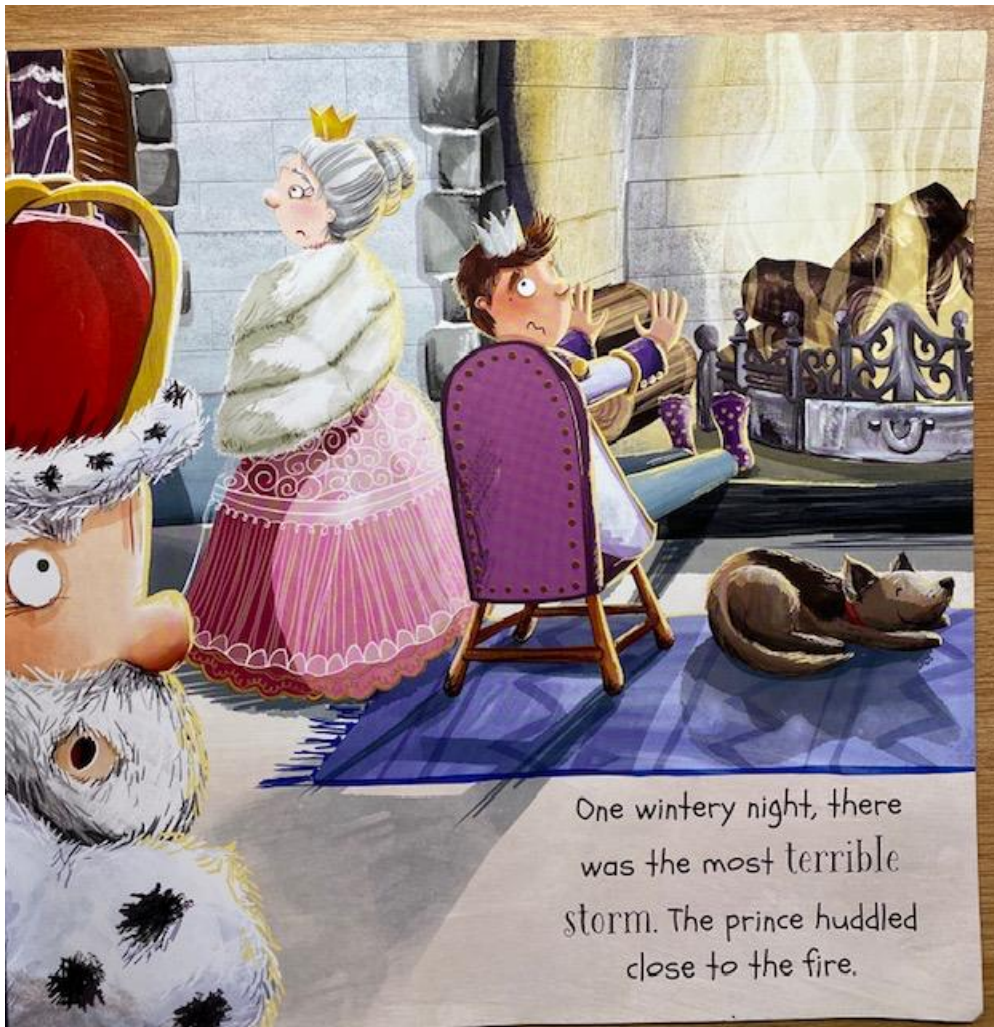


**Wednesday 13<sup>th</sup> January**



**Discuss**

- \*Find a word that means 'miserable.'
- \*What did the prince do when he got back home?
- \*Why do you think the books were dusty?



