

Phonics / Spelling

Learning Objective: To spell and use the homophones there/their/they're

This week we are going to be revisiting the use of there, their and they're. These are a family of homophones because they all sound the same but have different spellings and meanings.

- There is when you are talking about a place. E.g. The ball is over **there**.
- Their is when you are talking about ownership (something belongs to someone) E.g. **Their** mum is walking the dog or The children put **their** homework in the tray.
- They're is a contraction of they are. E.g. **They're** going to the park.

Have a go at completing the sentences on the sheet in the resources section with the correct use of there, their or they're. Can you write your own sentences using each homophone correctly?

Speaking and Listening

Make some puppets of the characters to retell the story of Jack and the beanstalk.

Imagine Jack has just seen the beanstalk not yet ventured up it. Have a discussion with members of your family to help Jack decide whether or not he should go up the beanstalk.

- What are the reasons to go up the beanstalk?
- What are the reasons not to go up the beanstalk?
- Can you all come to a joint decision about what he should do?

ENGLISH Year 2

Reading

Read: Trust me, Jack's Beanstalk Stinks! We have uploaded a version of this book or if you would like to listen to it here is a link to the story <https://www.youtube.com/watch?v=nT6gdr3RXTM>. This is the story told from the Giant's point of view. Complete the following activities based on the book:

L.O. To give opinions Write a book review based on the story you have read.

- Write the title and the author of the book.
- Give a list of the main characters.
- What did you like about the book?
- What did you dislike about the book?
- Which was your favourite part and why?
- What score out of 5 would you give the book?

Remember to keep logging into bug club at home so you can read your books, answer the questions and earn your coins.

Writing

L.O. To compare characters What is the same and what is different about the giant in the traditional story and the giant in this story?

- Remember when you are comparing think about their characteristics and using evidence from the text.
- Use 'but' and 'and' in your sentences.

L.O. To use adjectives Split your page in half and write a list of adjectives on one side to describe how Jack looks in the story e.g. thick, bushy eyebrows. Try to describe all parts of him. On the other side write a list of adjectives to describe Jack's characteristics based on how he acts e.g. sneaky.



Now use these adjectives to create a 'wanted' poster for the Giant to catch Jack.

- Remember to describe his looks and characteristics.
- Use expanded noun phrases
- Use 'because' in your sentences to explain why Jack possesses that characteristic and use evidence from the text.
- Remember a wanted poster has WANTED! at the top. It also includes a picture, the characters name, a description, a reward amount and a 'If you see him call....' at the bottom