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| **Spelling** | GPS  English | **Punctuation** |
| LO – I can spell words ending in a ‘g’ spelt ‘gue’.  This week Year 3 will be revisiting words that have the ‘g’ sound but are spelt using ‘gue’***.***  If you have a computer, laptop or a tablet click on the link and work on spelling rule 17.  <https://spellingframe.co.uk/spelling-rule/3/Year-3-and-4>  You can also use a pen and paper to learn the words. Remember the methods we have been using in class.   * Create a word pyramid * Look, cover, write and check * Create a story or poem using the letters of the word * Create your own sentences using the spelling words * Use different colours for each letter of the word   What do the words mean? How can you find the meaning of words you don’t know?  **Spelling Words**  dialogue, monologue, rogue, tongue, catalogue, plague, league, vague | LO: I can punctuate sentences correctly  This week Year 3 will be adding punctuation marks to sentences. Read the sentences below and spot where the missing punctuation needs to go. Copy out the sentences using the correct punctuation.   1. quietly Tommy tiptoed past the old grandfather clock. 2. “What are you doing?” questioned Max. 3. We re going to eat tea in the garden 4. “stop it,” shouted Fyn. 5. feeling excited, james jumped out of bed and ran down stairs. |
| **Grammar** |
| LO: I can identify a clause.  This week Year 3 will be revisiting clauses. A clause is a group of words in a sentence consisting of a subject (usually a noun) and a verb. A noun is a naming word and a verb is an action word. Look at the examples below. The subject is highlighted in blue and the verb is highlighted in green.  **Mark thinks he is good at football.**  **The dog jumps high.**  **Activity**  Look at the activity sheet on the class page. |
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