### Discuss

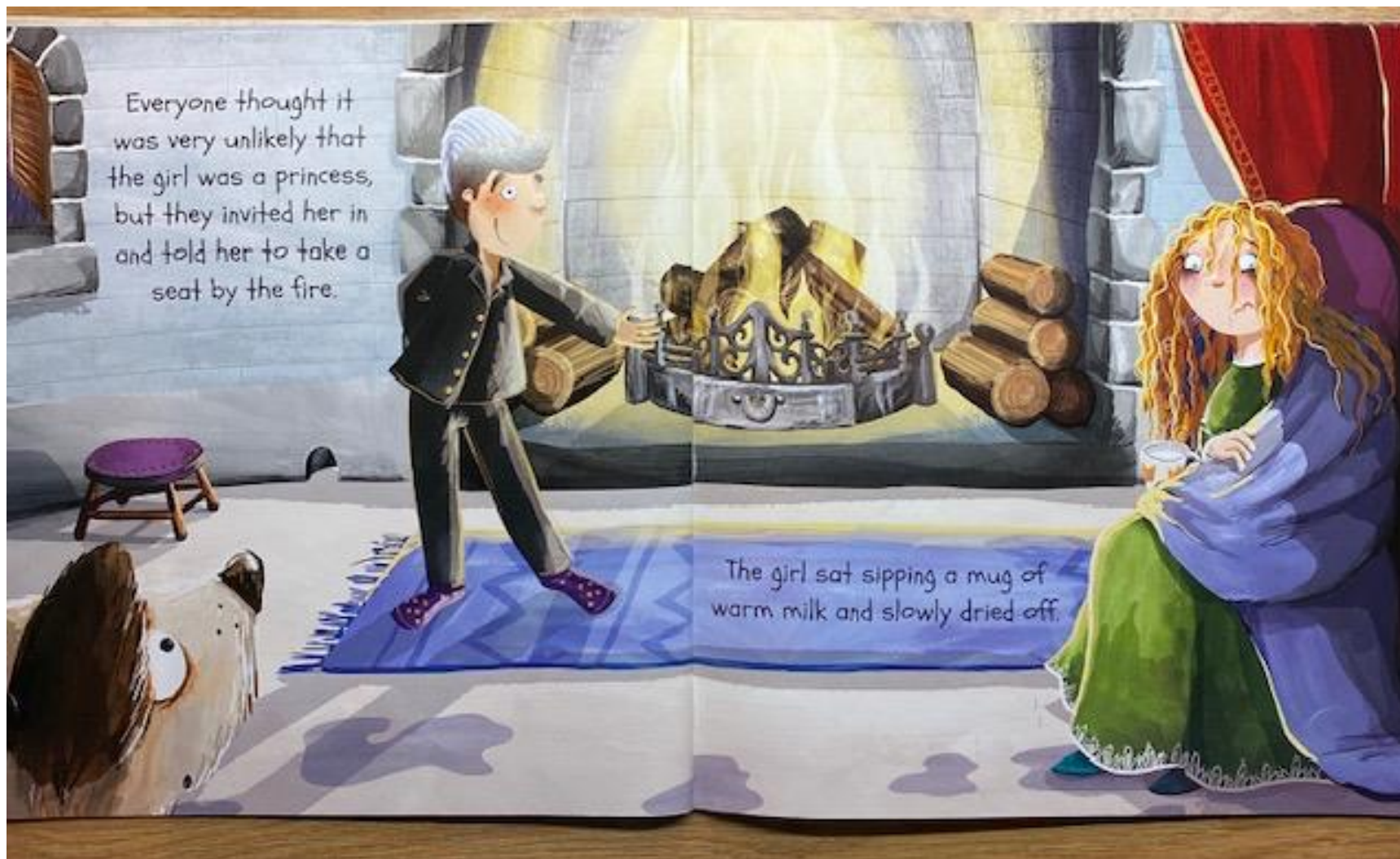
- \*What time of the year is it?
- \*What was the weather like outside?
- \*Try and describe what a storm would be like? What kinds of weathers would you see or hear?
- \*Find a word that means 'snuggled up.'





### Discuss

- \*What were the king, queen and prince about to do when they heard a knock at the door?
- \*What words has the author used to describe how the girl looked when they opened the door?
- \*What did the princess claim to be?



### Discuss

\*Why did everyone think it was unlikely that she could be a princess?

\*What questions do you think the prince might ask the girl? eg *Where have you come from? Why are you out so late? What is your name ? etc*

### Wednesday's activity

Write down as many of the questions you have thought of above. Remember to use a question mark at the end of each sentence.

