

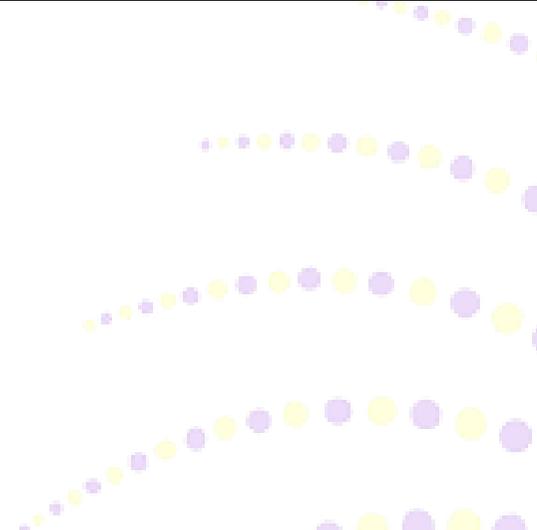
Curriculum Weekly overview

Week beg. 1.2.21 Nursery

English (Reading and Writing)	Maths	Understanding the World
<p><u>Development Matters</u> <u>Reading 30-50 months</u></p> <ul style="list-style-type: none"> Suggests how the story might end. Describes main story events Shows interest print in the environment. Recognises familiar words and advertising logos. Knows that print carries meaning. <p><u>Writing 30-50 months</u></p> <ul style="list-style-type: none"> Sometimes gives meaning to marks as they draw and paint. 	<p><u>Development Matters</u> <u>Numbers 30-50 months</u></p> <p>Uses some number names accurately in play. Knows that numbers identify how many objects are in a set.</p> <p><u>Number song of the week</u> 1 little 2 little 3 little dinosaurs</p> <p><u>30-50 months Shape, space and measure.</u></p> <ul style="list-style-type: none"> To use the language of comparison To compare objects by length, height, weight and capacity 	<p><u>Development Matters 30-50 months</u></p> <ul style="list-style-type: none"> Shows interest in different occupations and ways of life. Can talk about some of the things they have observed Knows that information can be retrieved from computers
<p>Vocabulary Book Story Event Print Ending</p>	<p><u>30-50 months Shape, space and measure.</u></p> <ul style="list-style-type: none"> To use the language of comparison To compare objects by length, height, weight and capacity 	<p>Vocabulary Scientist Palaeontologist Fossils Museum Extinct Dig Discovery</p>
<p><u>Learning Activity</u> Task 1 - Share a book with an adult. Stop in the middle of the story. What do you think will happen? Read the rest of the story and see what happens in the story</p> <p>Task 2- Share a story with an adult. Where is the story setting? - is it in a house? At the seaside? In a jungle?</p> <p>Task 3- Can you draw a picture from your favourite story? What did you draw? Tell an adult what you have drawn.</p> <p>Task 4 Can you have a look in your food cupboard or in your fridge with an adult? What did you find? Can you point to the writing? What do you think it says? Ask an adult to read it to you.</p> <p>Task 5- Can you write the initial letter of your name?</p>	<p>Vocabulary Numerals 1-10 Size length height weight capacity Big bigger biggest Small smaller smallest Long longer longest short shorter shortest Heavy heavier heaviest light lighter lightest Full empty holds more holds less</p> <p><u>Learning Activity watch the loom video and then complete these activities</u> Task 1 - Can you find some toys? Which one is the biggest, the smallest? Can you use the language big, bigger, biggest, small, smaller, smallest</p> <p>Task 2 Can you make a snake from plasticine, playdough or with a piece of paper? Can you make a longer snake? Which is longer, which is shorter?</p> <p>Task 3 - Look at all the people who live in your house - ask them to all stand together. Who is the tallest,</p>	<p><u>Learning Activities</u></p> <p><u>Task 1 Monday (Group Time Loom)</u> Have you ever seen a real dinosaur? How do we know about dinosaurs? Let's look at the museum. Have you ever been to a museum? Watch Harry and the Dinosaurs at the museum https://youtu.be/8DaHra2UmXc</p> <p><u>Task 2 Tuesday (Group Time Loom)</u> A palaeontologist looks for dinosaur bones. Have a look at these dinosaur bones. There could be fossils anywhere. Have a dig on the beach, in your garden - what can you find? (Please wear gloves when digging and have an adult supervise)</p> <p>Other tasks- ICT Can you watch some of the Cbeebies videos about Andy's Dinosaur Adventures https://www.bbc.co.uk/iplayer/episodes/b03wh7vl/andys-dinosaur-adventures</p> <p>Or Log in to your purple mash account and draw a dinosaur or play dinosaur pairs.</p>

