

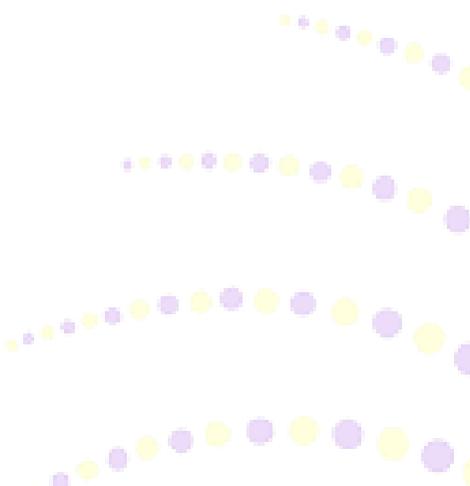
# Curriculum Weekly overview

# Week beg. 25.1.21 Nursery

English ( Reading and Writing)	Maths	Understanding the World
<p><u>Development Matters 30-5 months writing</u></p> <ul style="list-style-type: none"> <li>• Sometimes gives meaning to marks as they draw and paint.</li> <li>• Reading 30-50 months</li> </ul> <p>Holds books the correct way up and turns pages.</p> <ul style="list-style-type: none"> <li>• Knows that print carries meaning and, in English, is read from left to right and top to bottom</li> </ul>	<p><u>Development Matters 30-50 months Shape, space and measure,</u></p> <p>Notice simple patterns in pictures</p> <p>Begin to create simple patterns</p> <p>Show an interest in shapes</p>	<p><u>Development Matters 30-50 months</u></p> <p>Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.</p>
<p>Vocabulary</p> <p>Draw Marks book print</p>	<p><u>Numbers 30-50 months</u></p> <p>Uses some number names accurately in play.</p> <p>Knows that numbers identify how many objects are in a set.</p>	<p>Vocabulary</p> <p>Scotland Loch country capital Edinburgh</p> <p>Celebrations Burn's Night Haggis</p> <p>Special meal</p>
<p><u>Learning Activity</u></p> <p>Task 1 - Read a book with an adult.</p> <p>How do you hold the book? Where do you start reading from?</p> <p>Task 2- Recap over m a s sounds. Can you find those sounds in a book? Can you find letters in a book that are the same your name?</p> <p>Task 3- Can you practise writing zig zags, circles, swirls and holding a pencil?</p> <p>Task 4 Can you practice writing your name or the first letter in your name?</p> <p>Task 5- Can you read a book to an adult? Show them how to open the pages and talk about the pictures you can see?</p>	<p><u>Number song of the week</u></p> <p>10 Green bottles hanging on the Wall</p>	<p><u>Learning Activities</u></p> <p><u>Task 1 Monday (Group Time Loom)</u></p> <p>Look at the pictures below of Scotland. Where is Scotland on the map? The capital city in Scotland is called Edinburgh.</p> <p>This is a picture of the Scottish flag. It is the cross of St Andrew. Can you see the shapes on the flag? They are triangles. Can you colour in the Scottish flag?</p> <p>Scottish flag (in pack)</p> <p>Pictures about Scotland (in pack)</p>
<p><u>Resources/Website links</u></p> <p>Paper</p> <p>Pencils</p> <p>Books</p>	<p>Vocabulary</p> <p>Pattern, colour names, repeating Shape triangle</p> <p>Numbers 1-10, numeral. More/less</p> <p><u>Learning Activity</u></p> <p>Task 1 - Shape hunt Have a look at the shapes attached. Do you know the names of any shapes? Can you find any of the shapes around your house?</p> <p>Task 2 Can you make a shape picture? Use the circles, squares, triangles or rectangles to make a rocket, flower or a house. Use the shapes attached.</p> <p>Task 3 Scottish flag- Can you see the shapes on the Scottish flag attached? Which shape can you see? Can you colour it the correct colours?</p> <p>Task 4 Tartan - look at pictures of tartan patterns - which shapes and colours can you see? Can you make your own repeating pattern? Which colours will you use?</p>	<p><u>Task 2 Tuesday (Group Time Loom)</u></p> <p>Recall times that they have had a special meal, what did they have? Look at the photographs of the Burn's night meal. Would they like to try the Haggis?</p> <p>Development matters- 30-50 months</p> <p>Knows how to operate simple equipment, e.g. turns on CD player and uses remote control.</p> <p>Other tasks- ICT</p> <p>Let's play Number blocks on the computer. Can you turn it on?</p> <p><a href="https://www.bbc.co.uk/cbeebies/games/numberblocks-">https://www.bbc.co.uk/cbeebies/games/numberblocks-</a></p>

