

Guided Reading Plan

Week Commencing

9/11/20

Class

6T & 6C

Text/Competency & Questions

Success Criteria

Home Learning

Read 'In Flanders Fields' by John McCrae and answer the questions. Write a fact file about the poet (use ppt).

Text/s 'In Flanders Fields' by John McCrae; non-fiction text – 'Poison Gas'; 'Dulce et Decorum Est' by Wilfred Owen.

Key competencies (from domains)

1. Participate in discussions about what they have read.
2. Explain the meaning of words in context (2a).
3. Retrieve and record information, identifying the key details (2b).
3. Summarise main ideas and identify key details which support this (2c).
4. Justify inferences by referring to the text (2d).

Key questions

MONDAY 'In Flanders Fields' by John McCrae. **Pre teach:** lark, scarce, amid, foe, failing. Why is this time of year important?

Display the 'In Flanders Field' PowerPoint, as well as the poem, and discuss. **Who is talking in this poem? What is imagery? What examples of imagery can we find in the poem? WORD MEANING: Find and copy a word that means 'argument'. (1 mark)**

INFER: 'To you from failing hands we throw/The torch; be yours to hold it high'. Describe what these lines mean? (3 marks)

TUESDAY Non-fiction text, 'Poison Gas'. **Pre teach:** indiscriminate, succumb, premeditated, inflict, incapacitate, mobility.

RETRIEVE: Which country was responsible for using gas first in WW1? (1 mark) **RETRIEVE:** What effect did the use of gas at Neuve Chapelle have on those who breathed it in? (1 mark)

WEDNESDAY 'Dulce et Decorum Est' by Wilfrid Owen. **Pre teach:** beggar, hag, curse, sludge, lame, lime, smother, obscene, ardent. Recap imagery, including metaphors and similes. Discuss the meaning of the title of the poem. Read the poem together and discuss. **RETRIEVE:** What are the two similes used in the opening lines of the poem? (2 marks) **INFER:** What event is the poet describing in the second stanza? (1 mark)

THURSDAY 'Dulce et Decorum Est' by Wilfrid Owen. Read the poem again and recap our discussion from the previous lesson.

SUMMARISE: Summarise what has happened to the man who is 'drowning' (3 marks)

FRIDAY 'Dulce et Decorum Est' by Wilfrid Owen. Re-read the poem, with children reading different stanzas. **Ask children for their opinions of the poems we have read this week. Which one do they prefer and why? INFER:** Why does the poet use the words, 'The old lie' and what does this tell us about his view of war? (3 marks)

I can

Read the question carefully so that I know what is being asked.

Skim and scan for the evidence which will answer the question.

Underline or highlight key information in the text.

Identify key ideas and details in a text and paraphrase.

Explain the evidence **in my own words.**

Read between the lines in a text and find evidence to support my ideas.

Ensure that I have made my point and given evidence as back up **in my own words.**

Now explain further or expand (elaborate) on the point I have made (again, using my own words).

Re-read my response to check that I have answered the question correctly.

