

Spelling and Grammar	English Plan Year 6 Superheroes 9/11/20	Outcome: write a short superhero narrative, using powerful vocabulary and manipulating sentences for effect.
<b>Spelling</b> RWI Spelling: <b>Suffixes (4)</b>		<b>HOME LEARNING</b> This week, use the Batman clip to plan and write a story where Batman comes to the rescue to prevent a bank robbery.
<b>AND</b>		<u>LO: Write the problem or dilemma of a narrative using exciting vocabulary.</u> <b>Key Skills</b> How can we use exciting language to describe what happens when Batman arrives on the scene? Create a word bank to help us in the writing of this next stage of the narrative.
<b>Special Focus: Homophones</b>  <b>Grammar Key Skills</b> Manipulate sentences for effect; use adventurous vocabulary; use semi-colons to mark independent clauses; use conjunctions to link paragraphs; know how to use paragraphs to show changes in time, place or events.		<b>Write the part of the story where Batman arrives at the scene of the crime. How does he thwart the criminals?</b>
		<u>LO: Write the resolution to a narrative using conjunctions and exciting vocabulary.</u> <b>Key Skills</b> <b>Use conjunctions to link paragraphs.</b> Can we create a bank of useful conjunctions for this type of writing? <b>Shared Writing</b> Model different ways to link paragraphs and show changes in time and thought or event. <b>Write the part of the story where Batman resolves the problem.</b>
		<u>LO: Write the ending to a narrative using descriptive sentences.</u> <b>Children will be finishing their narratives today, with a view to revising and editing them in the next lesson.</b>

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