

Spelling / Phonics

This week we are continuing to revisit the letters from Set 1 RWI.

Look at the sound mat and say the sound.

Can you remember how we write the letters?

Use your Fred fingers to sound out and spell these words.

- Cat
- Dog
- Cup
- Fish
- Bed
- Pat
- Mat

ENGLISH Year 1

Guided Reading

The Clockwork Dragon by Jonathan Emmett and Elys Dolan

LO: To demonstrate understanding of texts by answering questions related to who, what, where. when, why and how.

Read pages 1-6 of The Clockwork Dragon (SEE PDF OF BOOK)

Discuss the text and answer the questions.

Before reading

P: Look at the book cover. What do you think this book will be about?

P: What sort of story do you think this will be? Adventure? Fairy tale?

R: What is the title of this book? R: Who is the author/illustrator?

Pages 1 and 2

R: Who are the main characters in the story so far? V: What does the verb 'gallop' mean?

I: How do we know that the Toymaker is angry? R: What is Max suppose to be doing?

I: What are your first impressions of the Toymaker?

Pages 3 and 4

R: Why does Max lose his job?

R: Where does Max go to look for a new job?

V: What does the phrase 'to rid the kingdom' mean?

R: What is the dragon called?

V: What does 'ferocious' mean? Can you think of a word that means the same as ferocious?

P: Do you think Max will be able to rid the kingdom of the dragon?

Pages 5 and 6

R: Who is Lizzie?

I: What might Lizzie be thinking and feeling when Max tells her he wants to defeat the dragon?

P: What idea do you think Max has had?

Guided Reading activity

LO: To make inferences from the text

To draw a picture and write a description of what they think Lizzie and Max's dragon might look like.



Writing

This week in English we are continuing to read the story 'Peace at Last' by Jill Murphy. Last week we were acting out the story and using actions for the different sounds that Mr Bear could hear in the night.

Read the story again with an adult and teach them the actions as you read it together. (SEE PDF of book)

Activity 1

To sequence events in a story.

Discuss the sequence of events in the story and order the pictures to show where Mr Bear went, using the words first, next, after that and finally.

Activity 2

LO: To orally rehearse a sentence before writing it down.

Use the picture from the book (SEE ACTIVITY 2) and orally rehearse the sentence starter 'I can see a' Look at the picture and choose something you can see. For example, I can see a cat.

Try writing your sentences down and reading them back.

Use your phonics learning when sounding out each word before you write it.

Activity 3

LO: To use a modelled sentence structure to practice writing a simple sentence.

Use the story sequence from activity 1 to help you with this activity. Orally rehearse the sentence starter 'Mr Bear can hear a....'

Think about the sounds that Mr Bear can hear throughout the story and write a sentence for each sound. For example Mr Bear can hear a cat singing.