

Curriculum Weekly overview

Wk beg. 11.1.21__ Nursery

| English (Reading and Writing) | Maths | Understanding the World |
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| <p>Development Matters <i>Recognises familiar words such as own name</i> <ul style="list-style-type: none"> • Sometimes gives meaning to marks as they draw and paint. </p> | <p>Number song of the week Dinosaurs Count daily 1 to 12 Counting back 5 to 0</p> | <p>Development Matters <ul style="list-style-type: none"> • Remembers and talks about significant events in their own experience. </p> |
| <p>Vocabulary <i>Name Writing Initial sound/phoneme</i></p> | <p>Development Matters <ul style="list-style-type: none"> • Knows that numbers identify how many objects are in a set. • Beginning to represent numbers using fingers • Sometimes matches numeral and quantity correctly. </p> | <p>Vocabulary Christmas Holidays Home Family</p> |
| <p>Learning Activity Look at your name. Look at the initial sound of your name. Trace over your initial letter with your finger. Try to write your initial sound.</p> | <p>Vocabulary Count How many? Number names 1 2 3 4 5 6 Show me</p> | <p>Learning Activity Talk about something that you did at Christmas with your family?</p> |
| <p>Resources/Website links Letter formation</p> | <p>Learning Activity Counting a small number of objects Say numerals in order 1:1 correspondence Say how many in the set. "I have ? dolls" Can you show me on your fingers how many?</p> | <p>Resources / Website links Send any pictures or videos of the children talking about what they can remember about Christmas to nurseryhomework@sandylands.lancs.sch.uk</p> |
| <p>Phonic sounds for week – j v 1 Fred talk food 2 Initial sounds cards 3 Playing with words - syllables 4 Fred talk body 5 Segmenting simple words</p> <p>Nursery Rhyme – The Queen of Hearts</p> <p>M Story – Harry and the Bucketful of Dinosaurs T Story – The Gruffalo W Story – Harry and the Bucketful of Dinosaurs Th Story – The Gruffalo F Story – Harry and the Bucketful of Dinosaurs</p> <p>Bug club – Miss Polly had a Dolly.</p> | <p>Resources/Website links Dinosaurs number rhyme</p> | |

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| Expressive Arts and Design | Communication and Language | Physical Development |
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| Development Matters <ul style="list-style-type: none"> Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects. | Development Matters <ul style="list-style-type: none"> Listens to stories with increasing attention and recall. Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. | Development Matters <ul style="list-style-type: none"> Holds pencil near point between first two fingers and thumb and uses it with good control. Can copy some letters, e.g. letters from their name Literacy - Sometimes gives meaning to marks as they draw and paint. |
| Vocabulary Draw Colour Dinosaur Colour names | Vocabulary Story vocabulary Gruffalo, Mouse, Fox, Owl, Snake Knobby Knees, Turned out toes, poisonous wart, Terrible tusks, terrible claws, terrible teeth, terrible jaws, purple prickles | Vocabulary Pencil Paper Pencil grip |
| Learning Activity Draw a picture of a dinosaur and colour it in. | Learning Activity To join in with the story The Gruffalo. To tell the story to someone else | Learning Activity To use the correct pencil grip |
| Resources / Website link Dinosaur pictures | Resources / Website links | Resources / Website link Pencil grip diagram |
| Personal and Social Development | Communication and Language | Group Time |
| Development Matters <ul style="list-style-type: none"> Can usually adapt behaviour to different events, social situations and changes in routine. | 1 Understand Negative no 2 Understand in, on and under 3 Use in, on and under 4 Understand in front and behind 5 Use in front and behind | Monday – introduce different way of learning – being at home, what is different?, what is the same? |
| Vocabulary Change different same | | Tuesday – finger exercises. Rhyme Tommy Thumb. Moving individual fingers, show correct pencil grip. |
| Learning Activity To talk about how we are learning in a different way | | Wednesday – my name. Look at my name, look at the names of different children. Look at the initial sound. Vocabulary – initial phoneme. Model tracing over the initial phoneme. Model correct |
| Resources / Website links | | |

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| | | <p>pencil grip. Write initial phoneme</p> <p>Thursday – Look at pictures of dinosaurs from Harry and his bucketful of dinosaurs, look at the shapes, colours. Can they draw a dinosaur</p> <p>Friday – Maths counting activity</p> |
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