

| Religion | Hinduism | Enquiry Questions | What do the religions say about doing good? | |
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| | Objectives / Key Questions | Teaching and Activities | Differentiation | |
| | | | Less able | More able |
| Wk 1 | Y4 To be able to say something that is good/bad about our class/school | <ol style="list-style-type: none"> 1. Talk about what we like/don't like about our school. 2. Establish what we might mean by good/bad. Draw on big paper 3. Have a debate about good/bad points about school | Support children to think about listing different things about our school | Challenge children to think about improvements that could be made to our school |
| Wk 2 | Y4 To be able to describe what good qualities a friend should have | <ol style="list-style-type: none"> 1. In groups on big paper have a discussion and make notes about what makes someone a good friend 2. Model write a description of good friend, including: <ol style="list-style-type: none"> a. Who they are b. What good things they do c. What values they use/show | Draw example of what a good friend should be like | Challenge children to describe in detail how a good friend could use their qualities |
| Wk 3 | Y4 To be able to describe a good deed I could do for somebody else | <ol style="list-style-type: none"> 1. Have a discussion about what good deeds means and things we could do to help others 2. Model writing about good deed, including: <ol style="list-style-type: none"> a. What you did b. Who you did it for c. What their reaction was 3. Keep a diary for a week about good deeds done at home to help others - HOMEWORK | Write simple sentence to describe a good deed that could be done | Write a diary entry for different good deeds done over the week |

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| Wk 4 | Y4 To be able to retell the story of Rama and Sita | <ol style="list-style-type: none"> 1. Explain that we have been thinking about good/bad and different qualities. Explain that today we are going to learn about a story featuring good and bad qualities. 2. Read the story / watch video of Rama and Sita 3. Discuss the different characters- who is good/who is bad 4. Use storyboard to sequence the story 5. Write a retell of the story in RE books. | Sequence the events of the story using a storyboard | Retell the story in past tense and with use of time connectives and paragraphs |
| Wk 5 | Y4 To be able to identify how good triumphed over evil in the story of Rama and Sita | <ol style="list-style-type: none"> 1. Write a character profile of a good character and a bad character | Make a simple comparison between good/bad characteristics of characters | Retell the story from the point of view of good winning over evil |
| Wk 6 | Y4 To be able to identify symbols used to celebrate Diwali | <ol style="list-style-type: none"> 1. Hold a Hindu ceremony using artefacts 2. Make a diva lamp 3. Try Hindu/Indian food 4. Hindu crafts? | Make a diva lamp and describe what it is used for | Design and make a diva lamp, describe how and why it is used |

<http://resources.hwb.wales.gov.uk/VTC/ngfl/re/b-dag/ngfl-container/re-unit3-en.html>

https://www.youtube.com/watch?v=uad2pS_T80I