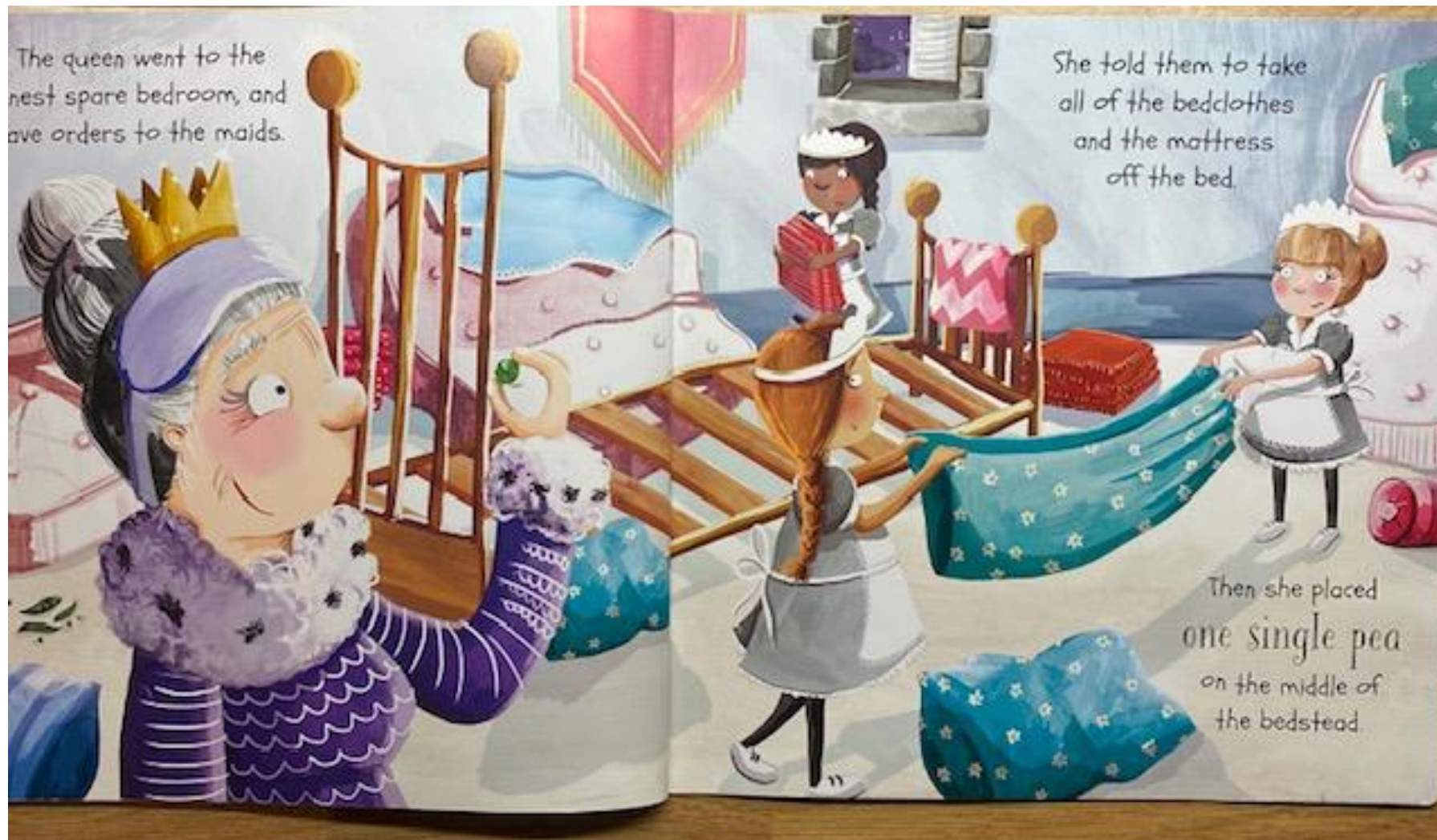


**Thursday 14<sup>th</sup> January**



**Discuss**

- \*What did the prince notice about the girl as she dried off?
- \*What do you think the prince is thinking now?
- \*Why does the queen call her a '**mystery girl**'?
- \*What does the queen want to find out?



