

# Guided Reading Plan

Week Beg		Class	5F	
Text/Competency		Questions and task		Success Criteria
<p><b>Text/s</b> The lightning Thief            Percy Jackson by Rick Riordan</p> <p><b>Sections</b>            Front cover and blurb            Chapter 1            Chapter 2</p> <p><b>Key competencies (from domains)</b>  <b>Front cover and blurb</b>            2b retrieve and record information / identify key details from fiction and non-fiction            2d make inferences from the text / explain and justify inferences with evidence from the text</p> <p><b>Chapter 1</b>            2a give / explain the meaning of words in context            2e predict what might happen from details stated and implied            Chapter 2            2f identify / explain how information / narrative content is related and contributes to meaning as a whole</p> <p><b>Key questions (taken from assessment papers and number of marks)</b>            Chapter 1</p> <p><b>2a Word meaning</b>            1) What does 'triumphant' mean ?1 mark            2) What does it mean that Percy is on probation? 1 mark</p> <p><b>2b Retrieve</b>            1) Why did Percy's face go red? 1 mark            2) Why does Percy like Mr Bruner? 1 mark</p> <p><b>2b Retrieve</b>            3) Why does Grover try to take the blame for Nancy ending up in the fountain? 1 mark            4) Why is Percy confused at the end of the chapter? 1 mark</p> <p><b>2d Infer</b>            1) Do you think Percy actually gets into trouble by accident?            Explain your answer 2 marks</p> <p><b>2e Predict</b>            What do you think a half-blood is? 1 mark            Why do you think no one knew Mrs Dodds after she had been vaporized? Explain your</p>		<p><b>Front cover and blurb</b>            Discuss what they know about the Greeks            Task 1: Front cover – annotation            What do you think? What do you know?            Task 2: look at the blurb, stick in book and write what they can get from the information</p> <p><b>Chapter 1: Read chapter 1</b>            Task 1: look at the vocabulary list, briefly discuss what they mean, children will look out for these when they read the text and discuss the meaning in context</p> <p>Task 2: questions from domains – see stickers</p> <p>Task 3: brainstorm prediction ideas of what might happen next. Encourage children to explain why            Record their ideas in their books</p> <p>Task 4: write a short summary of what has happened so far in the story</p>		<p>I can ....            Retrieve information from the story</p> <hr/> <p>Explain the meaning of words and relate the meaning to the context of the story</p> <hr/> <p>Summarise the main idea from a chapter of the story.</p> <hr/> <p>Predict what might happen after chapter 1</p>

answer 2 marks

Chapter 2 – 21.9.20

2a Word meaning

What is an eavesdropper? 1 mark

What is a hallucination?

1 mark

2b Retrieve

Find a phrase on page 20 that shows that Percy is nervous. 1 mark

Why was Percy expelled? 1 mark

What was unusual about the weather?

1 mark

How long was the Latin exam?

1 mark

What did Percy do when Mr Brunner told him Yancy wasn't the place for him.?

2e Predict

Predict what the summer solstice deadline is.

1 mark

What does Percy think it means when the lady cut the wool? 1 mark

2d Infer

Why does Percy get upset when he speaks to Mr Brunner? 2 marks

2c Summarise

Number the following events 1-5 to show the order in which they happened.

Access to the story – home learning

<https://www.dogobooks.com/the-lightning-thief-percy-jackson-and-the-olympians-book-1/book-review/0786838655>

Chapter 2:

Task: make inference notes about what the title of the chapter might mean and explain why.

Read chapter 2

Task: multiple choice questions – teams

Task: look at any unfamiliar vocabulary – begin to build up skill of reading around the word. Look at the choice of word the author has made

Task: What are the pros and cons of a boarding school task – sb pages

Task: questions on stickers

Infer meaning from events from the text.

## Chapter 1

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2. What does it mean that Percy is on probation?
3. Why did Percy's face go red?
4. Why does Percy like Mr Bruner?
5. Why does Grover try to take the blame for Nancy ending up in the fountain?
6. Why is Percy confused at the end of the chapter?

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