

The spellings ei and ie

Speed spell

Write the **Speed spell** words.

a _____ b _____ c _____
 d _____ e _____ f _____

Circle any errors. Write the corrected spellings in your Log Book.

Spelling zone



1 Read the information with your partner.

The spelling rhyme 'i before e except after c' is most useful when we are looking at words where the letters **ei** or **ie** make the **ee** sound.

2 Take turns to read the words below. Then circle the letters that make the vowel sound **ee** in each word.

piece perceive relief deceive achieve
 ceiling believe receive niece



3 Underline each word above where the vowel sound **ee** comes straight after the letter **c**.

Vocabulary check

The word **perceive** means to become aware of or notice something.

4 Complete each extract using the correct words from the box above.

a Dear Diary,
 I'm so tired after babysitting my _____ today. She hid the last _____ of her little brother's favourite jigsaw and almost managed to _____ me by looking completely innocent. It was a _____ when she gave it back.

b Jack was awake and staring up at his bedroom _____ . He couldn't _____ that this day had come at last. Today was his chance to _____ his dream of winning the skateboarding championship. He imagined himself going up to _____ the trophy.



Dots and dashes



Dot and dash the graphemes in the words.

Write the number of sounds.

ceiling	5	relief		piece	
shriek		receive		protein	
perceive		conceive		achieve	

Word changers



Complete the table.

root word	suffix	root word + suffix
		shrieking
achieve	-ment	
niece	-s	
		perceived
receive	-ing	
mischief		mischievous
piece	-s	



Words to log and learn

Choose five words from **Dots and dashes** and **Word changers** that you find hard to spell. Write them on p.28 of your Log Book.

Circle the part of the word that you find the hardest to remember.

Explain to your partner why and discuss how you will learn it.

Dictation

Take turns to read aloud one of the dictation sentences from Unit 9, p.62 (Partner 1) and p.63 (Partner 2) for your partner to write down. After each sentence, correct any errors, then swap.

1 _____

2 _____

Four-in-a-row

Choose a word from **Dots and dashes** or **Word changers** and say it to your partner. Ask them to write it down.

Circle any wrong letters. If the word is right, tick a shape in your partner's book. Can you both spell four in a row correctly?

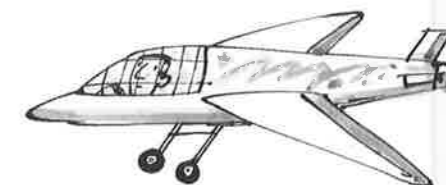


Choose the right word

Complete each sentence using the correct word from the box below.

pieced piece pieces relief relieved
achievement achieve achieved deceived deceive

- 1 The two missing jigsaw _____ were under the sofa.
- 2 That clever detective _____ together the clues and discovered who had stolen the jewels.
- 3 I was _____ when the thunder and lightning stopped and the storm passed away.
- 4 We all breathed a sigh of _____ when the pilot landed the plane.
- 5 My teacher said I could _____ the necessary results if I worked hard.
- 6 Running the marathon was an excellent _____.
- 7 The thief _____ us all and took the opportunity to steal the jewels.
- 8 I will never _____ my best friend.



Team teach

Now work together to play **Team teach**.

Jumping orange words

Write the words you have been revising with your teacher below.

Hyphens

1 Take turns to read the information and the words.

A hyphen is a short line that can join a prefix to a root word, especially if the prefix ends in a vowel letter and the root word begins with one.

co-operate re-enter re-open co-ordinate

2 Re-write the words below, using a hyphen to separate the prefix from the root word.

coown _____ cooperation _____
 reexplain _____ reenergise _____

3 Take turns to read the information.

A hyphen can also help avoid ambiguity (more than one meaning).

A tiger eating fish
 (this could be a
 tiger eating some fish).



A tiger-eating fish (the hyphen shows it is a fish that eats tigers).



4 Take turns to explain the differences in these sentences.

We saw a man eating shark in the sea.

We saw a man-eating shark in the sea.

It's for nine year-old children.

It's for nine-year-old children.

Dictionary challenge

With your partner, find the words below in a dictionary and add a hyphen if it is needed.

self confident (adjective) polar bear (noun)
 old fashioned (adjective) user friendly (adjective)

Words ending in -ible and -able

Speed spell

Write the Speed spell words.

a _____ b _____ c _____
 d _____ e _____ f _____

Circle any errors. Write the corrected spellings in your Log Book.

Spelling zone



1 Take turns to read the information.

Most words ending in **-able** have an obvious root word.

comfort + **able** comfortable

However, most words ending in **-ible** don't have an obvious root word.

vis + **ible** visible

So, if the word you are trying to spell has a whole root word left when you take away the ending, the chances are high that the ending should be **-able**.

2 Take turns to read the words. Agree with your partner which words are adjectives and which are adverbs.

reliable reliably terrible terribly comfortable comfortably
 understandable understandably visible visibly
 possible possibly responsible responsibly

3 Complete each sentence using the correct word from the box above.

- a The cat tried to get _____ on the beanbag.
- b A pale moon was just _____ behind the clouds.
- c My new alarm clock is very _____.

