Hyphens

1 Take turns to read the information and the words.

A hyphen is a short line that can join a prefix to a root word, especially if the prefix ends in a vowel letter and the root word begins with one.

co-operate

re-enter

re-open

co-ordinate

2 Re-write the words below, using a hyphen to separate the prefix from the root word.

coown	cooperation	
reexplain	reeneraise	

3 Take turns to read the information.

A hyphen can also help avoid ambiguity (more than one meaning).

A tiger eating fish (this could be a tiger eating some fish).



A tiger-eating fish (the hyphen shows it is a fish that eats tigers).



4 Take turns to explain the differences in these sentences.

We saw a man eating shark in the sea.

We saw a man-eating shark in the sea.

It's for nine year-old children.

It's for nine-year-old children.

Dictionary challenge

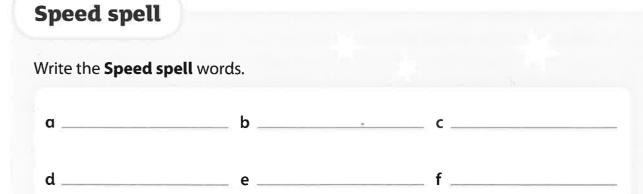
With your partner, find the words below in a dictionary and add a hyphen if it is needed.

self confident (adjective)

polar bear (noun)

old fashioned (adjective)

user friendly (adjective)



Circle any errors. Write the corrected spellings in your Log Book.

Spelling zone



1 Take turns to read the information.

Most words ending in **-able** have an obvious root word.

comfort + able comfortable

However, most words ending in **-ible** don't have an obvious root word.

vis + ible visible

So, if the word you are trying to spell has a whole root word left when you take away the ending, the chances are high that the ending should be **-able**.

2 Take turns to read the words. Agree with your partner which words are adjectives and which are adverbs.

reliable reliably terrible terribly comfortable comfortably understandably visible visibly possible possibly responsible responsibly

3 Complete each sentence using the correct word from the box above.

a	The cat tried to get	on the beanba

b	A pale moon was just	behind
	the clouds.	

c My new alarm clock is very ______.



4 Take turns to read the information.

The word **sensible** is a common exception to the rule that most words ending in -ible do not have an obvious root word.

5 Complete the sentences using the noun **sense**, the adjective **sensible** or the adverb **sensibly**.

a It was getting stormy so the hikers		decided to find	
	shelter for the night.		

- **b** I think my cat is ______ as she doesn't get in fights.
- c Mum says I am good at practical things and have lots of common

Dots and dashes \bigcirc



Dot and dash the graphemes in the words. Write the number of sounds.

suit	3
response	
terrible	

reason	
resist	
understand	

comfort	
visible	
consider	

Word changers



Complete the table.

root word	suffix -able or -ible	root word + suffix
comfort	-able	
response	-ible	
		adorable
rely	-able	
		considerable
suit	-able	



Words to log and learn

Choose five words from **Dots and dashes** and **Word changers** that you find hard to spell. Write them on p.29 of your Log Book. Circle the part of the word that you find the hardest to remember. Explain to your partner why and discuss how you will learn it.

Dictation

Take turns to read aloud one of the dictation sentences from Unit 10, p.62 (Partner 1) and p.63 (Partner 2) for your partner to write down. After each sentence, correct any errors, then swap.

Four-in-a-row

Choose a word from **Dots and dashes** or **Word changers** and say it to your partner. Ask them to write it down.

Circle any wrong letters. If the word is right, tick a shape in your partner's book. Can you both spell four in a row correctly?

0000	0000	0000
5		

Choose the right word



Complete each sentence using the correct word from the box below.

possibly possible possibility depend dependable reasonably reason reasonable visible visibly

1	I wondered what could	go wrong in our school play.
2	There is only a slight	that Mum will come
	paintballing with us.	May San M
3	I've had my watch for years — it's very	
4	You can always on	
	the committee to make a good choice.	See All Man
5	I thought I had come up with a	excuse, but
	Dad knew it was me straight away.	ĸ
6	What possible can we give	ve for losing our neighbour's dog?
7	The singer wasshakin	ig as she waited for her turn in
	the talent competition.	
8	Nothing was at the to	op of the mountain apart
	from cloud.	

Team teach

Now work together to play **Team teach**.

Jumping orange words

Write the words you have been revising with your teacher below.

C		- X
A n - 11 - 11 - 11 - 11 - 11		.5111

Special focus 10

Common mistakes

1 Take turns to read the information and the	words.
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Some w	ords are ofter	n con	fused, part	icularlų	y when they so	ound sim	ilar.
whose	who's	its	it's	your	you're	theirs	there's
Remem	ber that an a	postr	ophe can s	how th	at some letter	s are mis	sing.

2	Write the full meaning of these words. The first	st one has b	een done f	for you

ž.

3	Complete each	sentence using	the correct word	from the box above.
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a	That's	the	man	dog	stole	my	sandwich.
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b	I wonder	knocking at
	the door.	

c	I'll come outside if
	really snowing.

d	This	ball has	lost	bounce.
u	11113	Duit Hus	tO3t	Dounte.

e	I think I've opened		present	by	mistake
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f	Are you sure that	feeling better now

g	We're both a bit hungry, but unfortunately _
	only one banana left in the bowl.

h	All that	rubbish	is		

