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| ENGLISH Year 3  English | Reading |
| This week we are going to have a look at the traditional tale ‘Firebird’.  Over the week you will either read or listen to different parts of the story and consider/answer questions. You don’t need to listen to the videos to be able to answer the questions, you can read the PDF below instead.  **Firebird PDF**  Here are the clips if you want to listen to them. They also have some of the questions on that you are going to answer.  Chapter 1 and questions for Lesson 2 at the end -  <https://www.youtube.com/watch?v=eTNvN8fgzIE&feature=youtu.be>  Chapter 2 and questions for lesson 5 at the end –  <https://www.youtube.com/watch?v=BOFdTd7k6EE&feature=youtu.be>  Lesson 1  We are going to create a 4ws grid that we can add to as we read the story. Remember you need to split your page into 4 and add the headings who, where, when and what.  Who – who are the main characters of the story?  Where – where is the story set?  When – when is the story set? Remember you might have to look for clues such as ‘the moon was high in the sky’ would mean it was nighttime.  What – what are the main events of the story? Remember these need to be bullet points and a summary with only key details in.  To start you off read or listen to the first chapter of the story and begin to fill in your grid.  Lesson 2  Using chapter 1 have a go at answering these questions.  **Firebird Lesson 2 PDF** L.O -I can retrieve and record information  You can also listen to the first clip above which discusses the questions at the end.    Lesson 3  Use the following sheet to help you complete todays activities.  **Vasily’s Thoughts PDF**  We are going to concentrate on the character of Vasily today. We are going to use our inference skills to think about his thoughts and feelings. Remember you will have to look for clues in the text to be able to do this. L.O – I can infer about a character’s thoughts and feelings  First we are going to have a look at which Vasily might have thought and felt when he failed to catch the thief. We will then use these ideas to write an email to a friend explaining this thoughts and feelings. Remember to give reasons for any feelings that you put in the email.  Challenge – Can you write an email as Ivan to his father asking for the opportunity to stay awake and catch the thief.  Lesson 4  Today we are going to be annotating (writing on) chapter 2 as we read it and adding to our 4ws grid.  As you read chapter 2 I want you to be writing things down at the side of the text. We have done this before during guided reading and you were all really good at it. Things that you could write down –   * Any questions you think of while you are reading the chapter * Highlight or circle any information that you would add to your 4ws grid. * Highlight or circle any words you may not understand and use [www.wordhippo.co.uk](http://www.wordhippo.co.uk) or a dictionary to find the definitions (meanings).   Then use the things you are circled for point 2 to add to your 4ws grid from lesson 1.  Lesson 5  We are going to answer questions today that require our inference skills again. So get your magnifying glasses out as you are going to need them to find clues in the text, pretend ones obviously! For each of these questions you are going to have to look for clues as the answer might not be directly in the text. Also make sure that you answer the full question and some might have two parts.  **Firebird Lesson 5 PDF** |
| Writing |
| Learning Objective. To compose a persuasive letter.  This week we are going to have a go at composing a persuasive letter.  Activity 1  I want you to think back to when we wrote a persuasive letter earlier in the year about getting a pet dog. What things did you need to include in the letter? What features are in a persuasive letter that you might not find in other types of writing? Have a look at the following example of a persuasive letter that has been annotated for you. **Annotated Letter PDF**  Using the example can you create some success criteria for what you would need to include when writing a persuasive letter? Keep this safe as we will be using this letter in the week.  Activity 2  We are going to have a go at identifying the features of persuasive writing in another example letter. You need to get out your success criteria for this.  Have a look at the following example. **Persuasive letter PDF**  Can you identify all the features you added to your success criteria in this letter? Highlight or underline them. Are there any things that you have found that you need to add to your success criteria?  Activity 3  Today you are going to generate some ideas for your own persuasive letter. You can ask an adult or someone else in your house for their ideas or just use your own. Have a think about what we could do to change and improve where we live for future generations? Write a list of ideas that could make an improvement in your local area of Morecambe and that would attract visitors. Think about tourist attractions, litter and pollution, shops and places to stay. If you were going to visit somewhere as a tourist what would you like to see and do?    Activity 4  Today we are going to plan our persuasive letters that will persuade the council to make the improvements your thought of in the last activity.  Use page 2 on the following template to help you organise your arguments. Remember not to repeat yourself and include 3 different arguments to improve Morecambe. What three things can be changed and how will this have a positive impact on Morecambe?  **Letter planning sheet PDF**  Activity 5  We are going to have a go at writing our own persuasive letters today. You are going to write to the council to try and persuade them to make the improvements that you have come up with and planned. You are going to need your planning sheet, the success criteria you wrote and the following examples of persuasive language to help you. **Persuasive language PDF**  Remember to use your plan and write in full sentences. What persuasive language could you use? Once you are done, look at your success criteria and see if you have included everything? |
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