

W.b.  
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# ENGLISH Year 2

## Writing

### Lesson 1

#### **L.O. To predict what happens next**

- Think about what Bear has seen
- Use adjectives
- Use conjunctions
- Make your sentences exciting
- Read each sentence back

Read the story until the part where it says 'Bear saw something that made his fur stand on end'.

What do you think Bear saw?

Writing a prediction of what Bear saw. Writing in the style of the story.

**Children to write their prediction.**

### Lesson 2

#### **L.O. To box up the story**

- Know what the beginning, middle and end mean
- Identify what happens in the beginning, middle and end of the story
- Summarise the story

Read the full story.

Discuss the meaning of beginning, middle and end.

Children to partner talk and identify what happens in the beginning of the story. Can you write some sentences to summarise what happened at the start of the story.

Repeat for the middle and the end.

**Children to complete their story summaries.**

### Lesson 3-5

#### **L.O. To write a story**

- Use the text map
  - Say each sentence first
  - Include adjectives for extra detail
  - Proof read each sentence
  - Check for punctuation
- Read through the text map together. Rehearse retelling the story.

Writing the story and adding in adjectives where possible.

**Children to write their re-tell of the Bear and the piano.**