

Guided Reading Plan

Week Commencing	05/10/20	Class	3B
Text/Competency		Questions and tasks	Success Criteria
<p>Text/s Meerkat</p> <p>Key competencies (from domains)</p> <ol style="list-style-type: none"> 1. Participate in discussions about what they have read. 2. Explain and discuss their understanding of what they have read. 3. Summarise main ideas and identify key details which support this. 4. Justify opinions and elaborate by referring to the text, e.g. using the APE prompt – Answer + Prove + Explanation. <p>Key questions and tasks – Home learning highlighted in yellow</p> <p>MONDAY</p> <p>Vocabulary to discuss: The cow had wandered a long way; the hootprints were very easily visible; watching the restless herd of cows; looked at Pontsho inquiringly; even if a bit reluctantly.</p> <p>Discussion question: Who? What? Where? When?</p> <p>Retrieve: on page4 What did Pontscho see? Who spoke to the men first? Who found the correct cow in the herd?</p> <p>Written response:</p> <p>Infer: Tick one Why did Pontscho whistle? The tracks where hard to see because..</p> <p>TUESDAY</p> <p>Retrieve: Who were standing near the herd? What colour were the cows?</p> <p>Written response:</p> <p>Infer: Why did Precious bite her lip? Why did Teb ask the men politely for their cow back?</p> <p>WEDNESDAY</p> <p>Vocab: Find and copy a word that means the cows were stood together</p> <p>Find and copy a group of words that shows the hoofprints could be seen on the bare, sandy soil</p> <p>Written response:</p> <p>Vocabulary: Find and copy a word that means the cow walked slowly and become lost.</p> <p>Find and copy a group of words that shows how Kosi moved cleverly through the cows?</p> <p>THURSDAY and FRIDAY (see next column).</p>		<p>Teaching focus (related to competencies and assessment questions)</p> <p>THURSDAY</p> <p>Character analysis of Kosi</p> <p>Written response:</p> <p>How does the text show that Kosi is brave and clever? In a table</p> <p>FRIDAY</p> <p>Retrieve: Who was the first to spot the meerkat had found the cow?</p> <p>What was the men’s promise to the children?</p> <p>Written response: How did Precious feel at the end of the story? Use the text to support your answer (2 marks)</p>	<p>I can</p> <p>Read the question carefully so that I know what is being asked.</p> <p>Skim and scan for the evidence which will answer the question. Underline or highlight the key information in the text.</p> <p>Identify key ideas and details in a text and paraphrase.</p> <p>Explain the evidence in my own words.</p> <p>Read between the lines in a text and find evidence to support my ideas. Quote relevant evidence in my answer, e.g. I know this because it says in the text....</p> <p>Ensure that I have made my point and given evidence to prove my point.</p> <p>Now explain further or expand (elaborate) on the point I have made.</p> <p>Re-read my response to check that I have answered the question correctly.</p>

