

Beauty Surrounds – Geography

Learning objective:

To begin to recognise the human and physical features of Morecambe

Morecambe has been chosen as the site to build the new Eden Project.

Lots of people visit Morecambe for all different reasons. (Remember our home learning project about 'Morecambe'?) You can use some of the attached pictures from Chas Jacobs to help you think about why people visit Morecambe as well as a walk along the promenade if you are able. If not look at some of the attached photos to help you to.....

Think about the things that have always been here that are part of the Morecambe landscape eg hills, rocks, (physical features) and the things that people have built that we enjoy eg parks, clock tower, (human features). Play a quiz- is it a human or physical feature?

use basic geographical vocabulary to refer to:

key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Nature Astounds – Science and Geography

Learning objective:

Observe changes across the four seasons; observe and describe weather associated with the seasons and how day length varies. (Science)

- identify seasonal and daily weather patterns and to make and interpret charts (Geography)

Do you remember making a weather chart in class for the month of November? (see attached photo taken of the class chart) For one week (or more) make your own weather chart – you can decide how to do this – look at the attached photo to remind yourself of ideas.

Then compare it with the weather in November- is it different? How is it different? Or the same? If there was a sunny day in November- would it be hotter or colder than a sunny day in June? Why? Talk about day length in the summer.

Beauty Surrounds – History

Learning objective:

To use historical sources to talk about the past

People have always enjoyed coming to Morecambe – why do you think this is? How would they have travelled to Morecambe?

Click on the link below to watch some old video footage of Morecambe taken in 1901,

<https://player.bfi.org.uk/free/film/watch-panoramic-view-of-the-morecambe-sea-front-1901-1901-online>

Think about – what clothes people are wearing and how they are different from the clothes we wear today. Why are some of the ladies holding umbrellas when it isn't raining. What are these umbrellas called? What is the same and what is different about The Stone Jetty? Why would all these people want to go on the promenade in Morecambe? Find out why it is called a 'promenade'. How did people get about in Morecambe? Can you spot a tram or a horse and carriage? Spot a boy pushing a baby in a pram. (photographs attached too)

Year 1 Eden North Project June 2020



Beauty Surrounds, Health Abounds and Nature Astounds

Beauty Surrounds – Art

Learning objective:

Discuss the work of a range of artists, (in this case "Chas Jacobs") describing the differences and similarities between different paintings, and making links to their own work.

SEE ATTACHED PAINTINGS - Chas Jacobs

Many people love coming to Morecambe to take photos or paint pictures of the beautiful views across the bay. Look at the attached paintings of Morecambe by local artist Chas Jacobs. Can you recognise and discuss the landmarks Chas has included in his paintings?

What is the same and different in each of Chas's paintings of Morecambe? Look at the different lines he has used- can you see a curved/ or wavy line for example. How would you know if Chas had painted it? Think about the colours he has used. Look at how he's painted the sky? Chas sells lots of his paintings and prints to people who visit Morecambe- why do you think this is? Why would people want to buy his paintings? What do you like about them? Find something you like in one of the paintings- have a go at drawing it paying attention to the lines.

Beauty Surrounds – Music and Links with History

Learn the song : "Oh I do like to be beside the seaside"

Two versions below to listen to – one is over 100 years old

<https://www.youtube.com/watch?v=W3fAEPsLmfo>

(children's modern karaoke version)

https://www.youtube.com/watch?v=KpQ3cpn-Unc&list=RDkPQ3cpn-Unc&start_radio=1&t=4

(old radio version with images of the singer)

Think about why people would have sung this 100 years ago. A lot of people still know and sing this song today when they visit the seaside. Do you think it is a happy song? Why?

What does 'stroll along the prom prom prom' mean?

Health Abounds – PE / Well-being

Take a "stroll along the prom prom prom..." to look at the sea and the hills in the distance- think about why people like coming to the coast – for fresh air, escape a busy town/city, for peace and quiet, to relax, to exercise. Discuss all these points. Talk about any other places you like to visit for any of the above reasons