

This week we will be reading '**The Frog Prince**'

Open the attached book (see attachment)
or click on the link below for a copy of the story

<https://www.youtube.com/watch?v=IZ6ZL53nUPw>

HOME /Class LEARNING

Monday 4th January '21

HOOK: develop curiosity –what's inside the box? Pull out Fairy Tales- eg Goldilocks, The Three Little Pigs etc...do the children know what kind of books they are? Tell children they are Fairy Tales and these can also be called Traditional Tales. Can they think of any more –remind them about stories they read in Reception. Make a list which can be added to.

Explain that a traditional tale is a story that has been passed down by being told many times. They have main themes- good/ bad characters, beautiful/ugly characters, rich/poor characters – and everyone usually lives 'happily ever after.' They often begin 'Once upon a time ' or 'A long time ago'

Read up to page 10

Questions to ask:

What present did the princess want most of all?

What present would you choose if you were a prince or princess?

Why do you think the princess wanted a golden ball? Why not a red ball or a soft ball?

Look at the picture on page 9. What toys does she have already? TTYP- Why do you think she doesn't want to play with the toys anymore?

Activity

Look at the picture- make a list of the toys the princess has already –use Fred Fingers (phonics) to spell the words.

Talk to your child about what a 'list' looks like



Tuesday 5th January '21

Read to page 16

P 11- How was the princess feeling when she saw her ball in the water? Give reasons

P 12 –What do you think the princess was thinking when she heard a ‘talking frog’? How would you feel?

P12- Why do you think the princess didn’t get the ball herself?

What promise did the princess make to the frog?

Why do you think the frog didn’t want the crown?

P16 – How was the frog feeling when he rescued the ball and how is this different to when he saw the princes running off without him?

P16- What do you think he is saying to the princess- what would you say to somebody who had done this to you ?

Activity

Look at the picture on page 16- what do you think the frog is saying to the Princess? Try to think about what you would say.

Write your sentences down using a capital letter and full stop and finger spaces for each sentence..

Remember to read your sentence back to yourself.



Sandylands
learning together

Wednesday 6th January '21

Recap story so far then read pages 16- 21

Questions

P17 – find a time connective that means 'afterwards' (Later)

P17- find a question mark- and repeat the queen's question.

P18- Why does the princess tell the queen not to open the door?

P19- Find an exclamation mark.

Why is there an exclamation mark when the queen says "Oh no!"

P19- What do you think the queen is thinking when she opens the door?

P21- What words are used to describe the frog?

TTYP-The frog is desperate for the princess to be his friend. How could you persuade the princess to change her mind? What things could they do together? Think about what you would do with your friends to help you.



Activity

Pretend to be the frog.

Write a note to the princess telling her the sorts of things they could do together if they were friends.

Thursday 19th November

Recap story so far. Read pages 21-25

Questions

Pg 22- Find a word that means the same as 'dinner' or 'tea'.

P24- What 2 things did the princess do to show she was trying to be kind?

P 25- The princess asks the boy 'Who are you?' What other questions do you think she might want to ask the boy?

Activity

Practice writing a ? mark.

What do you think the Princess will want to find out about the boy? Write at least one question you would like to ask the boy? Remember to use a question mark.



Friday 20th January '21

Before reading, recap story so far and predict the ending.

Read to end of the story – are any of the children’s questions from yesterday answered toady?

Questions

Pg 26- Why was the boy turned into a frog?

Why do you think the witch turned him into a frog?

Why do you think the princess thought she was a ‘bad friend?’

P 28- Why do you think the Princess and the Prince didn’t play near the pond?

P29- What ‘lesson’ does the story teach us?

Activity

Comprehension questions to develop reasoning skills about the story. (see attached) Children need to be taught about multiple choice answers to help them decided on the correct answer to each question. Adult to read the questions and responses and children to circle the correct one.

Extension:

Look at different versions of the story of the Frog Prince (Youtube have lots) and discuss what is different about each story.. Children to understand the message is always the same.

. We will be reading other Traditional Tale stories -; when reading stories at home, ask your child about the characters in the story – are they good, bad, strong, weak, silly...?