### Discuss

- \*Find a word that means 'covers' on a bed?
- \*What part of the bed is the '**bedstead**'?
- \*What did the queen put on the bedstead?





### Discuss

- \*Which word means 'a lot or many?'      \*What words are used to describe the quilts and the blankets?
- \*What do you think the girl is thinking when she sees all the mattresses and the ladders? How would you feel if you were asked to sleep on the top of all the mattresses?

### Thursday's activity

Write down what you think the girl is thinking when she sees all bed she is going to sleep in. (Remember to think what YOU would say if it was you!)

**Friday 15<sup>th</sup> January**



**Discuss**

- \*What does the queen call the princess when she woke her up?
- \*What could the girl feel in the bed when she was trying to sleep?
- \*What do you think the '**hard lump**' is?
- \*What do you think it means when the princess says "**I am black and blue all over?**"

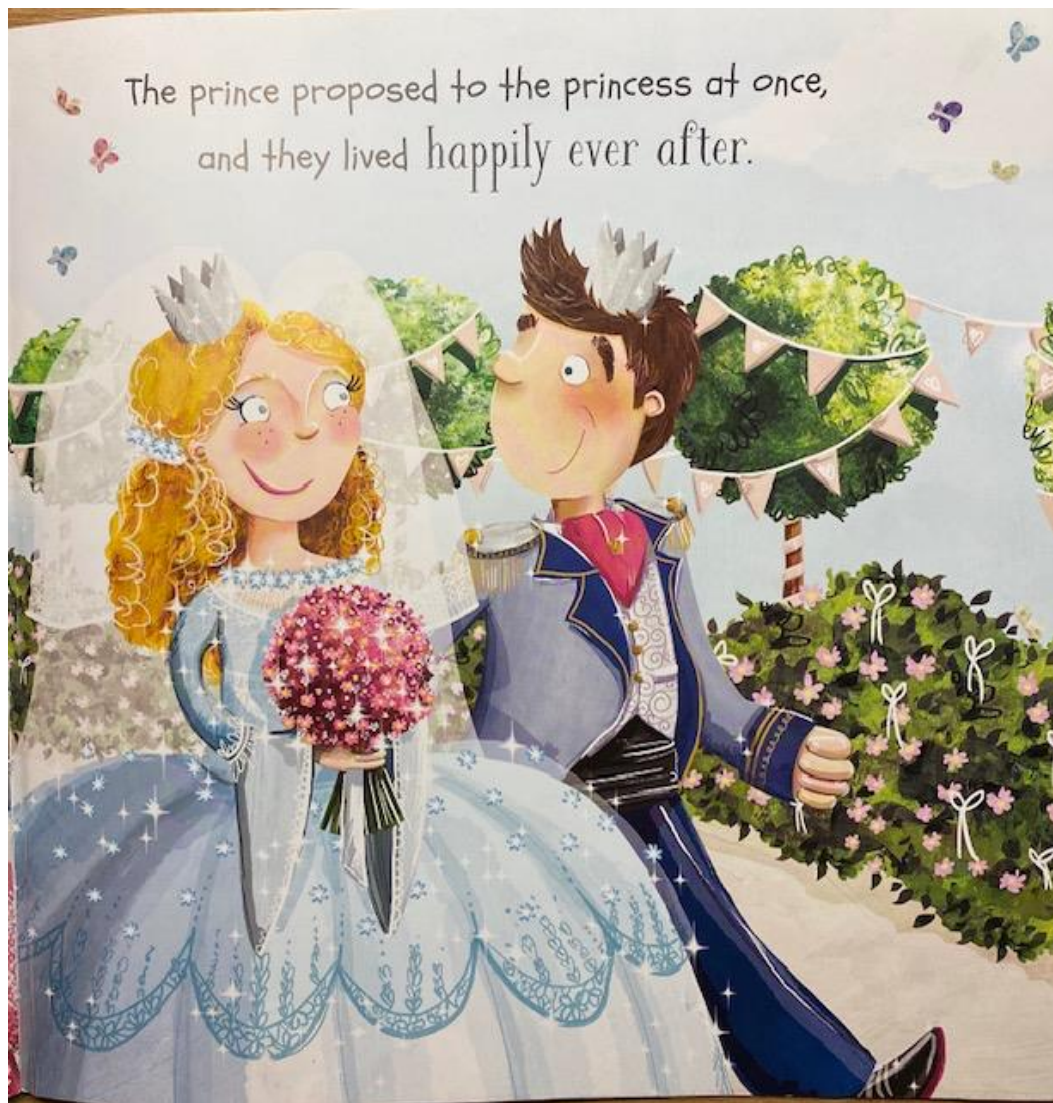




### Discuss

Why was the queen delighted when the princess said she could feel a hard lump in her bed?

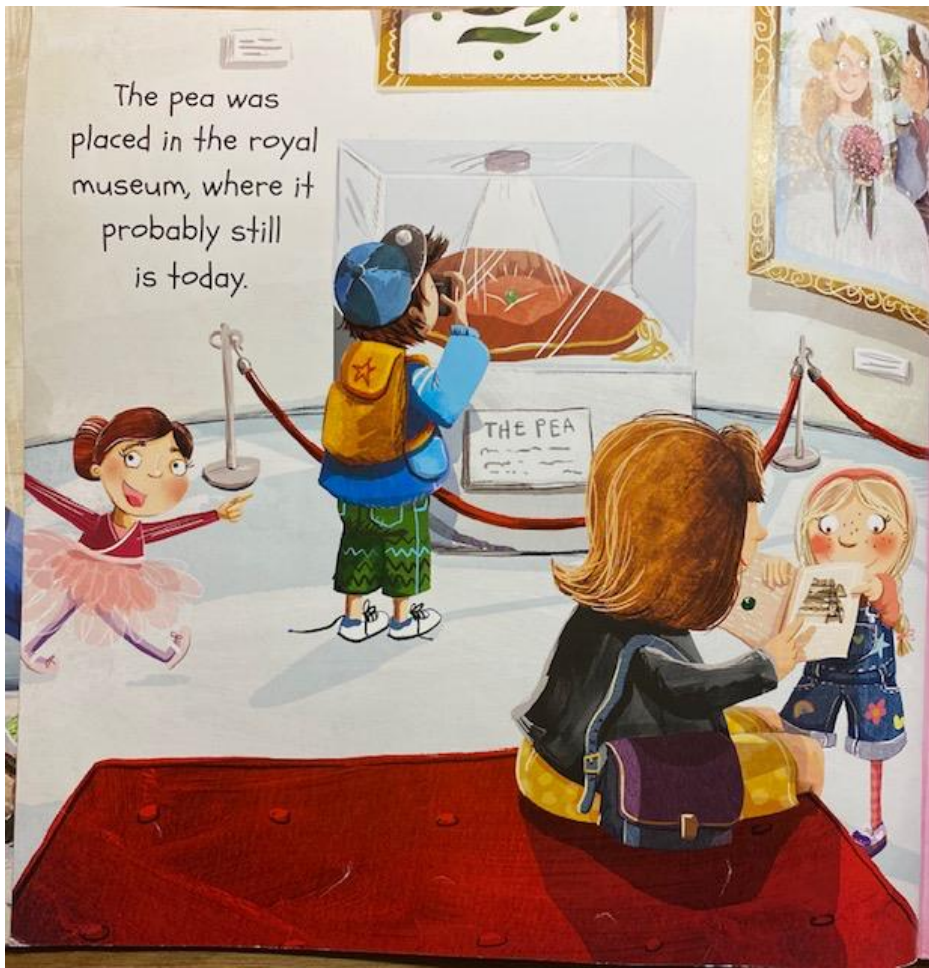
\*Why do you think the prince is happy?