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	<p>Task 5- Can you make another pattern with your colours? You could finger paint using your paints and complete the coloured names attached.</p>	<p><a href="#">make-and-play</a></p>
	<p>Resources/Website links Shape names Cutting shapes Tartan patterns Scottish flag Pattern snake</p>	<p>Resources / Website links Robert Burns PDF attached Burn's night photos Burn's night colouring</p>
<p>Expressive Arts and Design</p>	<p>Communication and Language</p>	<p>Physical Development</p>
<p>Development Matters 30-50 months Exploring and using media and materials Enjoys joining in with dancing Imitates movement in response to music Create movement in response to music</p>	<p>Development Matters 30-50 months Speaking Builds up vocabulary that reflects the breadth of their experiences.</p>	<p>Development Matters 30-50 months • Use one handed tools and equipment</p>
<p>Vocabulary Bagpipes Sound Music Dance Highland Fling</p>	<p>Vocabulary Nessie submarine skipper stag loch lake</p>	<p>Vocabulary Cut Snip pinch thread fill fasten squeeze</p>
<p>Learning Activity (Friday Loom) Listen to the bagpipes music. What do they sound like? How does it make you feel? Can you move to the music? <a href="https://youtu.be/9lht2mRd2kQ">https://youtu.be/9lht2mRd2kQ</a> Watch the Highland Fling - Can you make your arms and legs move the same way?</p>	<p>Learning Activity The story on Thursday is 'No Such Thing as Nessie'. Can you listen to the story and find out what these words mean. Nessie, submarine, skipper, stag, binoculars, shortbread. Have you heard of those words before?</p>	<p>Learning Activities-Let's get our fingers moving this week and have a go at these daily activities. <u>Monday</u> - Can you count out 5 pegs and fasten them on to the washing line or anything else you can find? <u>Tuesday</u>- Can you thread some pasta on string or wool? <u>Wednesday (Group time Loom)</u></p>

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<p><a href="https://www.youtube.com/watch?v=2ln3P_L8mX8">https://www.youtube.com/watch?v=2ln3P_L8mX8</a></p> <p>Development matters 30-50 Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words.</p> <p>Other tasks- Watch the bagpipes clip- can you see the different scenes in Scotland? Pause the video on a picture you like. Can you paint the picture? Look at the sky, Is there any trees? Is there any water? Is there a sunshine or snow?</p>	<p>Can you hear them in the story?</p> <p>Task - Watch Balamory- The Loch Bala monster <a href="https://www.youtube.com/watch?v=GePVUAQgIyI">https://www.youtube.com/watch?v=GePVUAQgIyI</a> Talk about what you can see and hear?</p>	<p>Scotland has many lakes - they are called lochs - the largest is Loch Lomond - There is a legend about a Loch Ness Monster. Can you cut out the Loch Ness monsters on the sheet in your pack? <u>Thursday</u>- Can you find an old spray bottle or washing up bottle? You could spray outside and make shapes or pictures. <u>Friday</u> - Have you got any kitchen tongs or use a spoon to fill up a cup with pasta.</p>
<p>Resources / Website link <a href="https://www.youtube.com/watch?v=2ln3P_L8mX8">https://www.youtube.com/watch?v=2ln3P_L8mX8</a> <a href="https://youtu.be/9lht2mRd2kQ">https://youtu.be/9lht2mRd2kQ</a></p>	<p>Resources / Website links</p>	<p>Resources Pasta string pegs spray bottle</p>
<p>Personal and Social Development</p>	<p>Speaking and Listening with Miss Walton</p>	<p>Phonics</p>
<p>Development Matters Managing Feelings and behaviour 30-50 months. Can usually adapt behaviour to different events, social situations and changes in routine.</p>	<p>Development Matters- Speaking 30-50 months Uses a range of tenses (e.g. <i>play, playing, will play, played</i>). Uses vocabulary focused on objects and people that are of particular importance to them. Builds up vocabulary that reflects the breadth of their experiences.</p>	<p>This week in phonics we will explore these different sounds. We will also learn the new sounds th and z Monday - Fred talk on the farm Tuesday - Initial sounds cards Wednesday -Playing with words - syllables Thursday Fred talk actions Friday Segmenting simple words</p>
<p>Vocabulary Unicorn, bedtime</p>	<p>Task- Join in the daily speaking and listening activities with Miss Walton. Every day there is a Loom video for you to watch and join in.</p>	<p>Monday -Lets focus on the negative aspect in our words EG isn't Tuesday and Wednesday Identify objects by their functions Thursday and Friday we will practise the use of plurals</p>
<p>Learning Activity - Listen to 10 Minutes To Bed Little Unicorn. <a href="https://www.youtube.com/watch?v=YUqb1cpiCek">https://www.youtube.com/watch?v=YUqb1cpiCek</a> Why is she a naughty unicorn? Talk about what the unicorn should have been doing. Talk about bedtime at home. Do you sometimes not want to go to bed? Talk about routines etc and why they might be important.</p>	<p>Task- Join in the daily speaking and listening activities with Miss Walton. Every day there is a Loom video for you to watch and join in.</p> <p>Monday -Lets focus on the negative aspect in our words EG isn't Tuesday and Wednesday Identify objects by their functions Thursday and Friday we will practise the use of plurals</p>	<p>lands</p>

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