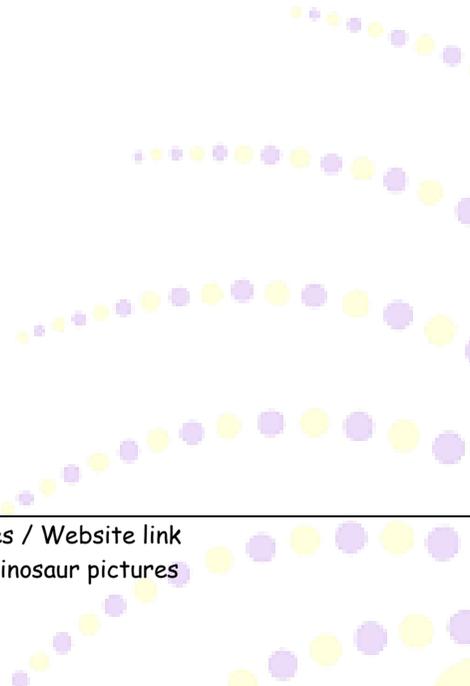
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<p>Resources/Website links Paper Pencils Books</p>	<p>who is the shortest? Task 4 - Ask a grown up if you can have some tins or packets from in your cupboard. Can you do some comparing - put one in each hand. Which is heavier? Look at the sheet below - do you know which would be heavier and which lighter?</p>	
	<p>Task 5- When you are in the bath ask a grown up for two different size containers that you can pour water in. Can you fill the containers? Which container holds more water?</p>	<p>Resources / Website links Dinosaur fossil pictures Dinosaur bones pictures</p>
	<p>Resources/Website links Plasticine, playdough or paper Empty containers for pouring Items from the kitchen with different weights Comparing weights sheet</p>	
<p>Expressive Arts and Design</p>	<p>Communication and Language</p>	<p>Physical Development</p>
<p>Development Matters 30-50 months Being Imaginative</p> <ul style="list-style-type: none"> • Captures experiences and responses with a range of media, such as paint and other materials • Developing preferences for forms of expression. 	<p>Development Matters 30-50 months Speaking</p> <ul style="list-style-type: none"> • Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences. 	<p>Development Matters 30-50 months</p> <ul style="list-style-type: none"> • Can catch a large ball. • Draws lines and circles using gross motor movements. • Holds pencil between thumb and two fingers, no longer using whole-hand grasp.
<p>Vocabulary Dinosaur Names of materials eg paint Colour names</p>	<p>Vocabulary Dinosaurs Names of dinosaurs Dance Story Rhymes Fossils Bones Pictures Draw Colour</p>	<p>Vocabulary Squeeze roll press Catch throw Round and round, down and up</p>
<p>Learning Activity Task - Can you make a dinosaur? What materials will you use? Look at the pictures below for ideas.</p>	<p>Learning Activity Look at the pictures below of some of our activities. Task -</p>	<p>Learning Activities-Let's get our fingers and bodies moving this week and have a go at these daily activities.</p>

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<p>Talk about your dinosaur</p> 	<p>What have you found out about dinosaurs? Can you tell someone else all about dinosaurs and all the dinosaur activities we have been doing?</p>	<p><u>Monday</u> - Can you use some plasticine or playdough and roll it into a ball? Can you squeeze it really tight? Can you roll it out into a sausage? Can you pat it down flat? Can you use your fingers to make marks in it?</p> <p><u>Tuesday</u>- Can you get some coins and sort them into different groups making a pile of coins? Could you then post the coins in a money box or any box with a hole on top?</p> <p><u>Wednesday</u> - Can you find a piece of material? Can you wave it around in the air? Can you make large circles in the air? Can you go down and up with the materials?</p> <p><u>Thursday</u>- Can you find a ball? Can you play catch with the ball?</p> <p><u>Friday</u> - Can you draw some lines on paper? Can you draw your lines from the top to the bottom going down?</p>
<p>Resources / Website link Make a dinosaur pictures</p>	<p>Resources / Website links Dinosaur activities PDF</p>	<p>Resources Plasticine, playdough Coins Materials Ball Paper, pencil</p>
<p>Personal and Social Development</p>	<p>Speaking and Listening with Miss Walton</p>	<p>Phonics</p>
<p>Development Matters Managing Feelings and behaviour 30-50 months.</p> <ul style="list-style-type: none"> Aware of own feelings, and knows that some actions and words can hurt others' feelings. 	<p>Development Matters- Understanding 30-50 months</p> <ul style="list-style-type: none"> Understands use of objects (e.g. "What do we use to cut things?") Speaking Uses a range of tenses (e.g. play, playing, will play, played). Uses vocabulary focused on objects and people that are 	<p>This week in phonics we will explore these different activities. We will also learn the new sounds ch and qu</p> <p>Monday - Fred talk my body Tuesday - Initial sounds cards Wednesday -Playing with words - syllables Thursday - Fred talk toys</p>
<p>Vocabulary Feelings Upset Angry</p>		

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<p>Task - Listen to any of the stories about Harry and the Dinosaurs. What did Harry do to Sam? How did Harry feel? How did Sam feel? Was Harry being nice to Sam? Was Sam being nice to Harry? What could Harry do differently?</p>	<p>of particular importance to them.</p> <ul style="list-style-type: none">• Builds up vocabulary that reflects the breadth of their experiences. <p>Task- Join in the daily speaking and listening activities with Miss Walton. Every day there is a Loom video for you to watch and join in.</p>	<p>Friday - Segmenting simple words</p>
<p>Resources/Weblinks Harry and the Dinosaur Loom links</p>	<p>M/T Understanding and using the pronouns he and she W Understanding the function of body parts. What do we smell with, clap with? Th/F Understanding the function of objects - What burns/flies/jumps?</p>	