### Discuss

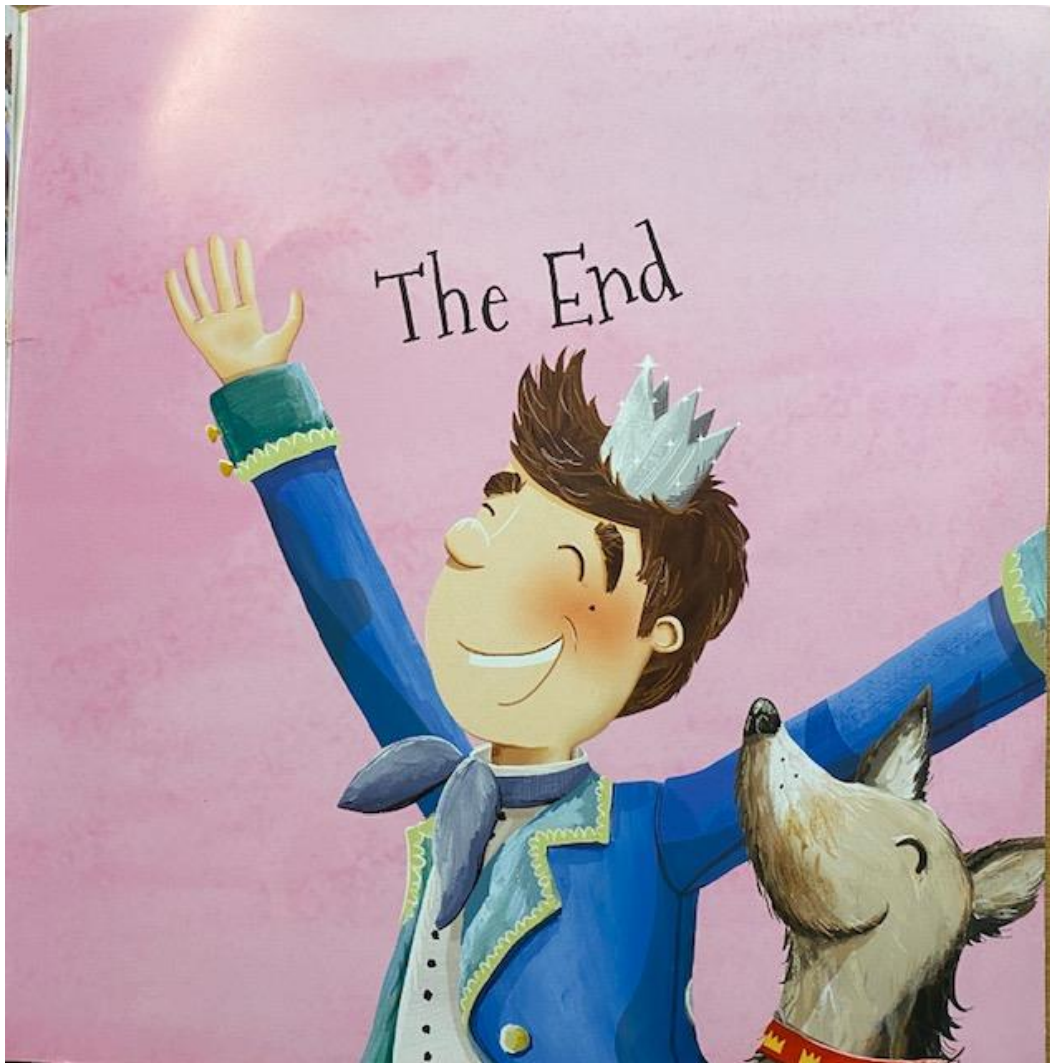
- \*What do you think 'proposed' means? Read the sentence again and look at the picture for a clue.
- \*What words are always used at the end of traditional tales (fairy tales) to show it's a happy ending.





### Discuss

Can you remember when we looked at the 'Toy Museum' online? (topic on 'toys') Try and explain to somebody what a **museum** is.



#### **Friday's activity**

Pretend to be the prince. Who would you invite to the wedding? Make a list of all the people you would invite – (see attached) eg *it might be your brother or sister, your friends, your teachers etc.* . Remember to start each name with a **capital letter**.