

Hyphens

1 Take turns to read the information and the words.

A hyphen is a short line that can join a prefix to a root word, especially if the prefix ends in a vowel letter and the root word begins with one.

co-operate re-enter re-open co-ordinate

2 Re-write the words below, using a hyphen to separate the prefix from the root word.

coown \_\_\_\_\_ cooperation \_\_\_\_\_

reexplain \_\_\_\_\_ reenergise \_\_\_\_\_

3 Take turns to read the information.

A hyphen can also help avoid ambiguity (more than one meaning).

A tiger eating fish

(this could be a tiger eating some fish).



A tiger-eating fish (the hyphen shows it is a fish that eats tigers).



4 Take turns to explain the differences in these sentences.

We saw a man eating shark in the sea.

We saw a man-eating shark in the sea.

It's for nine year-old children.

It's for nine-year-old children.

Dictionary challenge

With your partner, find the words below in a dictionary and add a hyphen if it is needed.

self confident (adjective) polar bear (noun)

old fashioned (adjective) user friendly (adjective)

Words ending in -ible and -able

Speed spell

Write the Speed spell words.

a \_\_\_\_\_ b \_\_\_\_\_ c \_\_\_\_\_

d \_\_\_\_\_ e \_\_\_\_\_ f \_\_\_\_\_

Circle any errors. Write the corrected spellings in your Log Book.

Spelling zone



1 Take turns to read the information.

Most words ending in **-able** have an obvious root word.

comfort + **able** comfortable

However, most words ending in **-ible** don't have an obvious root word.

vis + **ible** visible

So, if the word you are trying to spell has a whole root word left when you take away the ending, the chances are high that the ending should be **-able**.

2 Take turns to read the words. Agree with your partner which words are adjectives and which are adverbs.

reliable reliably terrible terribly comfortable comfortably

understandable understandably visible visibly

possible possibly responsible responsibly

3 Complete each sentence using the correct word from the box above.

a The cat tried to get \_\_\_\_\_ on the beanbag.

b A pale moon was just \_\_\_\_\_ behind the clouds.

c My new alarm clock is very \_\_\_\_\_.



4 Take turns to read the information.

The word **sensible** is a common exception to the rule that most words ending in **-ible** do not have an obvious root word.

5 Complete the sentences using the noun **sense**, the adjective **sensible** or the adverb **sensibly**.

- a It was getting stormy so the hikers \_\_\_\_\_ decided to find shelter for the night.
- b I think my cat is \_\_\_\_\_ as she doesn't get in fights.
- c Mum says I am good at practical things and have lots of common \_\_\_\_\_.

### Dots and dashes



Dot and dash the graphemes in the words. Write the number of sounds.

s <u>u</u> i <u>t</u>	3	reason		comfort	
response		resist		visible	
terrible		understand		consider	

### Word changers



Complete the table.

root word	suffix -able or -ible	root word + suffix
comfort	-able	
response	-ible	
		adorable
rely	-able	
		considerable
suit	-able	



### Words to log and learn

Choose five words from **Dots and dashes** and **Word changers** that you find hard to spell. Write them on p.29 of your Log Book. Circle the part of the word that you find the hardest to remember. Explain to your partner why and discuss how you will learn it.

### Dictation

Take turns to read aloud one of the dictation sentences from Unit 10, p.62 (Partner 1) and p.63 (Partner 2) for your partner to write down. After each sentence, correct any errors, then swap.

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

### Four-in-a-row

Choose a word from **Dots and dashes** or **Word changers** and say it to your partner. Ask them to write it down. Circle any wrong letters. If the word is right, tick a shape in your partner's book. Can you both spell four in a row correctly?

○ ○ ○ ○    ○ ○ ○ ○    ○ ○ ○ ○

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Choose the right word



Complete each sentence using the correct word from the box below.

possibly possible possibility depend dependable  
reasonably reason reasonable visible visibly

- 1 I wondered what could \_\_\_\_\_ go wrong in our school play.
- 2 There is only a slight \_\_\_\_\_ that Mum will come paintballing with us.
- 3 I've had my watch for years – it's very \_\_\_\_\_.
- 4 You can always \_\_\_\_\_ on the committee to make a good choice.
- 5 I thought I had come up with a \_\_\_\_\_ excuse, but Dad knew it was me straight away.
- 6 What possible \_\_\_\_\_ can we give for losing our neighbour's dog?
- 7 The singer was \_\_\_\_\_ shaking as she waited for her turn in the talent competition.
- 8 Nothing was \_\_\_\_\_ at the top of the mountain apart from cloud.



Team teach

Now work together to play **Team teach**.

Jumping orange words

Write the words you have been revising with your teacher below.

\_\_\_\_\_

\_\_\_\_\_

Common mistakes

1 Take turns to read the information and the words.

Some words are often confused, particularly when they sound similar.

whose who's its it's your you're theirs there's

Remember that an apostrophe can show that some letters are missing.

2 Write the full meaning of these words. The first one has been done for you.

who's \_\_\_\_\_ who is \_\_\_\_\_ or \_\_\_\_\_ who has \_\_\_\_\_

it's \_\_\_\_\_ or \_\_\_\_\_

you're \_\_\_\_\_

there's \_\_\_\_\_ or \_\_\_\_\_

3 Complete each sentence using the correct word from the box above.

a That's the man \_\_\_\_\_ dog stole my sandwich.

b I wonder \_\_\_\_\_ knocking at the door.

c I'll come outside if \_\_\_\_\_ really snowing.

d This ball has lost \_\_\_\_\_ bounce.

e I think I've opened \_\_\_\_\_ present by mistake.

f Are you sure that \_\_\_\_\_ feeling better now?

g We're both a bit hungry, but unfortunately \_\_\_\_\_ only one banana left in the bowl.

h All that rubbish is \_\_\_\_\_.

