

**Learning Objective:**  
I am beginning to apply my phonic knowledge and use some recognisable letters and phonemes in my writing throughout the week

RWI –daily phonics groups

Practice handwriting/letter formation– see attached crib sheet with picture prompt for each letter/sounds your child is working on in their group.

# ENGLISH Year 1

## Non Fiction reading Focus on Bears . Week beginning Monday 19<sup>th</sup> October

This week we will be looking at facts about real bears and comparing them to storybook bears. We will also be looking at the history of the teddy bear in History. And mammals in Science- which will include bears.

### Home learning

We will be using the following Power Points during the week alongside real books about bears.

<https://www.twinkl.co.uk/resource/t-t-29216-facts-about-bears-eyfs-powerpoint->

**HOOK:** think about all the bear characters they have read about this half term Which bear character did they like best?

Watch a short video clip about real bears.

<https://www.youtube.com/watch?v=54CDgurNMSI&t=171s>

### Activity 1

Children to choose their favourite bear and stick the picture of this bear in their books. Alongside a photo of a real bear. Writing a sentence for the story book bear using phonics.

Read facts about Black Bears from the PP <https://www.twinkl.co.uk/resource/t-t-29216-facts-about-bears-eyfs-powerpoint->

Discuss how the page is set out. And use of bullet points to separate the info.

Discuss what a 'fact' is.

### Activity 2

Think about these questions with your child if you are working from home

Who can remember something they have found out?

Discuss new vocab 'hibernate'

What do black bears eat? How do we know? Where does it tell us on the page?

What are black bears good at doing?

Can black bears run fast? How do you know?

When do black bears hibernate.

Show short video clip – look at the live Panda watch at Edinburgh zoo.

**Activity 3**

Questions

Where do Pandas originally come from? (originate) ask one of the children to highlight text where it shows us the answer.

What do Pandas eat? How is this different to Black bears? (compare/contrast)

Why do we need to protect Pandas and how do we do this?

How long do pandas live for?

**Activity 4**

What facts can you remember about pandas from yesterday?

Read the non fiction text again.

Model saying a simple sentence out loud and holding it in your head – MTTT

Model writing it down using phonics.

Eg A Panda is black and white,

It eats bamboo

Try to write some simple sentences about Pandas into your Home Learning book.