

## Spelling / Phonics

Red Group – Set 1

Pink Group – Set 2

Yellow Group – Set 3

Blue Group – Set 3

### Spelling

Spelling focus – 5  
Year 2 words –  
would, should,  
could, Mr, Mrs

# ENGLISH Year 2

## Reading

This week we are going to be reading the opening of 'Isadora Moon' by Harriet Muncaster. **Isadora Moon Extract**

### Activity 1

1. Find key information – How many school trips has Isadora Moon been on?
2. Find key information – What is her teacher called?
3. Word meaning - Would you like Dad and me to volunteer again?  
Find and copy the word which means 'help out'.
4. Find key information – Why are her parents not like other parents?
5. Find key information – Why did Mum say she should take Dad?
6. Find key information – What is Isadora's sister called?
7. Word meaning – He whipped a pen out from underneath his cloak and briskly signed the letter.

What does the word briskly mean? Tick one.

slowly            loudly  
quickly           quietly

### Activity 2

1. Find key information – What does Dad want to wear on the trip?
2. Word meaning – Find and copy the word which means the jackets were bright.
3. Find key information – What did Isadora ask Miss Cherry about the castle?
4. Find key information – Who said everyone was scared of ghosts?
5. Infer - Why did Samantha's face go white?
6. Find key information – Find and copy a word Sashi used to describe the ghost's eyes.

### Activity 3

1. Find key information – What time did they have to be at school?
2. Find key information – What had Dad never been on?
3. Infer - Why did Mum say she would have to magic up some earplugs?
4. Find key information – Where did Isadora say Mum could sleep?
5. Word meaning – It's nice to be awake at the crack of dawn sometimes.  
What is the crack of dawn?



**Activity:** Use the key words to write sentences summarising the story into beginning, middle and end.

### **Lesson 2**

#### **L.O. To compare characters in a traditional fairy tale**

- Compare two characters in a traditional fairy tale
- Understand characteristics of key characters in fairy tales e.g. good and evil
- Use own vocabulary to describe characters
- Use because to explain why

Re-read the traditional story 'Snow White and the Seven Dwarves'. Which characters are in this story? Look at the main characters. Form an opinion on these (Snow White, Evil Queen and the Seven Dwarves). What do you think of these characters? What words could describe them? Look at the bank of words given, some to describe Snow White, some to describe the Evil Queen. Firstly, check through vocabulary – do we know what they all mean? Sort between the two characters. Encourage discussion to explain why – use because. The queen is cruel because.....

**Activity:** Write sentences to describe the characters using because to explain why.

### **Lesson 3**

#### **L.O. To make a prediction on a traditional tale with a twist.**

- To make an informed guess to predict
- To use the front cover to infer ideas
- To predict characters, setting and events.

Look at the front cover of Snow White in New York. 'Snow White' is in the title and we can assume this will be a twist on the traditional story of Snow White and the Seven Dwarves. What do you think the twist is? Go through character, setting and events and discuss what you think they will be in this story. How do you think it will be different to the traditional story of Snow White and the Seven Dwarves?

**Activity:** Write a prediction including characters, setting and events.

### **Lesson 4**

#### **L.O. To sequence an unfamiliar traditional tale with a twist.**

- Sequence key events in the story
- Write a summarising sentence for each key event

- Write in full sentences with capital letter, full stop and clear finger spaces

Read the story 'Snow White in New York'. Discuss the key events in the story whilst reading and ensure understanding of the key events throughout the story. Share pictures of key events with children and go through each one discussing what happens. Go through what makes a good sentence to caption each picture.

**Activity:** Create your own storyboard for Snow White in New York using pictures of key events, writing a sentence for each one.

### **Lesson 5**

#### **L.O. To compare a traditional fairy tale to a fairy tale with a twist**

- Retell the story of Snow White and the Seven Dwarves
- Retell the story of Snow White in New York
- Identify similarities between the two versions
- Identify differences between the two versions

Reread the story of Snow White and the Seven Dwarves. Reread the story of Snow White in New York. What are some similarities of these stories? What are the differences of these stories? Look through examples. Do you agree? Create a table of things that are the same in the stories and things that are different.

**Activity:** Complete a similarities and differences grid between the traditional fairy tale and the fairy tale with a twist.